

The Centre for Research Into Elections and Social Trends (CREST) is an ESRC Research Centre linking Social and Community Planning Research and Nuffield College, Oxford

OVERVIEW OF THE CREST SURVEY PROGRAM

(30 April 1998)

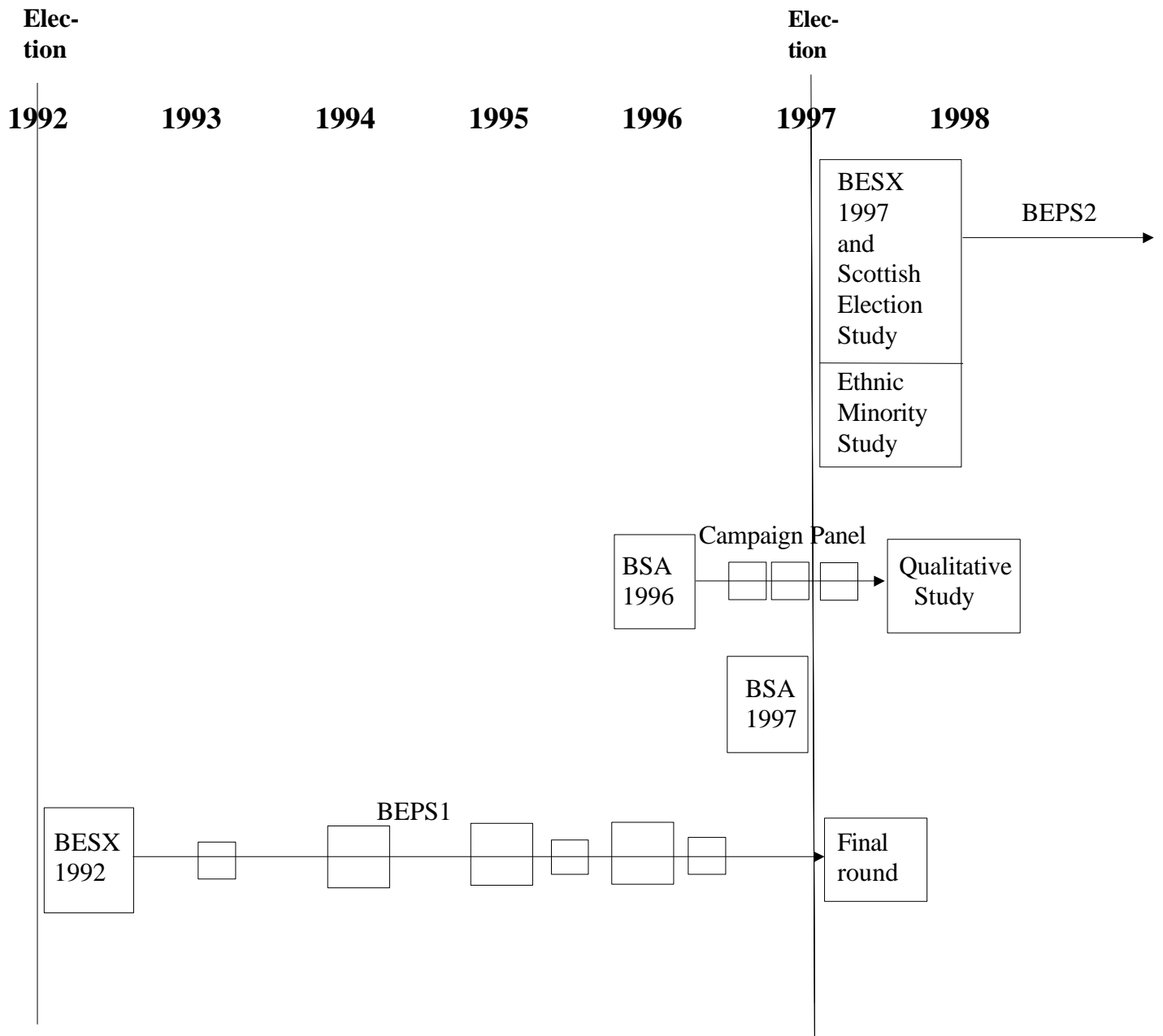
British General Election Study series

The *British General Election Study (BGES)* series constitutes the longest academic series of nationally representative probability sample surveys in the country. Its broad aim is to explore the changing determinants of electoral behaviour in contemporary Britain. The surveys have taken place immediately after every general election since 1964, giving a total of ten so far. There have also been two non-election year surveys (in 1963 and 1969), Scottish and Welsh booster studies at some elections, an ethnic minority booster sample in 1997, several campaign studies and a number of panel surveys.

Since the series was originated by David Butler and Donald Stokes, it has been under the direction of a number of academics. Since 1983 it has been directed by Anthony Heath, Roger Jowell and John Curtice and carried out jointly by SCPR and Nuffield College Oxford. The 1992 BES surveys were carried out as part of the activities of the ESRC-funded Joint Unit for the Study of Social Trends (JUSST). The 1997 studies were carried out by its successor, CREST, in collaboration with Pippa Norris of Harvard University, with funding from the ESRC, the Gatsby Charitable Foundation and the Commission for Racial Equality.

The 1997 British Election Study included a greater number of separate but inter-linked studies than ever before. The chart below summarises them. Then brief details of each of these studies follow.

BRITISH ELECTION STUDY 1997 PROGRAMME OF SURVEYS



a) ***British Election Cross-section Study***

The traditional post-election cross-section survey in 1997 involved face-to-face computer-assisted personal interviews with a random British sample of around 3,000 adults (plus the extra Scottish and ethnic minority boosts, detailed below). The interview length was one hour, conducted face-to-face using computer-assisted interviewing, and all respondents were then asked to complete a self-completion supplement taking around 15 minutes. Eighty-five per cent did so. About 90 per cent of the fieldwork was completed within six weeks or so of the election, the shortest fieldwork period ever.

The following special features were incorporated into the 1997 cross-section survey:

- A ***Scottish Election Survey***, in collaboration with David McCrone and Alice Brown at Edinburgh University and Paula Surridge at the University of Aberdeen (which involved both a boosted sample in Scotland of 600 *extra* interviews and an additional ten minutes of questionnaire time for Scottish respondents).
- An ***Ethnic Minority Election Study***, in collaboration with Shamit Saggat at Queen Mary and Westfield College (which involved a boosted sample of ethnic minority respondents of around 600 *extra* interviews and an additional ten minutes of questionnaire time for ethnic minority respondents in England and Wales).
- The ***Comparative Study of Electoral Systems (CSES)*** - an extra module of questions asked in identical format on election studies around the world.
- A ***Registration and Turnout Study***: for the first time in the BES series, the sample was selected from the Postcode Address File instead of from the Electoral Registers, thereby enabling the study to cover adults who were not registered to vote. Registration for each respondent has been established by checking the Electoral Registers. We have also used the marked Registers to validate respondents' accounts of whether they turned out to vote in the general election.

Questionnaire development and documentation

Under the aegis of the Election Studies Management and Advisory Committee, a great deal of fruitful consultation took place about the content of both the cross-section and campaign panel questionnaires. Two major meetings were held, and the suggestions put forward helped both to identify possible topics for inclusion and exclusion in the questionnaires, and to point the way to a general strategy about which questions should be asked before and which after the election. Each meeting was followed up by close but more informal consultations with individual academics, both in Britain and the USA.

Documentation of all the questionnaires used was posted on the CREST WWW site (<http://www.strath.ac.uk/Other/CREST>).

Response

Main sample plus Scottish boost: of the 6,540 issued addresses, 5,814 were found to contain a person who was eligible for interview, and 3,615 (62%) of these were successfully interviewed. A total of 882 of these respondents were in Scotland.

Ethnic minority study: to the 106 respondents from eligible ethnic minority communities interviewed as part of the main sample in England and Wales were added a further 599

interviewed as part of the booster sample in areas of high ethnic minority concentration (with a response rate of 45%). The total sample for the ethnic minority study is thus 705.

b) British Election Campaign Panel

The Campaign Panel was designed to measure change over the ‘long’ and ‘short’ election campaign. Its first round was incorporated within SCPR’s 1996 *British Social Attitudes* survey (BSA) in the spring/summer of 1996. The BSA survey comprises around 3,600 people, also selected at random from the Postcode Address File. The interview was about one hour in length administered using computer-assisted personal interviewing, after which respondents were asked to complete a self-completion questionnaire.

All respondents who had given their telephone numbers (85 per cent) minus those who refused to be re-interviewed (5 per cent of those with telephone numbers) were re-contacted (if obtainable) three times during the election period a year or so later for:

- a 15-minute telephone interview in the 3-4 weeks before the election
- a 15-minute telephone interview in the 1-2 weeks before the election
- a 5-minute telephone interview immediately after the election

Response rates

The table below presents the response rates in two ways: wave on wave response rates (showing the success of each wave of fieldwork), and overall response rates (showing the effect of attrition in aggregate). It should be noted that the short fieldwork periods in Waves 2 and 3 (two weeks in each case) meant, of course, that some respondents who might have been willing to be interviewed could not be contacted in the time available.

BSA 1996 (Wave 1)

Issued:	6,000			
Of which in scope:	5,374	<u>100%</u>		
Productive interview:	3,662	68%	<u>100%</u>	

Early campaign (Wave 2)

Issued:	2,931			<u>100%</u>
Productive interview:	1,800	33%	49%	61%

Late campaign (Wave 3)

Issued:	2,537				<u>100%</u>
Productive interview:	1,809	34%	49%	61%	71%

Post-election (Wave 4)

Issued:	2,318				<u>100%</u>
Productive interview:	2,047	38%	56%	70%	88%

In all, 1,422 panel members were interviewed at all four waves, 1,957 in at least 3 waves and 2,277 were interviewed in at least 2 waves.

c) *Associated Studies*

The CREST team sought wherever possible to maximise the utility of the cross-section and campaign studies by linking their content and design to that of other research projects being conducted at the time of the 1997 election. These were as follows:

- CREST's *British Election Panel Study (BEPS - 1)*: a panel of respondents followed every six months or so during the course of the 1992-97 parliament and who were interviewed for the last time immediately after the 1997 general election. The 1997 cross-section survey respondents now form the first wave of *BEPS- 2* (see further below).
- *British Social Attitudes 1997* survey: conducted by SCPR in February and March 1997 just before the general election. This carried a module of items consisting either of questions for which space could not be found on the BES cross-section questionnaire or where there would be an advantage in having both pre- and post-election measures. In particular, it contained a sequence of open-ended questions on likes and dislikes of the Conservative and Labour Parties and measures of social and political trust.
- *A Qualitative Study of Electoral Volatility*: carried out by Jane Ritchie and Clarissa White of SCPR and Fiona Devine of Manchester University. The respondents to this study were selected from the campaign study, and in-depth interviews were carried out with them in summer 1997 to find out, in particular, why voters had changed their political allegiances and voting behaviour.
- *The British Representation Study*: a survey of MPs and candidates at the 1997 election undertaken by Pippa Norris of Harvard University. This study carried some identical items to the BES to enable elite-mass comparisons.
- *Experimental Study of Television News*: a study of impact of television news coverage on agenda- setting and party preferences using an experimental design and conducted by Pippa Norris of Harvard University and David Sanders of the University of Essex. The questionnaires used in this study carried some items also included in the campaign panel.
- *British News Content Analysis Study*: a study of the contents of the British media by Holli Semetko of University of Amsterdam and Margaret Scammell and Peter Goddard of the University of Liverpool. Measures of 'issue importance' in the campaign panel used a compatible coding scheme to the one used on this study.

British Election Panel Study - 1

The 1992-1997 *British Election Panel Study* (*BEPS - 1*) attempted to contact a sample of registered electors a total of eight times, the first wave being just after the April 1992 General Election and the final wave being just after the May 1997 General Election.

The broad aims of *BEPS - 1* were to investigate individual-level stability and change in political attitudes, economic and social circumstances and voting behaviour over the lifetime of the 1992-97 parliament. A wave of data collection was carried out each spring, immediately following the general election (1992, 1997), local government elections (1993, 1995, 1996) or European Parliament elections (1994). In addition, there were two autumn waves, in 1995 and 1996, both following the party conference season. Consequently, contacts with the panel were annual until spring 1995 and six-monthly thereafter.

The initial sample was an equal-probability national sample of over 5,000 registered electors (except that Scotland was sampled at a higher rate than England and Wales, to increase the precision of estimates for Scotland). From wave 2 onwards, as many as possible of the wave 1 respondents were included in the issued sample, exceptions being those who had adamantly refused to be contacted again and those who were known to have died or moved overseas. On all waves, panel members who were to be contacted by telephone or face-to-face were sent an advance letter.

Multiple data collection modes were used. Waves 1, 3, 4, 6 and 8 were carried out face-to-face in respondents' own homes. At waves 3 and 4 a small number of interviews were carried out by telephone where a personal interview was not possible. Wave 2 consisted of a postal questionnaire, with some telephone interviewing of non-respondents to the postal questionnaire. Waves 5 and 7 were conducted by telephone where possible, with postal questionnaires sent to sample members for whom no telephone number was available. The data collection modes, and the achieved sample size, at each wave are summarised below.

Wave	Date	Timing	Data Collection Mode	Achieved Sample
1	Spring 1992	After General Election (April 9)	Face-to-face interview with self-completion supplement	3,534
2	Spring 1993	After local elections (May 6)	Postal questionnaire (some telephone interviews)	2,622
3	Spring 1994	After European elections (June 9)	Face-to-face interview with self-completion supplement	2,277
4	Spring 1995	After local elections (May 4)	Face-to-face interview with self-completion supplement	1,992
5	Autumn 1995	After party conferences (October 13)	Telephone interview (some postal questionnaires)	2,021
6	Spring 1996	After local elections (May 3)	Face-to-face interview with self-completion supplement	1,668
7	Autumn 1996	After party conferences (October 12)	Telephone interview (some postal questionnaires)	1,174*
8	Spring 1997	After General Election (May 1)	Face-to-face interview	1,694

* Not all eligible cases were issued, as part of an experiment to test the effect on panel attrition of reducing the total number of contacts.

Panel attrition was a major pre-occupation of the survey team (Taylor, Heath and Lynn, 1996). Politics is not the most salient and relevant topic for the majority of the general population, and political surveys tend, consequently, not to achieve the highest of response rates. Furthermore about 10% of adults change their permanent address in any 12-month period, so a considerable effort was needed to trace sample members to new addresses.

The terms of the ESRC grant committed CREST to conducting a second panel survey (*BEPS - 2*), beginning after the 1997 general election and running at least until 1999. To help inform the design of *BEPS - 2*, some methodological experiments were incorporated into the later rounds of *BEPS - 1*. These experiments tested the effects of certain design features - the use of incentives, the provision of information about future contacts, and the total number of contacts within the life of the panel - on wave response and attrition.

References

Lynn, P., Taylor, B. and Brook, L. (1998 forthcoming)., 'Incentives, Information and Number of Contacts: Testing the effects of these factors on response to a panel survey'. *Survey Methods Centre Newsletter* , **18/1** London: SCPR.

Taylor, B, Heath, A and Lynn, P (1996) *The British Election Panel Survey 1992-95: Response characteristics and attrition. CREST Working Paper no.40.* London and Oxford: CREST.

British Election Panel Study - 2

The *British Election Panel Study - 2* (*BEPS - 2*) began with the *British Election Survey* (*BES*), a face-to-face interview (followed by a self-completion supplement) carried out with 3,615 adults soon after the general election in May 1997. Of these, 3,434 were issued for the second wave of data collection (the first wave of *BEPS - 2*). Interviews took place in the autumn of 1997. Interviewing was by telephone, with a postal questionnaire for sample members for whom no telephone number was available). As a result of the experiment on *BEPS - 1*, a £3 incentive was sent with the advance letter to sample members at wave 2 of *BEPS - 2*. Also, all sample members were told explicitly that they were now part of a panel, that they would always receive an advance letter before any approach (giving them the chance to opt out), and that they would always receive a small payment as a token of thanks.

A total of 2,989 questionnaires were completed by panel members, a gross response rate of 87%. This was considerably higher than the 78% response achieved at wave 2 of *BEPS - 1*, although part at least of the difference may be ascribed to factors other than the information incentive/ information effect. In particular, the time elapsed between the first and the second round of *BEPS - 1* was considerably longer than for *BEPS - 2*. The next round of interviewing on *BEPS - 2* will take place in May 1998, with further rounds to follow.

British Social Attitudes Survey series

The British Social Attitudes (BSA) surveys, started in 1983, are conducted annually among a representative cross-section of the British population. The series seeks to chart continuity and change in British social values over the years in relation to other changes in society, and collects attitudinal data on a wide range of social, political and moral issues. It is core-funded by the Gatsby Charitable Foundation and draws on additional financial support from government departments, quasi-government organisations, foundations and academic institutions. Between 1989 and 1996, in collaboration with colleagues at The Queen's University Belfast and the Central Survey Unit of NISRA, SCPR was also responsible for the design and conduct of the Northern Ireland Social Attitudes (NISA) survey.

The BSA surveys are based on representative samples of around 3,600 adults (aged 18+), selected by probability methods from private addresses listed in the Postcode Address File (PAF). Interviews are conducted using computer-assisted personal interview (CAPI) plus a follow-up self-completion questionnaire. Fieldwork takes place in the spring and early summer, and the response rate is typically around 68%.

An edited book is published each year in which a variety of contributors summarise and interpret data from the previous year's survey, compare the findings with data from earlier surveys and draw preliminary conclusions. Each book includes detailed appendices with information about sampling, fieldwork and coding, and includes the questionnaires with the percentage distribution of answers to each question.

Questionnaires fielded and planned, and *Reports* published and scheduled for publication, during the lifetime of CREST are:

	Questionnaires fielded	Reports published
1994		<i>The 11th Report</i>
1995	11 th BSA survey, 6 th NISA survey	<i>The 12th Report</i>
1996	12 th survey, 7 th NISA survey	<i>The 13th Report</i> <i>Understanding Change in Social Attitudes*</i>
1997	13 th survey**	<i>The 14th Report: the end of conservative values?</i>
1998	(14 th survey)	<i>(European Social Attitudes: the 15th BSA Report)</i>
1999	(15 th survey)	

* Based on the 1995 CREST Conference ** Core-funded by the ESRC

Each year's data are made publicly available through the Data Archive at the University of Essex, and are among the Archive's most popular holdings. A technical report, also published annually (by SCPR), describes each survey's sampling, data collection and data preparation methods, and gives code locations, code frames, occupational coding and other details. An electronic database (on CD-ROM) of all the BSA surveys carried out to date is being prepared in collaboration with Guildhall University and will be published in 1998. It will contain the complete texts of all the BSA questionnaires and the distribution of responses on time-series tables and will have topic and free text search facilities.

International Social Survey Programme

International comparisons are an important element in understanding trends in values among the British public. The *International Social Survey Programme (ISSP)* is a continuing annual programme of cross-national collaboration, with research teams in each of the member countries (now 28) devoting a part of their respective annual studies to an agreed module of questions on a rotating set of topics. Co-founded in 1985 by SCPR, *ISSP* has now fielded 13 modules in eight different areas of social science concern. Since 1989, the ESRC (first through JUSST and then through CREST) has provided the financial support needed to maintain Britain's membership.

The *ISSP* modules (each around 60 questions) are fielded on SCPR's annual *British Social Attitudes* survey, as part of the self-completion supplement. *The 6th* and *10th Reports* in the *BSA* series present and interpret some of the findings, as will *The 15th Report* - with the similarities and differences between Britain and other EU nations as its main theme. It will be published (by Ashgate) in November, 1998.

Questionnaire modules fielded and planned during the lifetime of CREST are:

1995	National Identity
1996	Role of Government - third replication
1997	Work Orientations - second replication
1998	Religion - second replication
1999	Social Inequality - third replication

Typically the achieved sample size is over 1,000 respondents.

The annual datasets for Britain are deposited in the Data Archive at the University of Essex around two years after fieldwork. The merging of the data to form a cross-national dataset is carried out by the Zentralarchiv für Empirische Sozialforschung at the University of Cologne.

Scottish and Welsh Referendum Studies

In September 1997, Scottish and Welsh electors were asked in referendums to say whether or not they were in favour of a separate parliament for Scotland and an assembly for Wales. In Scotland there was an extra question about support for tax-varying powers for a new parliament. The ESRC provided CREST with funding to carry out two parallel studies among Welsh and Scottish electors just after the two referendums. In a face-to-face interview lasting about 40 minutes, respondents were asked if and how they had voted, and the studies also explored the factors underlying support for, or opposition to, constitutional change and examined people's expectations of a future Scottish parliament or Welsh assembly. In all, 676 electors were interviewed in Scotland and 686 in Wales, response rates of 68% and 73% respectively.

In designing these two studies, members of CREST worked closely with Professor David McCrone of the Unit for the Study of Government in Scotland, University of Edinburgh, and his colleagues and with Dr. Richard Wyn Jones of the Department of International Politics, University of Wales at Aberystwyth.

**BRITISH GENERAL ELECTION STUDY
CROSS-SECTION SURVEY
(INCLUDING SCOTTISH BOOST)**

**NOTE FOR USERS
(24 March 1999)**

This note provides information in brief about the survey. It accompanies the final version of the datafiles (besx97.por and scot97.por) and replaces the earlier note dated 30 April 1998. For further details about the survey, see Thomson, K. *et al* (1999 forthcoming) *The British General Election Study: Cross-section Survey, Scottish Election Study and Ethnic Minority Study: Technical Report*, London, SCPR.

About the survey

The BGES cross-section survey was conducted by the Centre for Research Into Elections and Social Trends (CREST) (an ESRC Research Centre linking Social and Community Planning Research and Nuffield College, Oxford) in cooperation with Pippa Norris (Harvard University). It was funded by the ESRC (grant numbers H552/255/003 and H552/255/004) and by the Gatsby Charitable Foundation.

The survey was designed to yield a representative sample of the population in Britain aged 18+. The sample of addresses was drawn from the Postcode Address File. At each address, the interviewer established how many occupied dwelling units it contained. If there were several, one was selected at random for interview (using a Kish grid and random numbers). The interviewer then established how many adults aged 18+ lived in the (selected) dwelling unit. If there were several, one adult was selected (using a similar procedure as that used for dwelling units). The unequal selection probabilities arising from these procedures are taken into account by the weighting.

The fieldwork was conducted by Social and Community Planning Research. Interviews were conducted in the respondent's home, using a laptop computer. The face-to-face interview was designed to last about one hour (one hour ten minutes in Scotland) and was then followed by a self-completion questionnaire.

The survey incorporates a Scottish boost sample. The weights on the main survey file take the Scottish boost into account. A separate file for Scotland is also available. Scottish respondents were asked approximately 40 extra questions with special reference to Scotland. The Scottish Election Survey was conducted in cooperation with David McCrone (University of Edinburgh) and colleagues.

Fieldwork started immediately after the 1997 general election and was finished by early August. A summary of the response is as follows:

Issued addresses	6,540
Of which in scope ¹	5,814
Productive interviews	3,615 (62%)
Of which in Scotland	882

The self-completion questionnaire included a module of questions (Q13-27) which were fielded as part of the CSES international comparative research program.

The data file should be used in conjunction with the following documentation:

- Documentation of the Blaise questionnaire program (final version dated August 1998)
- Showcards
- Self-completion questionnaire
- Scale booklets (separate versions for England&Wales and Scotland)
- Income tax ballot form
- Address Record Forms sample types A and B
- Address information Form

Electoral Register and Turnout

The 1997 British General Election Study used a Postcode Address File (PAF) sample rather than the Electoral Register samples that had been used on previous Election Studies. This means that the full 1997 BGES sample includes some people who were not on the Electoral Register and thus not entitled to vote. (This was done deliberately to study non-registration).

In order to make the 1997 study fully comparable to earlier studies, respondents were checked against the Electoral Registers. In order to make the check as complete as possible, we collected not only the 'issued address', i.e. the address where the respondent was living at the time of the interview, but we also asked the respondent (a) whether there was another address where they thought they were on the register and (b) where they had been living in October 1996 (which was the qualifying point for the 1997 registers). Thus up to three addresses were checked for some respondents. The results are on the file separately in variables prefixed ISS, OTH and O96 respectively.

The check was done in two stages:

- (a) a first check was carried out against the marked-up Electoral Registers, which are held at the Lord Chancellor's Department for a year after the election (by the Sherriff's Clerks in Scotland) and
- (b) a supplementary check was carried out against ordinary (unmarked registers) in the summer of 1998.

For addresses checked against the marked-up registers it was possible to ascertain both whether the respondent was on the register and whether they voted (but not, of course, for whom they voted). For addresses checked as part of the supplementary check, only registration could be ascertained.

¹ I.e. traceable, residential and occupied.

An interim version of the datafiles (besx974.por and scot974.por), based on the first check, was deposited in April 1998. The final version of the datafiles (besx97.por and scot97.por) is based on the combined information from the two checks.

The results of the first check are given in the variable ERRESULT (see attached code frame) (and ISSRESUL, OTHRESUL and O96RESUL). The results of the supplementary check are given in the variables ISSSUP, OTHSUP and O96SUP. For most purposes, however, the following two variables, which combine information from the two checks, should be sufficient:

```
TURNOUT - whether the respondent voted (at any of their possible
addresses)
1      Voted personally
2      Voted by proxy
3      Voted by post
4      Voted in parliamentary election only
5      Voted locally only
6      Did not vote
7      On the register but not known whether voted
8      Not entitled to vote
9      Address not found (i.e. register consulted, but address not
found)
10     Not certain (i.e. not possible to establish whether one of the
names of the register was that of the respondent)
99     ER check incomplete (e.g. register not available)
```

(Note that the code frame for TURNOUT is different to the one used on besx974.por and scot974.por.)

```
REGISTER - whether respondent is on the Electoral Register for
parliamentary elections (at any of their possible addresses)
1      ON the register
2      NOT on the register
3      Address not found (see above)
4      Not certain (see above)
9      ER check incomplete (see above)
```

For any analysis where comparability with earlier British General Election Studies is essential, the sample should be limited to electors only. ***This can most easily be done using the weighting (see below).***

Weighting

The Cross-section dataset (in common with all surveys based on samples from the Postcode Address File) must be weighted to take account of differing selection probabilities. Simplifying slightly: households are selected with equal probability, but only one person in each household is interviewed. People in small households therefore have a higher probability of selection than people in large households and the weighting corrects for this. The weights also take into account the Scottish boost (downweighting Scotland to its correct proportion) and include some correction for non-response based on interviewer observation of productive and non-productive addresses (see the Address Information Form).

Please note that the data must be weighted in all analysis. The file is *not* preweighted.

Before running any analysis, please use the following SPSS command:

weight by <whichever is the appropriate weighting variable>

(or similar, depending on the exact syntax of your version of SPSS).

There are two sets of weights: one for all respondents and one for electors only (see section on Electoral Register and Turnout above). There are also different weights for Britain as a whole and for Scotland. The weighting variables and resulting sample sizes are as follows:

	Britain		Scotland	
	Weighting variable	Sample size	Weighting variable	Sample size
Unweighted	-	3615	-	882
Whole sample	WTALLGB	2906	WTALLSC	882
Electors only	WTERGB	2689	WTERSC	841

Where the result of the Registration check is missing, the respondents self-reported registration has been used.

Geographic information

Addresses were linked via postcode to the 1991 Census database held at MIDAS to obtain the following geographic information, which is available for the (up to) three addresses collected for each respondent (prefixed ISS, OTH, and O96 respectively) (see section on Electoral Registration and Turnout above):

ISSPC	Postcode sector (first half of the postcode)
ISSPANO	Press Association constituency number
ISSCONST	Census constituency number
ISSCONSN	Constituency name (text variable)
ISSCC	County Council
ISSCCNAM	County Council (text variable)
ISSDC	District Council
ISSDCNAM	District Council (text variable)
ISSWARD	Ward
ISSWARDN	Ward (text variable)

Income question

As an experiment, two versions of the income question were asked. One part of the sample were asked to give their household income from a showcard (reading out a letter corresponding to the correct band), while the other part were given a 'secret ballot' form to fill in. The answers to the showcard version are given in the variable HHINCOMA and to the secret ballot version in HHINCOMB. The combined information is given in the variable HHINCOME.

Further information

For further information, please contact:

Katarina Thomson
Social and Community Planning Research
35 Northampton Square
London EC1V 0AX
tel: 0171 250 1866
fax: 0171 250 1524
e-mail: k.thomson@scpr.ac.uk

CODE FRAME FOR

ERResult Issresul Othresul O96resul

- 1 Voted personally
- 2 Voted by proxy
- 3 Voted by post
- 4 Did not vote
- 5 Address found but respondent not on register
- 6 Address found but can't identify respondent for certain
- 7 Elector not permitted to vote at polling station, has postal vote
- 8 Elector not yet registered but name on for next register
- 9 Overseas elector who can only vote in parliamentary elections
- 10 Overseas elector with postal proxy
- 11 Elector not entitled to vote at parliamentary elections
- 12 Elector for local elections only
- 13 Elector for local govt and European elections only
- 14 Elector for European elections only
- 15 Voted - parliamentary election only
- 16 Voted - local election only
- 17 No information - constituency register not available
- 18 No information - ward register not available
- 19 Respondent under 18
- 20 Cannot find address
- 21 Address found but no electors on register
- 22 No census link
- 23 Partial interview
- 99 Missing

The Centre for Research Into Elections and Social Trends (CREST) is an ESRC Research Centre linking Social and Community Planning Research and Nuffield College, Oxford

BRITISH GENERAL ELECTION STUDY 1997 ETHNIC MINORITY SURVEY

INTERIM NOTE FOR USERS (30 April 1998)

About the survey

The BGES ethnic minority study survey was conducted by the Centre for Research Into Elections and Social Trends (CREST) (an ESRC Research Centre linking Social and Community Planning Research and Nuffield College, Oxford) in co-operation with Shamit Saggarr of Queen Mary and Westfield College. The ethnic minority survey formed part of the British General Election Study Cross-section survey and this note should be read in conjunction with the Interim Note for Users for this survey. The ethnic minority extension was funded by the ESRC (grant number R000/222/123) and the Commission for Racial Equality.

The ethnic minority sample covered England and Wales only. The survey definition for eligible ethnic minorities was 'black or of Indian, Pakistani or Bangladeshi origin'. Other ethnic minorities were excluded as there would be insufficient numbers for separate analysis. The sample was generated from three main sources:

- Ethnic minority respondents who happened to be generated by the main study (samples A and B)
- A large-scale screening exercise in areas of high ethnic minority concentration (sample C)
- Next-door screening at some sample points with high ethnic minority concentrations (sample D).

The sample type is given in a variable called SAMPLORI. The unequal selection probabilities arising from the three sample types are taken into account in the weighting.

The interviewing and fieldwork details are identical to the main cross-section survey (see Interim note for users for this survey), except:

- Ethnic minority respondents were asked approximately 40 extra questions as part of the face-to-face interview, including one extra eleven point scale question. (The face-to-face questions are covered in the documentation of the Blaise questionnaire for the main survey and there is an additional ethnic minority scale booklet).
- Ethnic minority respondents in sample C and D were given a shortened version of the self-completion questionnaire, excluding the CSES questions.
-

A summary of response is as follows:

	Samples A/B	Sample C	Sample D
Issued addresses	-	3,425	504
Of which in scope ¹	-	930	430
Productive interviews	106	405 (44%)	194 (45%)

Electoral Register and Turnout check

The 1997 British Election Study used a Postcode Address File (PAF) sample rather than the Electoral Register samples that had been used on previous election studies. This means that the full 1997 BES sample includes some people who were not on the Electoral Register and thus not entitled to vote. (This was done deliberately to study non-registration). In order to make the 1997 cross-section study fully comparable to earlier studies, a check has been carried out against the marked-up Electoral Registers, which are held at the Lord Chancellor's Department for a year after the election and which show (a) whether the respondent was on the register and (b) whether they voted (but not, of course, for whom they voted). In the case of the ethnic sample, there is no earlier study, so issues of comparability are not as directly relevant, but a similar check is nevertheless in progress. So far, interim results are available for issued addresses generated from the main sample and for the large-scale screening study sample (but not yet for the next-door screening sample).²

The information resulting from the Electoral Register check is recorded in full a variable called ERRESULT (code frame attached), which gives the full code list used by the Lord Chancellor's Department. For most purposes, following two variables should be sufficient:

```
TURNOUT - whether the respondent voted (at any of their possible
addresses)
1      Voted personally
2      Voted by proxy
3      Voted by post
4      Voted in parliamentary election only
5      Voted locally only
6      Did not vote
7      Not entitled to vote
8      Address not found (i.e. register consulted, but address not
found)
9      Not certain (i.e. not possible to establish whether one of the
names of the register was that of the respondent)
99     ER check incomplete (e.g. register not available)
```

¹ I.e. traceable, residential, occupied and containing at least one member of an eligible ethnic minority.

² In order to make the check as complete as possible, we collected not only the 'issued address', i.e. the address where the respondent was living at the time of the interview, but we also asked (a) whether there was another address where they thought they were on the register and (b) where they had been living in October 1996 (which was the qualifying point for the 1997 registers). Thus up to three addresses were available for some respondents. The results for the second and third addresses are so far available only for the ethnic sample members generated from the main sample, although checks for the screening samples are in progress. The separate results for the three addresses - insofar as they are available - are on the file in variables prefixed ISS, OTH and O96 respectively.

REGISTER - whether respondent is on the Electoral Register for parliamentary elections (at any of their possible addresses)

- 1 ON the register
- 2 NOT on the register
- 3 Address not found (see above)
- 4 Not certain (see above)
- 9 ER check incomplete (see above)

For any analysis where comparability with earlier election studies is essential, the sample should be limited to electors only. ***This can most easily be done using the weighting (see below).***

The Turnout Study is now completely finished (since the marked-up registers will be destroyed on 1 May), but efforts are continuing to fill any missing data (including the next-door screening sample) on the Registration variable.

Weighting

The ethnic minority dataset (in common with all surveys based on samples from the Postcode Address File) must be weighted to take account of differing selection probabilities. Simplifying slightly: households are selected with equal probability, but only one person in each household is interviewed. People in small households therefore have a higher probability of selection than people in large households and the weighting corrects for this. The weights also include some correction for non-response based on interviewer observation of non-productive addresses. Very importantly, the weights also take account of the differing selection probabilities of respondents from the three sample types.

Please note that the data must be weighted in all analysis. The file is *not* preweighted. Before running any analysis, please use the following SPSS command:

weight by <whichever is the appropriate weighting variable>
(or similar, depending on the exact syntax of your version of SPSS).

There are two sets of weights: one for all respondents and one for electors only (see section on Electoral Register and Turnout above). The weighting variables and resulting sample sizes are as follows:

Weighting variable:	Unweighted	Weighted (All respondents)	Weighted (Those on Electoral Register only)
	-	WTALLETH	WTERETH
Respondents identified as part of main sample (A&B)	106	161	146
Large-scale screening sample (C)	405	313	271
Next door screening sample (D)	194	231	219
	----- 705	----- 705	----- 636

Where the result of the Registration check is missing, the respondents self-reported registration has been used. (This is currently the case for the whole of sample type D). When the Electoral Register check is completed, it will be possible to improve on the weighting.

A word of warning: Weighting is necessary on all the BGES files to take account of differing selection probabilities. It is a desirable because it reduces non-response biases. However, it comes at a price: weighting increases the variance of estimates. To put it another way: the weighted sample behaves as if the sample size is actually smaller than the real sample size. This is referred to as the ‘effective sample size’³. We have calculated that the effective sample size to be 450 rather than 705 (a design effect of 1.56). That means that some caution should be exercised in calculations of statistical significance. They have also calculated that the design effect due to variable sampling fractions is 1.36, while the design effect due to non-response weighting and household selection probability is 1.15. So, the loss in precision is mostly due to the sample design (i.e. the three sample origins) rather than non-response weighting.

³ See, for example, P. Lynn and D. Lievesley *Drawing General Population Samples in Great Britain*, SCPR, 1991, p46-47.

Geographic information

This file also contains geographic information about the address of the respondent: ⁴

ISSPC	Postcode sector (first half of the postcode)
ISSPANO	Press Association constituency number
ISSCONST	Census constituency number
ISSCONSN	Constituency name (text variable)
ISSCC	County Council
ISSCCNAM	County Council (text variable)
ISSDC	District Council
ISSDCNAM	District Council (text variable)
ISSWARD	Ward
ISSWARDN	Ward (text variable)

For the next-door screening sample, only ISSPANO, ISSCONST and ISSCC are currently available.

Not all the geographic variables are labelled on the current file, but the parallel 'name' variables give the verbatim name of constituencies, councils and wards.

Further information

For further information, please contact:

Katarina Thomson
Social and Community Planning Research
35 Northampton Square
London EC1V 0AX
tel: 0171 250 1866
fax: 0171 250 1524
e-mail: k.thomson@scpr.ac.uk

⁴ As for the Electoral Register information, the prefix ISS signified 'issued address'. The 'other' and October 1996 addresses have parallel variables prefixed OTH and O96 respectively, but these are so far available only for ethnic sample members generated from the main sample.

CODE FRAME FOR

ERResult Issresul Othresul O96resul

- 1 Voted personally
- 2 Voted by proxy
- 3 Voted by post
- 4 Did not vote
- 5 Address found but respondent not on register
- 6 Address found but can't identify respondent for certain
- 7 Elector not permitted to vote at polling station, has postal vote
- 8 Elector not yet registered but name on for next register
- 9 Overseas elector who can only vote in parliamentary elections
- 10 Overseas elector with postal proxy
- 11 Elector not entitled to vote at parliamentary elections
- 12 Elector for local elections only
- 13 Elector for local govt and European elections only
- 14 Elector for European elections only
- 15 Voted - parliamentary election only
- 16 Voted - local election only
- 17 No information - constituency register not available
- 18 No information - ward register not available
- 19 Respondent under 18
- 20 Cannot find address
- 21 Address found but no electors on register
- 22 No census link
- 23 Partial interview
- 99 Missing

SELF-COMPLETION QUESTIONNAIRE

INTERVIEWER TO ENTER	
2101-6	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Serial No.
2107-08	Card No.
2109-13	Batch No.
2114-17	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Interviewer No.

To the selected respondent:

Thank you very much for agreeing to take part in this important study of the British general election. This study is the tenth in the series which have taken place after every general election since 1964. It consists of this self-completion questionnaire, and the interview you have already completed. The results will be published in a book due out in the next year or so.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. **Only you should fill it in, and not anyone else at your address.** The answers you give will be treated as confidential and anonymous.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP.

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Election Study is funded by the Economic and Social Research Council. Please contact us if you would like further information.



1. Some people say that all political parties look after certain groups and are not so concerned about others.

How closely do you think the Conservative Party looks after the interests of...

PLEASE TICK ONE BOX ON EACH LINE

	Very closely	Fairly closely	Not very closely	Not at all closely	
a. ... working class people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2118
b. ... middle class people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2119
c. ... unemployed people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2120
d. ... big business?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2121
e. ... trade unions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2122
f. ... black people and Asians in Britain?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2123
g. ... people on benefits?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2124
h. ... the very rich?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2125
	(1)	(2)	(3)	(4)	

2. And how closely do you think the Labour Party looks after the interests of...

PLEASE TICK ONE BOX ON EACH LINE

	Very closely	Fairly closely	Not very closely	Not at all closely	
a. ... working class people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2126
b. ... middle class people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2127
c. ... unemployed people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2128
d. ... big business?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2129
e. ... trade unions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2130
f. ... black people and Asians in Britain?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2131
g. ... people on benefits?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2132
h. ... the very rich?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2133
	(1)	(2)	(3)	(4)	





3. Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Ordinary working people get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2134
b. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2135
c. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2136
d. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2137
e. There is no need for strong trade unions to protect employees' working conditions and wages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2138
f. Private enterprise is the best way to solve Britain's economic problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2139
g. Major public services and industries ought to be in state ownership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2140
	(1)	(2)	(3)	(4)	(5)	

4. Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. It is the government's responsibility to provide a job for everyone who wants one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2141
b. People should be allowed to organise public meetings to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2142
c. Homosexual relations are always wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2143
d. People in Britain should be more tolerant of those who lead unconventional lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2144
e. Political parties which wish to overthrow democracy should be allowed to stand in general elections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2145
	(1)	(2)	(3)	(4)	(5)	





5. If you had to choose among the items on the list below, which are the two that seem most desirable to you?

PLEASE TICK **ONE** BOX IN THE FIRST COLUMN AND **ONE** BOX IN THE SECOND COLUMN

	Most desirable	Second most desirable	
	(2146)	(2147)	
Maintaining order in the nation	<input type="checkbox"/>	<input type="checkbox"/>	(1)
Giving people more say in important political decisions	<input type="checkbox"/>	<input type="checkbox"/>	(2)
Fighting rising prices	<input type="checkbox"/>	<input type="checkbox"/>	(3)
Protecting freedom of speech	<input type="checkbox"/>	<input type="checkbox"/>	(4)
Can't choose	<input type="checkbox"/>	<input type="checkbox"/>	(5)

6. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX ON EACH LINE

	Agree strongly	Agree	Disagree	Disagree strongly	
a. The moral standards of British politicians have declined in recent years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2148
b. Any individual who gives money to a political party should be allowed to keep their gift private if they wish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2149
c. MPs salaries are much too low	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2150
	(1)	(2)	(3)	(4)	

7. From time to time MPs get involved in financial scandals. Do you think that ...

... Conservative MPs are more likely to get involved in these sorts of scandals,	<input type="checkbox"/>	(1)	2151
Labour MPs are more likely to get involved,	<input type="checkbox"/>	(2)	
or, is it more a matter of which particular MPs get the chance?	<input type="checkbox"/>	(3)	
Can't choose	<input type="checkbox"/>	(8)	

8. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. People like me have no say in what the government does	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2152
b. Parties are only interested in people's votes, not in their opinions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2153
c. It doesn't really matter which party is in power, in the end things go on much the same	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2154
	(1)	(2)	(3)	(4)	(5)	





9. Here are some decisions that could be made either by the MPs we elect to parliament or by everyone having a say in a special vote or referendum.

a. First, who do you think should make the decision about whether or not Britain should replace the pound with a single European currency? Should the decision be made ...

PLEASE TICK **ONE** BOX ONLY

... by elected MPs in parliament (1)

2155

OR

by everyone in a referendum? (2)

Can't choose (8)

b. And who do you think should make the decision about whether or not Britain should introduce proportional representation so that the number of MPs each party gets matches more closely the number of votes each party gets? Should that decision be made ...

PLEASE TICK **ONE** BOX ONLY

... by elected MPs in parliament (1)

2156

OR

by everyone in a referendum? (2)

Can't choose (8)

c. And who do you think should make the decision about whether or not a Scottish parliament is set up? Should that decision be made ...

PLEASE TICK **ONE** BOX ONLY

... by all elected MPs in the British parliament, (1)

2157

by all the elected Scottish MPs in the British parliament, (2)

by the people of Scotland in a referendum, (3)

or, by the people of Britain in a referendum? (4)

Can't choose (8)

10. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
----------------	-------	----------------------------	----------	-------------------	--------------

a. It is a good thing for schools to be made to compete against each other for pupils

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2158
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	------

b. The cleverest children should be selected for education in separate schools such as grammar schools (in Scotland these are known as Senior Secondary Schools)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2159
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	------

c. Government should raise income tax by one penny in the pound in order to spend more on education

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2160
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	------

(1)	(2)	(3)	(4)	(5)	(8)
-----	-----	-----	-----	-----	-----

DD





11a. Which of these statements comes closest to your views?

PLEASE TICK **ONE** BOX ONLY

The British government should sign up to the Social Chapter so that British workers have the same rights at work as everyone else in Europe (1) 2161

OR

The British government should not sign up to the Social Chapter because it would cost too many British workers their jobs (2)

Can't choose (8)

b. And which of these statements comes closest to your views?

PLEASE TICK **ONE** BOX ONLY

The law should set a minimum wage so that no employer can pay their workers too little (1) 2162

OR

There should be no minimum wage because a minimum wage set by law would cost too many low paid workers their jobs (2)

Can't choose (8)

12. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. It would be better if everyone paid <u>less</u> tax and had to pay <u>more</u> towards their own health care, schools and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2163
b. Everyone's taxes should go up to provide better old age pensions for all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2164
c. Taxes should be as low as possible, and people should have to provide more for themselves even if it means that some people suffer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2165
	(1)	(2)	(3)	(4)	(5)	(8)	



13. On the whole, how satisfied are you with the way democracy works in Britain? Are you ...

PLEASE TICK **ONE** BOX ONLY

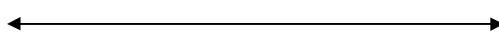
- ...satisfied, (1)
- fairly satisfied, (2)
- not very satisfied, (3)
- or not at all satisfied? (4)

2166

14. In some countries, people believe their elections are conducted fairly. In other countries, people believe their elections are conducted unfairly. Thinking of the last general election in Britain, where would you place it on this scale of one to five where ONE means that the last election was conducted fairly and FIVE means that the last election was conducted unfairly?

PLEASE TICK **ONE** BOX ONLY

Last election was conducted fairly



Last election was conducted unfairly

1

2

3

4

5

2167

15a. Do you usually think of yourself as close to any particular party?

- (✓)
- Yes (1) → **Please go to c**
- No (2) → **Continue with b**

2168

PLEASE ANSWER IF YOU DO NOT FEEL CLOSE TO ANY PARTICULAR PARTY

b. Do you feel a little closer to one of the political parties than the others?

- (✓)
- Yes (1) → **Continue with c**
- No (2) → **Please go to Q16 (on the next page)**

2169

PLEASE ANSWER IF YOU SAID YES AT a. OR AT b.

c. Which party is that?

PLEASE WRITE IN NAME OF PARTY

d. Do you feel...

- (✓)
- ... very close to this party, (1)
- somewhat close, (2)
- or, not very close? (3)

2170

OFFICE USE ONLY

2171-72

EE

EVERYONE PLEASE ANSWER

16. Some people say that political parties in Britain care what ordinary people think. Others say that political parties in Britain don't care what ordinary people think. Using this scale, where would you place yourself?

PLEASE TICK **ONE** BOX ONLY

Political parties
in Britain care
what ordinary
people think



Political parties
in Britain don't
care what ordinary
people think

1

2

3

4

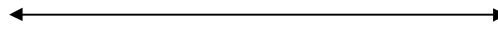
5

2173

17. Some people say that political parties are necessary to make our political system work in Britain. Others say that political parties are not needed in Britain. Using this scale, where would you place yourself?

PLEASE TICK **ONE** BOX ONLY

Political parties
are necessary
to make our political
system work



Political parties
are not needed
in Britain

1

2

3

4

5

2174

18. Do you happen to remember the names of any candidates who stood in your constituency in the general election this year?

PLEASE WRITE IN ALL THE NAMES OF CANDIDATES THAT YOU CAN REMEMBER

Name _____

Name _____

Name _____

Name _____

Name _____

Name _____

OFFICE USE ONLY

2175

2176

2177

2178

2179

2180

OR TICK BOX:



I can't remember any of the candidates' names

SPARE
2209-18

HH



19. We would like to know what you think about each of our political parties. Please rate each party on a scale from 0 to 10, where 0 means that you strongly dislike that party and 10 means that you strongly like that party.

If you come to a party that you haven't heard of or you don't feel that you know enough about it, please tick one of the boxes on the right.

PLEASE TICK ONE BOX ON EACH LINE

	Strongly dislike	←—————→										Strongly like	Haven't heard of	Can't choose	
<i>PLEASE TICK ONE BOX ONLY</i>															
a. The Conservative Party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2219-20
	0	1	2	3	4	5	6	7	8	9	10	(96)	(98)		
<i>PLEASE TICK ONE BOX ONLY</i>															
b. The Labour Party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2221-22
	0	1	2	3	4	5	6	7	8	9	10	(96)	(98)		
<i>PLEASE TICK ONE BOX ONLY</i>															
c. The Liberal Democratic Party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2223-24
	0	1	2	3	4	5	6	7	8	9	10	(96)	(98)		
<i>ANSWER IN SCOTLAND ONLY</i>															
<i>PLEASE TICK ONE BOX ONLY</i>															
d. The Scottish National Party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2225-26
	0	1	2	3	4	5	6	7	8	9	10	(96)	(98)		
<i>ANSWER IN WALES ONLY</i>															
<i>PLEASE TICK ONE BOX ONLY</i>															
e. Plaid Cymru	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2227-28
	0	1	2	3	4	5	6	7	8	9	10	(96)	(98)		

EVERYONE PLEASE ANSWER

20. And now, again using the scale from 0 to 10, please show how much you like or dislike each of these party leaders who stood at the last general election.

	Strongly dislike	←—————→										Strongly like	Haven't heard of	Can't choose	
<i>PLEASE TICK ONE BOX ONLY</i>															
a. John Major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2229-30
	0	1	2	3	4	5	6	7	8	9	10	(96)	(98)		
<i>PLEASE TICK ONE BOX ONLY</i>															
b. Tony Blair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2231-32
	0	1	2	3	4	5	6	7	8	9	10	(96)	(98)		
<i>PLEASE TICK ONE BOX ONLY</i>															
c. Paddy Ashdown	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2233-34
	0	1	2	3	4	5	6	7	8	9	10	(96)	(98)		
<i>ANSWER IN SCOTLAND ONLY</i>															
<i>PLEASE TICK ONE BOX ONLY</i>															
d. Alex Salmond	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2235-36
	0	1	2	3	4	5	6	7	8	9	10	(96)	(98)		
<i>ANSWER IN WALES ONLY</i>															
<i>PLEASE TICK ONE BOX ONLY</i>															
e. Dafydd Wigley	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2237-38
	0	1	2	3	4	5	6	7	8	9	10	(96)	(98)		



EVERYONE PLEASE ANSWER

21a. What do you think about the state of the economy these days in Britain? Would you say that the state of the economy is ...

PLEASE TICK **ONE** BOX ONLY

- ...very good, (1)
- good, (2)
- neither good nor bad, (3)
- bad, (4)
- or, very bad? (5)

2239

b. Would you say that over the past twelve months, the state of the economy in Britain has ...

PLEASE TICK **ONE** BOX ONLY

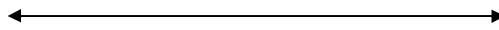
- ...got much better, (1)
- got somewhat better, (2)
- stayed the same, (3)
- got somewhat worse, (4)
- or, got a lot worse? (5)

2240

22. Some people say that Members of Parliament know what ordinary people think. Others say that Members of Parliament don't know much about what ordinary people think. Using this scale, where would you place yourself?

PLEASE TICK **ONE** BOX ONLY

Members of Parliament know what ordinary people think



Members of Parliament don't know what ordinary people think

1

2

3

4

5

2241



23. During the past twelve months, have you had any contact with a Member of Parliament in any way?

PLEASE TICK **ONE** BOX ONLY

Yes (1)

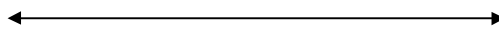
No (2)

2242

24. Some people say that it makes a difference who is in power. Others say that it doesn't make a difference who is in power. Using this scale, where would you place yourself?

PLEASE TICK **ONE** BOX ONLY

It makes a difference who is in power



It doesn't make a difference who is in power

1

2

3

4

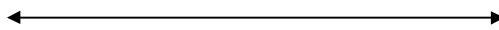
5

2243

25. Some people say that no matter who people vote for it won't make any difference to what happens. Others say that who people vote for can make a difference to what happens. Using this scale, where would you place yourself?

PLEASE TICK **ONE** BOX ONLY

Who people vote for won't make a difference



Who people vote for can make a difference

1

2

3

4

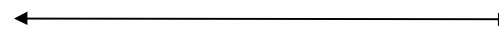
5

2244

26. When people are asked to express an opinion, do you believe most people in Britain usually say what they think about politics or do you believe most people usually hide what they really think about politics? Using this scale, what do you think most people in Britain do?

PLEASE TICK **ONE** BOX ONLY

Most people in Britain usually say what they think about politics



Most people in Britain usually hide what they really think about politics

1

2

3

4

5

2245



27. In politics people sometimes talk of left and right. Where would you place yourself on a scale from 0 to 10, where 0 means the left and 10 means the right?

	Left	←————→										Right	Can't choose				
<i>PLEASE TICK ONE BOX ONLY</i>																	
a. Your own position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2246-47	
	0	1	2	3	4	5	6	7	8	9	10	(98)					
<hr/>																	
	Using the same scale, where would you place ...	Left	←————→										Right	Haven't heard of	Can't choose		
<i>PLEASE TICK ONE BOX ONLY</i>																	
b. The Conservative Party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2248-49
	0	1	2	3	4	5	6	7	8	9	10	(96)	(98)				
<hr/>																	
c. The Labour Party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2250-51
	0	1	2	3	4	5	6	7	8	9	10	(96)	(98)				
<hr/>																	
d. The Liberal Democratic Party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2252-53
	0	1	2	3	4	5	6	7	8	9	10	(96)	(98)				
<hr/>																	
<i>ANSWER IN SCOTLAND ONLY</i>																	
<i>PLEASE TICK ONE BOX ONLY</i>																	
e. The Scottish National Party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2254-55
	0	1	2	3	4	5	6	7	8	9	10	(96)	(98)				
<hr/>																	
<i>ANSWER IN WALES ONLY</i>																	
<i>PLEASE TICK ONE BOX ONLY</i>																	
f. Plaid Cymru	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2256-57
	0	1	2	3	4	5	6	7	8	9	10	(96)	(98)				

28. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

PLEASE TICK ONE BOX ONLY

Less than 15 minutes	<input type="checkbox"/>	(1)	2258
Between 15 and 20 minutes	<input type="checkbox"/>	(2)	
Between 21 and 30 minutes	<input type="checkbox"/>	(3)	
Between 31 and 45 minutes	<input type="checkbox"/>	(4)	
Between 46 and 60 minutes	<input type="checkbox"/>	(5)	
Over one hour	<input type="checkbox"/>	(6)	

29. And on what date did you fill in the questionnaire

PLEASE WRITE IN

DAY MONTH 1997

2259-62

Thank you very much for your help. Please return the questionnaire to the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid addressed envelope provided.

SELF-COMPLETION QUESTIONNAIRE

INTERVIEWER TO ENTER	
2101-6	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Serial No.
2107-08	Card No.
2109-13	Batch No.
2114-17	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Interviewer No.

To the selected respondent:

Thank you very much for agreeing to take part in this important study of the British general election. This study is the tenth in the series which have taken place after every general election since 1964. It consists of this self-completion questionnaire, and the interview you have already completed. The results will be published in a book due out in the next year or so.

Completing the questionnaire:

The questions inside cover a wide range of subjects, but most can be answered simply by placing a tick (✓) in one or more of the boxes. No special knowledge is required: we are confident that everyone will be able to take part, not just those with strong views or particular viewpoints. The questionnaire should not take very long to complete, and we hope you will find it interesting and enjoyable. **Only you should fill it in, and not anyone else at your address.** The answers you give will be treated as confidential and anonymous.

Returning the questionnaire:

Your interviewer will arrange with you the most convenient way of returning the questionnaire. If the interviewer has arranged to call back for it, please fill it in and keep it safely until then. If not, please complete it and post it back in the pre-paid, addressed envelope, AS SOON AS YOU POSSIBLY CAN.

THANK YOU AGAIN FOR YOUR HELP.

Social and Community Planning Research is an independent social research institute registered as a charitable trust. Its projects are funded by government departments, local authorities, universities and foundations to provide information on social issues in Britain. The British Election Study is funded by the Economic and Social Research Council and the Commission for Racial Equality. Please contact us if you would like further information.



1. Some people say that all political parties look after certain groups and are not so concerned about others.

How closely do you think the Conservative Party looks after the interests of...

PLEASE TICK **ONE** BOX
ON EACH LINE

	Very closely	Fairly closely	Not very closely	Not at all closely	
a. ... working class people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2118
b. ... middle class people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2119
c. ... unemployed people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2120
d. ... big business?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2121
e. ... trade unions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2122
f. ... black people and Asians in Britain?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2123
g. ... people on benefits?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2124
h. ... the very rich?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2125
	(1)	(2)	(3)	(4)	

2. And how closely do you think the Labour Party looks after the interests of...

PLEASE TICK **ONE** BOX
ON EACH LINE

	Very closely	Fairly closely	Not very closely	Not at all closely	
a. ... working class people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2126
b. ... middle class people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2127
c. ... unemployed people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2128
d. ... big business?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2129
e. ... trade unions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2130
f. ... black people and Asians in Britain?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2131
g. ... people on benefits?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2132
h. ... the very rich?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2133
	(1)	(2)	(3)	(4)	





3. Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. Ordinary working people get their fair share of the nation's wealth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2134
b. There is one law for the rich and one for the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2135
c. Young people today don't have enough respect for traditional British values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2136
d. Censorship of films and magazines is necessary to uphold moral standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2137
e. There is no need for strong trade unions to protect employees' working conditions and wages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2138
f. Private enterprise is the best way to solve Britain's economic problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2139
g. Major public services and industries ought to be in state ownership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2140
	(1)	(2)	(3)	(4)	(5)	

4. Please tick one box for each statement below to show how much you agree or disagree with it.

<i>PLEASE TICK ONE BOX ON EACH LINE</i>	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. It is the government's responsibility to provide a job for everyone who wants one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2141
b. People should be allowed to organise public meetings to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2142
c. Homosexual relations are always wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2143
d. People in Britain should be more tolerant of those who lead unconventional lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2144
e. Political parties which wish to overthrow democracy should be allowed to stand in general elections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2145
	(1)	(2)	(3)	(4)	(5)	





5. If you had to choose among the items on the list below, which are the two that seem most desirable to you?

PLEASE TICK **ONE** BOX IN THE FIRST COLUMN AND **ONE** BOX IN THE SECOND COLUMN

	Most desirable	Second most desirable	
	(2146)	(2147)	
Maintaining order in the nation	<input type="checkbox"/>	<input type="checkbox"/>	(1)
Giving people more say in important political decisions	<input type="checkbox"/>	<input type="checkbox"/>	(2)
Fighting rising prices	<input type="checkbox"/>	<input type="checkbox"/>	(3)
Protecting freedom of speech	<input type="checkbox"/>	<input type="checkbox"/>	(4)
Can't choose	<input type="checkbox"/>	<input type="checkbox"/>	(5)

6. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX ON EACH LINE

	Agree strongly	Agree	Disagree	Disagree strongly	
a. The moral standards of British politicians have declined in recent years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2148
b. Any individual who gives money to a political party should be allowed to keep their gift private if they wish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2149
c. MPs salaries are much too low	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2150
	(1)	(2)	(3)	(4)	

7. From time to time MPs get involved in financial scandals. Do you think that ...

... Conservative MPs are more likely to get involved in these sorts of scandals,	<input type="checkbox"/>	(1)	2151
Labour MPs are more likely to get involved,	<input type="checkbox"/>	(2)	
or, is it more a matter of which particular MPs get the chance?	<input type="checkbox"/>	(3)	
Can't choose	<input type="checkbox"/>	(8)	

8. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
a. People like me have no say in what the government does	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2152
b. Parties are only interested in people's votes, not in their opinions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2153
c. It doesn't really matter which party is in power, in the end things go on much the same	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2154
	(1)	(2)	(3)	(4)	(5)	





9. Here are some decisions that could be made either by the MPs we elect to parliament or by everyone having a say in a special vote or referendum.

a. First, who do you think should make the decision about whether or not Britain should replace the pound with a single European currency? Should the decision be made ...

PLEASE TICK **ONE** BOX ONLY

... by elected MPs in parliament

(1)

2155

OR

by everyone in a referendum?

(2)

Can't choose

(8)

b. And who do you think should make the decision about whether or not Britain should introduce proportional representation so that the number of MPs each party gets matches more closely the number of votes each party gets? Should that decision be made ...

PLEASE TICK **ONE** BOX ONLY

... by elected MPs in parliament

(1)

2156

OR

by everyone in a referendum?

(2)

Can't choose

(8)

c. And who do you think should make the decision about whether or not a Scottish parliament is set up? Should that decision be made ...

PLEASE TICK **ONE** BOX ONLY

... by all elected MPs in the British parliament,

(1)

2157

by all the elected Scottish MPs in the British parliament,

(2)

by the people of Scotland in a referendum,

(3)

or, by the people of Britain in a referendum?

(4)

Can't choose

(8)

10. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX
ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. It is a good thing for schools to be made to compete against each other for pupils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2158
b. The cleverest children should be selected for education in separate schools such as grammar schools (in Scotland these are known as Senior Secondary Schools)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2159
c. Government should raise income tax by one penny in the pound in order to spend more on education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2160
	(1)	(2)	(3)	(4)	(5)	(8)	





11a. Which of these statements comes closest to your views?

PLEASE TICK **ONE** BOX ONLY

The British government should sign up to the Social Chapter so that British workers have the same rights at work as everyone else in Europe

 (1)

2161

OR

The British government should not sign up to the Social Chapter because it would cost too many British workers their jobs

 (2)

Can't choose (8)

b. And which of these statements comes closest to your views?

PLEASE TICK **ONE** BOX ONLY

The law should set a minimum wage so that no employer can pay their workers too little

 (1)

2162

OR

There should be no minimum wage because a minimum wage set by law would cost too many low paid workers their jobs

 (2)

Can't choose (8)

12. Please tick one box for each statement below to show how much you agree or disagree with it.

PLEASE TICK **ONE** BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose	
a. It would be better if everyone paid <u>less</u> tax and had to pay <u>more</u> towards their own health care, schools and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2163
b. Everyone's taxes should go up to provide better old age pensions for all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2164
c. Taxes should be as low as possible, and people should have to provide more for themselves even if it means that some people suffer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2165
	(1)	(2)	(3)	(4)	(5)	(8)	





13. On the whole, how satisfied are you with the way democracy works in Britain? Are you ...

*PLEASE TICK **ONE** BOX ONLY*

- ...satisfied, (1)
- fairly satisfied, (2)
- not very satisfied, (3)
- or not at all satisfied? (4)

2166

SPARE
2167-2257

14. To help us plan better in future, please tell us about how long it took you to complete this questionnaire.

*PLEASE TICK **ONE** BOX ONLY*

- Less than 15 minutes (1)
- Between 15 and 20 minutes (2)
- Between 21 and 30 minutes (3)
- Between 31 and 45 minutes (4)
- Between 46 and 60 minutes (5)
- Over one hour (6)

2258

15. And on what date did you fill in the questionnaire

PLEASE WRITE IN

DAY MONTH 1997

2259-62

Thank you very much for your help. Please return the questionnaire to the interviewer if he or she has arranged to call for it. Otherwise, please post it as soon as possible in the pre-paid addressed envelope provided.

EE



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ADDRESS INFORMATION FORM
PLEASE COMPLETE FOR ALL ADDRESSES EXCEPT NON-RESIDENTIAL
(ARF Q.2 CODES 01 - 04, 06, 07 OR 10)

Q.1 Does the address have an entryphone?

Yes 1

No 2

Q.2 Which of the following are visible at the sampled address?

CODE ALL None of the following 0

THAT APPLY Burglar alarm 1

Security gate over front door 2

Bars/grilles on any windows 3

Other security device(s) 4

Estate/block security lodge/guards 5

Q.3 SAMPLED DWELLING IS:

Whole house - detached 1

IF NO DWELLING - semi-detached 2

SELECTED, CODE - mid-terrace 3

FOR ADDRESS - end terrace 4

Flat /maisonette - purpose-built 5

Flat /maisonette - converted 6

Rooms, bedsitter 7

(Don't know) 8

PLEASE ANSWER Qs. 4-7 IF SAMPLED DWELLING IS FLAT OR ROOMS (5-7 AT Q.3)

Q.4 Is the flat etc ...

... self-contained, 1

or, not self-contained? 2

(Don't know) 8

Q.5 Does the building have ...

... fewer than 5 floors, 1

or, 5 floors or more? 2

(Don't know) 8

Q.6 Does the building have a ...

common entrance (lockable), 1

common entrance (not lockable), 2

or, no common entrance? 3

Q.7 CODE FLOOR LEVEL OF MAIN ACCOMMODATION:

Basement/ semi-basement 1

Ground floor/ street level 2

First floor 3

2nd/ 3rd floor 4

4th- 9th floor 5

10th floor or higher 6

(Don't know) 8

Q.8 Did you identify a potential respondent (that is, the final outcome code - FOC - was between 51 and 80)?

Yes (FOC 51-80) A

No (FOC 01-34) B

PLEASE ANSWER Qs. 9-11 IF POTENTIAL RESPONDENT IDENTIFIED (A AT Q.8)

Q.9 Is the selected person ...

... male 1

or, female? 2

(Couldn't find out) 8

Q.10 Is the selected person ...

... aged 18-34, 1

aged 35-64, 2

or, aged 65+? 3

(Couldn't find out) 8

Q.11 Do you know or think that the selected person is probably ...

... white, 1

black, 2

Asian, 3

or, another origin (WRITE IN)? 4

(Couldn't find out) 8

P.1573/A

BRITISH ELECTION STUDY (1997)

ADDRESS RECORD FORM (ARF)
(sample type A)

SLOT NAME	
RETURN NO.	
FINAL OUTCOME	

ADDRESS LABEL

SELECTION LABEL

Telephone number:

Name:

Interviewer name :

... and No.

VISIT RECORD (Note all personal visits even if no reply)

Visit No.	Date DD / MM	Day of week	Time 24hr clock	Notes on contact attempts, appointments, etc.	Result of visit (enter code(s))
1	/		:		
2	/		:		
3	/		:		
4	/		:		
5	/		:		
6	/		:		
7	/		:		
8	/		:		
9	/		:		
10	/		:		

Result of visit' codes	Code all that apply
No contact with anyone	1
Respondent selection completed	2
Appointment made	3
Full interview achieved	4
Partially productive interview achieved	5
Interviewer withdraws/all other results	6

ALWAYS RETURN ARF SEPARATELY FROM THE SELF-COMPLETION QUESTIONNAIRE
FILLED IN BY A MEMBER OF THIS HOUSEHOLD

COMPLETE UNTIL YOU REACH 'END'

1. IS THIS ADDRESS TRACEABLE, RESIDENTIAL AND OCCUPIED?

IF 'OFFICE REFUSAL', RING B

Yes	A	GO TO Q3
No	B	ANSWER Q2

IF NO AT Q1

2. WHY NOT?

Insufficient address (**call office before returning**)

01 *

Not traced (**call office before returning**)

02

Not yet built/not yet ready for occupation

03

Derelict/demolished

04

Empty

05

Business/industrial only (no private dwellings)

06

Institution only (no private dwellings)

07

Weekend or holiday home

08

Other (please give details) _____

09

Office refusal ('phone or letter)

10

IF YES AT Q1

3. ESTABLISH NUMBER OF OCCUPIED DWELLING UNITS COVERED BY ADDRESS:
(IF NOT KNOWN, TREAT AS OCCUPIED)

IF NECESSARY, ASK:

- i) Can I just check, is this (*house/bungalow*) occupied as a single dwelling, or is it split into flats or bedsitters?
- ii) How many of those (*flats/bedsitters*) are occupied at the present time?

Number of occupied units established

No contact made with any adult

Information refused

FIRST ROUND	AFTER TELEPHONE CONVERSION	GO TO
-------------	----------------------------	-------

A	A	Q4a
31	31	Q20
32	32	

IF NUMBER OF OCCUPIED UNITS ESTABLISHED
4a. RECORD NUMBER OF OCCUPIED UNITS

--	--

b. INTERVIEWER SUMMARY

CODE: 1 unit only

2-12 units

13 or more units

A	GO TO Q9
B	ANSWER Q5
C	GO TO Q7

IF 2-12 UNITS

5. LIST ALL OCCUPIED DWELLING UNITS AT ADDRESS

- in flat/room number order OR
- from bottom to top of building, left to right, front to back

DWELLING UNIT	'DU' CODE	DWELLING UNIT	'DU' CODE
	01		07
	02		08
	03		09
	04		10
	05		11

**END
AND
ENTER
CODE O
LAPTOF**

	06		12
--	----	--	----

IF 2-12 UNITS

6. LOOK AT SELECTION LABEL ON PAGE 1

- i) "HOUSEHOLD/DU" ROW - Find number corresponding to total number of DUs
- ii) "SELECT" ROW - Number beneath total number of DUs is **SELECTED DU CODE NUMBER. RING ON GRID ABOVE.**
- iii) **GO TO Q8.**

IF 13 OR MORE UNITS

7. CODE NUMBER OF SELECTED DU IS ON BACK OF PROJECT INSTRUCTIONS

IF TWO OR MORE UNITS

8. ENTER CODE NUMBER OF SELECTED DU

--	--

ALL (Q4b A or B or C)

9a. IS THE ADDRESS ON THE LABEL CORRECT AND COMPLETE?

Yes	1	GO TO Q10
No	2	ANSWER b.

IF NO AT a.

b. MAKE THE NECESSARY CHANGES ON THE LABEL ON THE FRONT OF THE ARF AND IN THE ADMIN. SECTION ON THE LAPTOP

ALL (Q4b A or B or C)

10. SEEK CONTACT WITH RESPONSIBLE ADULT AT ADDRESS AND INTRODUCE SURVEY

Contact made

Contact not made with responsible adult (after 4+ calls)

FIRST ROUND	AFTER TELEPHONE CONVERSION	GO TO
A	A	Q11a
33	33	Q20

IF CONTACT MADE, ASK:

11a. Including yourself, how many people aged 18 or over live in this *house/flat/part of the accommodation*?

Number of people aged 18+ established

Information refused

FIRST ROUND	AFTER TELEPHONE CONVERSION	GO TO
A	A	Q11b
34	34	Q20

IF NUMBER OF PERSONS AGED 18+ ESTABLISHED

b. RECORD NUMBER OF PERSONS AGED 18+

--	--

<p><u>INCLUDE</u></p> <ul style="list-style-type: none"> • PEOPLE WHO NORMALLY LIVE AT ADDRESS WHO ARE AWAY FOR UNDER 6 MONTHS 	<p><u>EXCLUDE</u></p> <ul style="list-style-type: none"> • PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO STUDY OR WORK
---	---

- PEOPLE AWAY AT WORK FOR WHOM THIS IS THE MAIN ADDRESS
- BOARDERS AND LODGERS
- SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT
- PEOPLE AWAY FOR 6 MONTHS OR MORE

12. **IF INFORMATION OBTAINED**
INTERVIEWER SUMMARY

1 person (aged 18 or over) only

A GO TO Q16

2-12 persons

B ANSWER Q13

13 or more persons

C GO TO Q14

13a. **IF 2-12 PERSONS AGED 18+**
ASK FOR FIRST NAME OR INITIAL OF EACH PERSON. LIST IN ALPHABETICAL ORDER

FIRST NAME OR INITIAL(S)	PERSON NUMBER	FIRST NAME OR INITIAL(S)	PERSON NUMBER
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

b. LOOK AT SELECTION LABEL ON PAGE 1

i) **"PERSON/DU" ROW** - Find number corresponding to total number of persons aged 18+

ii) **"SELECT" ROW** - Number beneath total number of persons in household is **SELECTED PERSON NUMBER. RING ON GRID ABOVE.**

iii) **GO TO Q15**

IF 13 OR MORE PERSONS

14. PERSON NUMBER OF SELECTED PERSON IS ON BACK OF PROJECT INSTRUCTIONS

IF TWO OR MORE PERSONS

15. ENTER 'PERSON NUMBER' OF SELECTED PERSON

--	--

ALL (Q12 A or B or C)

16. RECORD FULL NAME OF PERSON ON FRONT PAGE OF ARF AND IN THE ADMIN. SECTION ON THE LAPTOP

17a. DID YOU INTERVIEW THE SELECTED PERSON?
FOR PARTIAL UNPRODUCTIVE, CODE 'NO'

	FIRST ROUND	AFTER TELEPHONE CONVERSION	GO TO
Yes	A	A	Q17b
No	B	B	Q19

- 17b. **IF INTERVIEW WITH SELECTED PERSON AT Q17a**
RECORD TYPE OF INTERVIEW
- CODE FIRST TO APPLY**
- | | |
|--|----|
| Partial interview | 51 |
| Interview in Scotland | 52 |
| Interview included ethnic minority module | 53 |
| None of the above | 54 |

- c. RECORD CATEGORY/OUTCOME OF INCOME QUESTION.

Face-to-face version of income question (with showcard)	1
"Ballot version" of income question - form being returned	2
"Ballot version" of income question - form not being returned	3

(SAY WHY NOT) _____

- d. RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED.

(YOUR PLANS NOW) To post it at same time as transmitting interview 1

CODE ONE ONLY To collect yourself and return it separately 2

To ask the respondent to post it back to the office 3

Not expected (SAY WHY NOT) _____ 6

→ NOW END

18. IF SUPPLIED: WRITE IN STABLE ADDRESS/ADDITIONAL INFORMATION FOR HELP WITH FUTURE CONTACTS

Please write in below any information the respondent gives about a stable address or or telephone number, or any other information which may help to contact him or her in the future (for instance, a relative's address if the respondent is likely to move).

Contact person:

Relationship to respondent:

Stable address details:

Telephone number:

Any other information:

OFFICE USE ONLY

<u>Self-completion questionnaire:</u>	Refusal when interviewer returned to collect it	1
	Respondent notified office of refusal	2
	Returned by the Post Office	3
	Returned by interviewer	4
	Returned later by respondent	5
	Blank/unusable 'partial' questionnaire returned	6
	Interviewer says has already returned questionnaire	7
	Respondent says has already returned questionnaire	8

IF NO AT Q17a19. REASON WHY INITIALLY NO INTERVIEW OBTAINED**ONE CODE ONLY**

	FIRST ROUND	AFTER TELEPHONE CONVERSION
<u>No interview obtained:</u>		
- No contact with selected person after 4+ calls	71	71
- Personal refusal by selected person	72	72
- Proxy refusal (on behalf of selected person)	73	73
- Broken appointment, no recontact	74	74
- Ill at home during survey period	75	75
- Away/in hospital during survey period	76	76
- Selected person senile/incapacitated	77	77
- Inadequate English	78	78
Other reason (WRITE IN) _____		
_____	79	79
Only partially completed (unproductive)	80	80
	↓	↓
	ANSWER Q20.i	ANSWER Q20.ii

20. WRITE IN REASON FOR NO INTERVIEW WITH SELECTED PERSON

COMPLETE i) AFTER FIRST ROUNDCOMPLETE ii) AFTER TELEPHONE CONVERSION

i) FULL REASONS FOR CODES 31/32 AT Q3, CODE 33 AT Q10, CODE 34 AT Q11a, AND CODES 71-80 AT Q19

ANSWER Q.21

ii) FULL REASONS FOR CODES 31/32 AT Q3, CODE 33 AT Q10, CODE 34 AT Q11a, AND CODES 71-80 AT Q19

END

- 21a. **IF NO INTERVIEW OBTAINED AT FIRST ROUND**
CHECK WITH YOUR AREA MANAGER AND ANSWER:
Is this address/selected person to be referred for attempted 'conversion' by telephone?

Yes	1	ANSWER b.
No	2	END

- b. **IF 'YES' AT a.**
KEEP ARF AND WRITE IN RESULT OF ATTEMPTED 'CONVERSION' AS REPORTED TO YOU BY THE AREA MANAGER

DO NOT CODE '1' AT *IntDone* UNTIL YOU HAVE COMPLETELY FINISHED ALL YOUR WORK AT THIS ADDRESS

- c. **... AND ANSWER**
Have you been asked to visit this address again yourself?

Yes	1	ANSWER Q22
No	2	END

22. WHAT WAS THE FINAL OUTCOME CODED FOR **FIRST ROUND**?
WHEN DIRECTED BACK, COMPLETE ARF TO 2nd FINAL OUTCOME
IN COLUMN MARKED "AFTER TELEPHONE CONVERSION"

No contact with any adult at address (Code 31 at Q3)	A	GO BACK TO Q3
Information about number of DUs refused (Code 32 at Q3)	B	
Contact not made with responsible adult in selected DU (after 4+ calls) (Code 33 at Q10)	C	GO BACK TO Q10
Information about number of persons 18+ refused (Code 34 at Q11a)	D	
Any code 71-80 at Q19	E	GO BACK TO Q17

P.1573/B

BRITISH ELECTION STUDY (1997)

ADDRESS RECORD FORM (ARF)
(sample type B)

SLOT NAME	
RETURN NO.	
FINAL OUTCOME	

ADDRESS LABEL

SELECTION LABEL

Telephone number:

Name:

Interviewer name :

... and No.

VISIT RECORD (Note all personal visits even if no reply)

Visit No.	Date DD / MM	Day of week	Time 24hr clock	Notes on contact attempts, appointments, etc.	Result of visit (enter code(s))
1	/		:		
2	/		:		
3	/		:		
4	/		:		
5	/		:		
6	/		:		
7	/		:		
8	/		:		
9	/		:		
10	/		:		

Result of visit' codes	Code all that apply
No contact with anyone	1
Respondent selection completed	2
Appointment made	3
Full interview achieved	4
Partially productive interview achieved	5
Interviewer withdraws/all other results	6

ALWAYS RETURN ARF SEPARATELY FROM THE SELF-COMPLETION QUESTIONNAIRE
FILLED IN BY A MEMBER OF THIS HOUSEHOLD

COMPLETE UNTIL YOU REACH 'END'

1. IS THIS ADDRESS TRACEABLE, RESIDENTIAL AND OCCUPIED?

IF 'OFFICE REFUSAL', RING B

Yes	A	GO TO Q3
No	B	ANSWER Q2

IF NO AT Q1

2. WHY NOT?

Insufficient address (**call office before returning**)

01 *

Not traced (**call office before returning**)

02

Not yet built/not yet ready for occupation

03

Derelict/demolished

04

Empty

05

Business/industrial only (no private dwellings)

06

Institution only (no private dwellings)

07

Weekend or holiday home

08

Other (please give details) _____

09

Office refusal ('phone or letter)

10

**END
AND
ENTER
CODE O
LAPTOF**

IF YES AT Q1

3. ESTABLISH NUMBER OF OCCUPIED DWELLING UNITS COVERED BY ADDRESS:
(IF NOT KNOWN, TREAT AS OCCUPIED)

IF NECESSARY, ASK:

- i) Can I just check, is this (*house/bungalow*) occupied as a single dwelling, or is it split into flats or bedsitters?
- ii) How many of those (*flats/bedsitters*) are occupied at the present time?

Number of occupied units established

No contact made with any adult

Information refused

FIRST ROUND	AFTER TELEPHONE CONVERSION	GO TO
A	A	Q4a
31	31	Q20
32	32	

IF NUMBER OF OCCUPIED UNITS ESTABLISHED

4a. RECORD NUMBER OF OCCUPIED UNITS

--	--

b. INTERVIEWER SUMMARY

CODE: 1 unit only

2-12 units

13 or more units

A	GO TO Q9
B	ANSWER Q5
C	GO TO Q7

IF 2-12 UNITS

5. LIST ALL OCCUPIED DWELLING UNITS AT ADDRESS

- in flat/room number order OR
- from bottom to top of building, left to right, front to back

DWELLING UNIT	'DU' CODE	DWELLING UNIT	'DU' CODE
	01		07
	02		08
	03		09
	04		10
	05		11

	06		12
--	----	--	----

IF 2-12 UNITS

6. LOOK AT SELECTION LABEL ON PAGE 1

- i) "HOUSEHOLD/DU" ROW - Find number corresponding to total number of DUs
- ii) "SELECT" ROW - Number beneath total number of DUs is **SELECTED DU CODE NUMBER. RING ON GRID ABOVE.**
- iii) **GO TO Q8.**

IF 13 OR MORE UNITS

7. CODE NUMBER OF SELECTED DU IS ON BACK OF PROJECT INSTRUCTIONS

IF TWO OR MORE UNITS

8. ENTER CODE NUMBER OF SELECTED DU

--	--

ALL (Q4b A or B or C)

9a. IS THE ADDRESS ON THE LABEL CORRECT AND COMPLETE?

Yes	1	GO TO Q10
No	2	ANSWER b.

IF NO AT a.

b. MAKE THE NECESSARY CHANGES ON THE LABEL ON THE FRONT OF THE ARF AND IN THE ADMIN. SECTION ON THE LAPTOP

ALL (Q4b A or B or C)

10. SEEK CONTACT WITH RESPONSIBLE ADULT AT ADDRESS AND INTRODUCE SURVEY

Contact made

Contact not made with responsible adult (after 4+ calls)

FIRST ROUND	AFTER TELEPHONE CONVERSION	GO TO
A	A	Q11a
33	33	Q20

IF CONTACT MADE, ASK:

11a. Including yourself, how many people aged 18 or over live in this *house/flat/part of the accommodation*?

Number of people aged 18+ established

Information refused

FIRST ROUND	AFTER TELEPHONE CONVERSION	GO TO
A	A	Q11b
34	34	Q20

IF NUMBER OF PERSONS AGED 18+ ESTABLISHED

b. RECORD NUMBER OF PERSONS AGED 18+

--	--

<p><u>INCLUDE</u></p> <ul style="list-style-type: none"> • PEOPLE WHO NORMALLY LIVE AT ADDRESS WHO ARE AWAY FOR UNDER 6 MONTHS 	<p><u>EXCLUDE</u></p> <ul style="list-style-type: none"> • PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO STUDY OR WORK
---	---

- PEOPLE AWAY AT WORK FOR WHOM THIS IS THE MAIN ADDRESS
- BOARDERS AND LODGERS
- SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT
- PEOPLE AWAY FOR 6 MONTHS OR MORE

12. **IF INFORMATION OBTAINED**
INTERVIEWER SUMMARY

1 person (aged 18 or over) only

A GO TO Q16

2-12 persons

B ANSWER Q13

13 or more persons

C GO TO Q14

13a. **IF 2-12 PERSONS AGED 18+**
ASK FOR FIRST NAME OR INITIAL OF EACH PERSON. LIST IN ALPHABETICAL ORDER

FIRST NAME OR INITIAL(S)	PERSON NUMBER	FIRST NAME OR INITIAL(S)	PERSON NUMBER
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

b. LOOK AT SELECTION LABEL ON PAGE 1

i) **"PERSON/DU" ROW** - Find number corresponding to total number of persons aged 18+

ii) **"SELECT" ROW** - Number beneath total number of persons in household is **SELECTED PERSON NUMBER. RING ON GRID ABOVE.**

iii) **GO TO Q15**

IF 13 OR MORE PERSONS

14. PERSON NUMBER OF SELECTED PERSON IS ON BACK OF PROJECT INSTRUCTIONS

IF TWO OR MORE PERSONS

15. ENTER 'PERSON NUMBER' OF SELECTED PERSON

--	--

ALL (Q12 A or B or C)

16. RECORD FULL NAME OF PERSON ON FRONT PAGE OF ARF AND IN THE ADMIN. SECTION ON THE LAPTOP

17a. DID YOU INTERVIEW THE SELECTED PERSON?
FOR PARTIAL UNPRODUCTIVE, CODE 'NO'

	FIRST ROUND	AFTER TELEPHONE CONVERSION	GO TO
Yes	A	A	Q17b
No	B	B	Q19

- 17b. **IF INTERVIEW WITH SELECTED PERSON AT Q17a**
RECORD TYPE OF INTERVIEW
CODE FIRST TO APPLY
- | | |
|--|----|
| Partial interview | 51 |
| Interview included ethnic minority module | 53 |
| Neither of the above | 54 |

- c. RECORD CATEGORY/OUTCOME OF INCOME QUESTION.

Face-to-face version of income question (with showcard)	1
"Ballot version" of income question - form being returned	2
"Ballot version" of income question - form not being returned	3

(SAY WHY NOT) _____

- d. RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED

(YOUR PLANS NOW) To post it at same time as transmitting interview	1
CODE ONE ONLY To collect yourself and return it <u>separately</u>	2
To ask the respondent to post it back to the office	3
Not expected (SAY WHY NOT) _____	6

→ NOW END

18. IF SUPPLIED: WRITE IN STABLE ADDRESS/ADDITIONAL INFORMATION FOR HELP WITH FUTURE CONTACTS

Please write in below any information the respondent gives about a stable address or or telephone number, or any other information which may help to contact him or her in the future (for instance, a relative's address if the respondent is likely to move).

Contact person:

Relationship to respondent:

Stable address details:

Telephone number:

Any other information:

OFFICE USE ONLY

<u>Self-completion questionnaire:</u>	Refusal when interviewer returned to collect it	1
	Respondent notified office of refusal	2
	Returned by the Post Office	3
	Returned by interviewer	4
	Returned later by respondent	5
	Blank/unusable 'partial' questionnaire returned	6
	Interviewer says has already returned questionnaire	7
	Respondent says has already returned questionnaire	8

IF NO AT Q17a19. REASON WHY INITIALLY NO INTERVIEW OBTAINED**ONE CODE ONLY**

		FIRST ROUND	AFTER TELEPHONE CONVERSION
<u>No interview obtained:</u>	- No contact with selected person after 4+ calls	71	71
	- Personal refusal by selected person	72	72
	- Proxy refusal (on behalf of selected person)	73	73
	- Broken appointment, no recontact	74	74
	- Ill at home during survey period	75	75
	- Away/in hospital during survey period	76	76
	- Selected person senile/incapacitated	77	77
	- Inadequate English	78	78
Other reason (WRITE IN) _____		79	79
_____	Only partially completed (unproductive)	80	80

↓	↓
ANSWER Q20.i	ANSWER Q20.ii

20. WRITE IN REASON FOR NO INTERVIEW WITH SELECTED PERSON

COMPLETE i) AFTER FIRST ROUNDCOMPLETE ii) AFTER TELEPHONE CONVERSION

i) FULL REASONS FOR CODES 31/32 AT Q3, CODE 33 AT Q10, CODE 34 AT Q11a, AND CODES 71-80 AT Q19

ANSWER Q.21

ii) FULL REASONS FOR CODES 31/32 AT Q3, CODE 33 AT Q10, CODE 34 AT Q11a, AND CODES 71-80 AT Q19

END

- 21a. **IF NO INTERVIEW OBTAINED AT FIRST ROUND**
CHECK WITH YOUR AREA MANAGER AND ANSWER:
Is this address/selected person to be referred for attempted 'conversion' by telephone?

Yes	1	ANSWER b.
No	2	END

- b. **IF 'YES' AT a.**
KEEP ARF AND WRITE IN RESULT OF ATTEMPTED 'CONVERSION' AS REPORTED TO YOU BY THE AREA MANAGER

DO NOT CODE '1' AT *IntDone* UNTIL YOU HAVE COMPLETELY FINISHED ALL YOUR WORK AT THIS ADDRESS

- c. **... AND ANSWER**
Have you been asked to visit this address again yourself?

Yes	1	ANSWER Q22
No	2	END

22. WHAT WAS THE FINAL OUTCOME CODED FOR **FIRST ROUND**?
WHEN DIRECTED BACK, COMPLETE ARF TO 2nd FINAL OUTCOME
IN COLUMN MARKED "AFTER TELEPHONE CONVERSION"

No contact with any adult at address (Code 31 at Q3)	A	GO BACK TO Q3
Information about number of DUs refused (Code 32 at Q3)	B	
Contact not made with responsible adult in selected DU (after 4+ calls) (Code 33 at Q10)	C	GO BACK TO Q10
Information about number of persons 18+ refused (Code 34 at Q11a)	D	
Any code 71-80 at Q19	E	GO BACK TO Q17

ETHNIC MINORITY SCREEN
PLEASE COMPLETE THIS PAGE FOR ALL ADDRESSES

WHENEVER POSSIBLE, PLEASE COMPLETE QUESTIONS S.1 AND S.2 BEFORE YOU CALL ON THE ISSUED ADDRESS

S1. IS THE ISSUED ADDRESS TRACEABLE, RESIDENTIAL AND OCCUPIED?

Yes	A GO TO S.3
No	B GO TO Q.2 on ARF

S2. USE THE RULES PROVIDED TO IDENTIFY 2 ADJACENT ADDRESSES TO THE LEFT AND 2 ADJACENT ADDRESSES TO THE RIGHT OF THE ISSUED ADDRESS. WRITE THESE ADDRESSES IN AT Q.6A - D OVERLEAF.

NOW SEEK CONTACT AT THE ISSUED ADDRESS...

... PLEASE COMPLETE S.3 AND S.4 AT THE END OF YOUR CONTACT AT THE ISSUED ADDRESS (EVEN IF NO INTERVIEW WAS OBTAINED).

ASK ALL (USING EXPLANATORY LETTER, IF NECESSARY)

S3a. We are interested in the views of particular groups and are taking special steps to seek interviews with members of ethnic minorities. The two addresses to the left of this one are (DESCRIBE ADDRESSES). Is there anyone living at these addresses who is black or is of Asian origin? By someone of Asian origin I mean someone whose family came originally from India, Pakistan or Bangladesh.

CODE RESPONSE IN COLUMN a) LEFT BELOW

b. And the two addresses to the right of this one are (DESCRIBE ADDRESSES). Is there anyone living at these addresses who is black or is of Asian origin?

CODE RESPONSE IN COLUMN b) RIGHT BELOW.

	a) left	b) right
NO - no-one from an ethnic minority	1	1
YES - someone from an ethnic minority	2	2
Don't know	3	3
Refused	4	4

S4. **Summary of S.3:**

Both code 1	A END
All others	B GO TO S.5

S5. NOW PLEASE ESTABLISH OR CONFIRM WHETHER ANYONE FROM ETHNIC MINORITY GROUP PRESENT AT EACH ADDRESS.

REMEMBER: A DEFINITE 'NO' OR 'YES' IS FINAL. YOU MAY SEEK INFORMATION AT ADJACENT ADDRESSES. IF 'DON'T KNOW' OR INFORMATION NOT OBTAINED, YOU MUST CHECK WITH ADDRESS ITSELF AS FOLLOWS:

IF NECESSARY, ASK (USING EXPLANATORY LETTER)

Is there anyone living at this address who is black or of Asian origin? By Asian origin we mean someone whose family comes originally from India, Pakistan or Bangladesh?

CODE ALL ANSWERS AT S.6 OVERLEAF

S.6 ADDRESS FOR EACH SCREEN NUMBER

OUTCOME
CODE

a. IMMEDIATE LEFT (SCREEN NUMBER = 1)

NO - no-one eligible 1
YES - someone eligible 2 **START NEW ARF**
Don't know 3
Information not obtained 4

b. FAR LEFT (SCREEN NUMBER = 2)

NO - no-one eligible 1
YES - someone eligible 2 **START NEW ARF**
Don't know 3
Information not obtained 4

c. IMMEDIATE RIGHT (SCREEN NUMBER = 3)

NO - no-one eligible 1
YES - someone eligible 2 **START NEW ARF**
Don't know 3
Information not obtained 4

d. FAR RIGHT (SCREEN NUMBER = 4)

NO - no-one eligible 1
YES - someone eligible 2 **START NEW ARF**
Don't know 3
Information not obtained 4

REMEMBER: WHEN STARTING A NEW ARF, YOU WILL NEED THE **AREA, SERIAL NUMBER AND CHECK LETTER** FROM THE FRONT OF THIS ARF AND THE **SCREEN NUMBER** FROM THIS PAGE.

P.1659/C

BRITISH ELECTION STUDY (1997)

ADDRESS RECORD FORM (ARF)
(sample type C)

SLOT NAME	
RETURN NO.	
FINAL OUTCOME	

ADDRESS LABEL

SELECTION LABEL

Telephone number:

Name:

Interviewer name :

... and No.

VISIT RECORD (Note all personal visits even if no reply)

Visit No.	Date DD / MM	Day of week	Time 24hr clock	Notes on contact attempts, appointments, etc.	Result of visit (enter code(s))
1	/		:		
2	/		:		
3	/		:		
4	/		:		
5	/		:		
6	/		:		
7	/		:		
8	/		:		
9	/		:		
10	/		:		

Result of visit' codes	Code all that apply
No contact with anyone	1
Respondent selection completed	2
Appointment made	3
Full interview achieved	4
Partially productive interview achieved	5
Interviewer withdraws/all other results	6

Introduction: I am (name) from Social and Community Planning Research. Show ID and describe survey. We are particularly interested in the views of particular groups in the population and are taking special steps to seek interviews with members of ethnic minorities. Is there anyone living at this address who is black or of Asian origin? By Asian we mean someone whose family comes originally from India, Pakistan or Bangladesh.

ALWAYS RETURN ARF SEPARATELY FROM THE SELF-COMPLETION QUESTIONNAIRE
FILLED IN BY A MEMBER OF THIS HOUSEHOLD

COMPLETE UNTIL YOU REACH 'END'

1. IS THIS ADDRESS TRACEABLE, RESIDENTIAL AND OCCUPIED?

IF 'OFFICE REFUSAL', RING B

Yes	A	GO TO Q3
No	B	ANSWER Q2

2. IF NO AT Q1
WHY NOT?

- Insufficient address (call office before returning) 01 *
- Not traced (call office before returning) 02
- Not yet built/not yet ready for occupation 03
- Derelict/demolished 04
- Empty 05
- Business/industrial only (no private dwellings) 06
- Institution only (no private dwellings) 07
- Weekend or holiday home 08
- Other (please give details) _____ 09
- Office refusal ('phone or letter) 10

**END
AND
ENTER
CODE O
LAPTOF**

3. IF YES AT Q1
ESTABLISH NUMBER OF OCCUPIED DWELLING UNITS AT ADDRESS
OCCUPIED BY ETHNIC MINORITY HOUSEHOLDS:

FIRST ROUND AFTER TELEPHONE CONVERSION GO TO

No dwelling units occupied by ethnic minority

11	11	END
A	A	Q4a
31	31	Q20
32	32	

IF NECESSARY, ASK:

- i) Can I just check, is this (*house/bungalow*) occupied as a single dwelling, or is it split into flats or bedsitters?
- ii) How many of those (*flats/bedsitters*) are occupied at the present time?

Number of occupied units established

No contact made with any adult

Information refused

4a. IF NUMBER OF OCCUPIED UNITS ESTABLISHED
RECORD NUMBER OF UNITS OCCUPIED BY ETHNIC MINORITY HOUSEHOLDS

--	--

b. INTERVIEWER SUMMARY

CODE: 1 unit only	A	GO TO Q9
2-12 units	B	ANSWER Q5
13 or more units	C	GO TO Q7

IF 2-12 UNITS OCCUPIED BY ETHNIC MINORITY HOUSEHOLDS

5. LIST ALL OCCUPIED DWELLING UNITS AT ADDRESS

- in flat/room number order OR
- from bottom to top of building, left to right, front to back

DWELLING UNIT	'DU' CODE	DWELLING UNIT	'DU' CODE
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

IF 2-12 UNITS

6. LOOK AT SELECTION LABEL ON PAGE 1

- i) "HOUSEHOLD/DU" ROW - Find number corresponding to total number of DUs
- ii) "SELECT" ROW - Number beneath total number of DUs is **SELECTED DU CODE NUMBER. RING ON GRID ABOVE.**
- iii) **GO TO Q8.**

IF 13 OR MORE UNITS

7. CODE NUMBER OF SELECTED DU IS ON BACK OF PROJECT INSTRUCTIONS

IF TWO OR MORE UNITS

8. ENTER CODE NUMBER OF SELECTED DU

--	--

ALL (Q4b A or B or C)

9a. IS THE ADDRESS ON THE LABEL CORRECT AND COMPLETE?

Yes	1	GO TO Q10
No	2	ANSWER b.

IF NO AT a.

b. MAKE THE NECESSARY CHANGES ON THE LABEL ON THE FRONT OF THE ARF AND IN THE ADMIN. SECTION ON THE LAPTOP

ALL (Q4b A or B or C)

10. SEEK CONTACT WITH RESPONSIBLE ADULT AT ADDRESS AND INTRODUCE SURVEY AND ETHNIC SAMPLE

	FIRST ROUND	AFTER TELEPHONE CONVERSION	GO TO
Contact made	A	A	Q11a
Contact not made with responsible adult (after 4+ calls)	33	33	Q20

11a. **IF CONTACT MADE, ASK:**
Including yourself, how many black or Asian people aged 18 or over live in this *house/flat/part of the accommodation?*

	FIRST ROUND	AFTER TELEPHONE CONVERSION	GO TO
Number of black/Asian people aged 18+ established	A	A	Q11b
Information refused	34	34	Q20

b. **IF NUMBER OF BLACK/ASIAN PERSONS AGED 18+ ESTABLISHED**
RECORD NUMBER OF PERSONS AGED 18+

<u>INCLUDE</u>	<u>EXCLUDE</u>
<ul style="list-style-type: none"> • PEOPLE WHO NORMALLY LIVE AT ADDRESS WHO ARE AWAY FOR UNDER 6 MONTHS • PEOPLE AWAY AT WORK FOR WHOM THIS IS THE MAIN ADDRESS • BOARDERS AND LODGERS 	<ul style="list-style-type: none"> • ETHNIC MINORITY GROUPS NOT SPECIFIED ON FRONT OF ARF • PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO STUDY OR WORK • SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT • PEOPLE AWAY FOR 6 MONTHS OR MORE

12. **IF INFORMATION OBTAINED**
INTERVIEWER SUMMARY

1 black/Asian person (aged 18 or over) only
2-12 black/Asian persons
13 or more persons

A	GO TO Q16
B	ANSWER Q13
C	GO TO Q14

13a. **IF 2-12 BLACK/ASIAN PERSONS AGED 18+**
ASK FOR FIRST NAME OR INITIAL OF EACH PERSON. LIST IN ALPHABETICAL ORDER

FIRST NAME OR INITIAL(S)	PERSON NUMBER	FIRST NAME OR INITIAL(S)	PERSON NUMBER
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

b. LOOK AT SELECTION LABEL ON PAGE 1

- i) **"PERSON/DU" ROW** - Find number corresponding to total number of persons aged 18+
- ii) **"SELECT" ROW** - Number beneath total number of persons in household is **SELECTED PERSON NUMBER. RING ON GRID ABOVE.**
- iii) **GO TO Q15**

IF 13 OR MORE BLACK/ASIAN PERSONS

14. PERSON NUMBER OF SELECTED PERSON IS ON BACK OF PROJECT INSTRUCTIONS

IF TWO OR MORE BLACK/ASIAN PERSONS

15. ENTER 'PERSON NUMBER' OF SELECTED PERSON

--	--

ALL (Q12 A or B or C)

16. RECORD FULL NAME OF PERSON ON FRONT PAGE OF ARF AND IN THE ADMIN. SECTION ON THE LAPTOP

17a. DID YOU INTERVIEW THE SELECTED PERSON?

FOR PARTIAL UNPRODUCTIVE, CODE 'NO'

	FIRST ROUND	AFTER TELEPHONE CONVERSION	GO TO
Yes	A	A	Q17b
No	B	B	Q19

IF INTERVIEW WITH SELECTED PERSON AT Q17a

b. RECORD OUTCOME

Partial interview	51
Full interview	53

c. RECORD CATEGORY/OUTCOME OF INCOME QUESTION.

Face-to-face version of income question (with showcard)	1
"Ballot version" of income question - form being returned	2
"Ballot version" of income question - form not being returned	3

(SAY WHY NOT) _____

d. RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED

(YOUR PLANS NOW) To post it at same time as transmitting interview	1
CODE ONE ONLY To collect yourself and return it <u>separately</u>	2
To ask the respondent to post it back to the office	3
Not expected (SAY WHY NOT) _____	6

→ NOW END

18. IF SUPPLIED: WRITE IN STABLE ADDRESS/ADDITIONAL INFORMATION FOR HELP WITH FUTURE CONTACTS

Please write in below any information the respondent gives about a stable address or or telephone number, or any other information which may help to contact him or her in the future (for instance, a relative's address if the respondent is likely to move).

Contact person:

Relationship to respondent:

Stable address details:

Telephone number:

Any other information:

OFFICE USE ONLY

<u>Self-completion questionnaire:</u>	Refusal when interviewer returned to collect it	1
	Respondent notified office of refusal	2
	Returned by the Post Office	3
	Returned by interviewer	4
	Returned later by respondent	5
	Blank/unusable 'partial' questionnaire returned	6
	Interviewer says has already returned questionnaire	7
	Respondent says has already returned questionnaire	8

19. REASON WHY INITIALLY NO INTERVIEW OBTAINED**ONE CODE ONLY**

		FIRST ROUND	AFTER TELEPHONE CONVERSION
<u>No interview obtained:</u>	- No contact with selected person after 4+ calls	71	71
	- Personal refusal by selected person	72	72
	- Proxy refusal (on behalf of selected person)	73	73
	- Broken appointment, no recontact	74	74
	- Ill at home during survey period	75	75
	- Away/in hospital during survey period	76	76
	- Selected person senile/incapacitated	77	77
	- Inadequate English	78	78
Other reason (WRITE IN) _____		79	79
_____		80	80
Only partially completed (unproductive)		80	80

↓	↓
ANSWER	ANSWER

Q20.i Q20.ii

20. WRITE IN REASON FOR NO INTERVIEW WITH SELECTED PERSON

COMPLETE i) AFTER FIRST ROUNDCOMPLETE ii) AFTER TELEPHONE CONVERSION

i) FULL REASONS FOR CODES 31/32 AT Q3, CODE 33 AT Q10, CODE 34 AT Q11a, AND CODES 71-80 AT Q19

ANSWER Q.21

ii) FULL REASONS FOR CODES 31/32 AT Q3, CODE 33 AT Q10, CODE 34 AT Q11a, AND CODES 71-80 AT Q19

END

IF NO INTERVIEW OBTAINED AT FIRST ROUND

21a. CHECK WITH YOUR AREA MANAGER AND ANSWER:
Is this address/selected person to be referred for attempted 'conversion' by telephone?

Yes	1	ANSWER b.
No	2	END

IF 'YES' AT a.

b. KEEP ARF AND WRITE IN RESULT OF ATTEMPTED 'CONVERSION' AS REPORTED TO YOU BY THE AREA MANAGER

DO NOT CODE '1' AT *IntDone* UNTIL YOU HAVE COMPLETELY FINISHED ALL YOUR WORK AT THIS ADDRESS

... AND ANSWER

c. Have you been asked to visit this address again yourself?

Yes	1	ANSWER Q22
No	2	END

22. WHAT WAS THE FINAL OUTCOME CODED FOR **FIRST ROUND?**
WHEN DIRECTED BACK, COMPLETE ARF TO 2nd FINAL OUTCOME
IN COLUMN MARKED "AFTER TELEPHONE CONVERSION"

No contact with any adult at address (Code 31 at Q3)	A	GO BACK TO Q3
Information about number of DUs refused (Code 32 at Q3)	B	
Contact not made with responsible adult in selected DU (after 4+ calls) (Code 33 at Q10)	C	GO BACK TO Q10
Information about number of persons 18+ refused (Code 34 at Q11a)	D	
Any code 71-80 at Q19	E	GO BACK TO Q17

P.1573/D

BRITISH ELECTION STUDY (1997)

ADDRESS RECORD FORM (ARF)
(sample type D)

SLOT NAME	
RETURN NO.	
FINAL OUTCOME	

ADDRESS (write in)

SERIAL NUMBER DETAILS (from ARF B)

Area code			
Serial number			
Screen letter			
Check letter			

Telephone number:

Name:

Interviewer name :

... and No.

VISIT RECORD (Note all personal visits even if no reply)

Visit No.	Date DD / MM	Day of week	Time 24hr clock	Notes on contact attempts, appointments, etc.	Result of visit (enter code(s))
1	/		:		
2	/		:		
3	/		:		
4	/		:		
5	/		:		
6	/		:		
7	/		:		
8	/		:		
9	/		:		
10	/		:		

Result of visit' codes	Code all that apply
No contact with anyone	1
Respondent selection completed	2
Appointment made	3
Full interview achieved	4
Partially productive interview achieved	5
Interviewer withdraws/all other results	6

Introduction: I am (name) from Social and Community Planning Research. Show ID and describe survey. We are particularly interested in the views of particular groups in the population and are taking special steps to seek interviews with members of ethnic minorities. Is there anyone living at this address who is black or of Asian origin? By Asian we mean someone whose family comes originally from India, Pakistan or Bangladesh.

**ALWAYS RETURN ARF SEPARATELY FROM THE SELF-COMPLETION QUESTIONNAIRE
FILLED IN BY A MEMBER OF THIS HOUSEHOLD**

COMPLETE UNTIL YOU REACH 'END'

1. Not applicable

2. Not applicable

3. ESTABLISH NUMBER OF OCCUPIED DWELLING UNITS AT ADDRESS OCCUPIED BY ETHNIC MINORITY HOUSEHOLDS:

IF NECESSARY, ASK:

- i) Can I just check, is this (*house/bungalow*) occupied as a single dwelling, or is it split into flats or bedsitters?
- ii) How many of those (*flats/bedsitters*) are occupied at the present time?

No dwelling units occupied by ethnic minority

Number of occupied units established

No contact made with any adult

Information refused

FIRST ROUND	AFTER TELEPHONE CONVERSION	GO TO
11	11	END
A	A	Q4a
31	31	Q20
32	32	

4a. **IF NUMBER OF OCCUPIED UNITS ESTABLISHED**
RECORD NUMBER OF UNITS OCCUPIED BY ETHNIC MINORITY HOUSEHOLDS

--	--

b. INTERVIEWER SUMMARY

CODE: 1 unit only
2-12 units
13 or more units

A	GO TO Q9
B	ANSWER Q5
C	GO TO Q7

5. **IF 2-12 UNITS OCCUPIED BY ETHNIC MINORITY HOUSEHOLDS**
LIST ALL OCCUPIED DWELLING UNITS AT ADDRESS

- in flat/room number order OR
- from bottom to top of building, left to right, front to back

DWELLING UNIT	'DU' CODE	DWELLING UNIT	'DU' CODE
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

6. **IF 2-12 UNITS**
LOOK AT SELECTION LABEL ON PAGE 1

- i) "HOUSEHOLD/DU" ROW - Find number corresponding to total number of DUs
- ii) "SELECT" ROW - Number beneath total number of DUs is **SELECTED DU CODE NUMBER. RING ON GRID ABOVE.**
- iii) **GO TO Q8.**

IF 13 OR MORE UNITS

7. CODE NUMBER OF SELECTED DU IS ON BACK OF PROJECT INSTRUCTIONS

IF TWO OR MORE UNITS

8. ENTER CODE NUMBER OF SELECTED DU

--	--

ALL (Q4b A or B or C)

9a. IS THE ADDRESS ON THE LABEL CORRECT AND COMPLETE?

Yes	1	GO TO Q10
No	2	ANSWER b.

IF NO AT a.

b. MAKE THE NECESSARY CHANGES ON THE LABEL ON THE FRONT OF THE ARF AND IN THE ADMIN. SECTION ON THE LAPTOP

ALL (Q4b A or B or C)

10. SEEK CONTACT WITH RESPONSIBLE ADULT AT ADDRESS AND INTRODUCE SURVEY AND ETHNIC SAMPLE

	FIRST ROUND	AFTER TELEPHONE CONVERSION	GO TO
Contact made	A	A	Q11a
Contact not made with responsible adult (after 4+ calls)	33	33	Q20

IF CONTACT MADE, ASK:

11a. Including yourself, how many black or Asian people aged 18 or over live in this *house/flat/part of the accommodation?*

	FIRST ROUND	AFTER TELEPHONE CONVERSION	GO TO
Number of black/Asian people aged 18+ established	A	A	Q11b
Information refused	34	34	Q20

IF NUMBER OF BLACK/ASIAN PERSONS AGED 18+ ESTABLISHED

b. RECORD NUMBER OF PERSONS AGED 18+

--	--

<u>INCLUDE</u>	<u>EXCLUDE</u>
<ul style="list-style-type: none"> PEOPLE WHO NORMALLY LIVE AT ADDRESS WHO ARE AWAY FOR UNDER 6 MONTHS PEOPLE AWAY AT WORK FOR WHOM THIS IS THE MAIN ADDRESS BOARDERS AND LODGERS 	<ul style="list-style-type: none"> ETHNIC MINORITY GROUPS NOT SPECIFIED ON FRONT OF ARF PEOPLE AGED 18+ WHO LIVE ELSEWHERE TO STUDY OR WORK SPOUSES WHO ARE SEPARATED AND NO LONGER RESIDENT PEOPLE AWAY FOR 6 MONTHS OR MORE

IF INFORMATION OBTAINED

12. INTERVIEWER SUMMARY

1 black/Asian person (aged 18 or over) only
2-12 black/Asian persons
13 or more persons

A	GO TO Q16
B	ANSWER Q13
C	GO TO Q14

13a. **IF 2-12 BLACK/ASIAN PERSONS AGED 18+**
ASK FOR FIRST NAME OR INITIAL OF EACH PERSON. LIST IN ALPHABETICAL ORDER

FIRST NAME OR INITIAL(S)	PERSON NUMBER	FIRST NAME OR INITIAL(S)	PERSON NUMBER
	01		07
	02		08
	03		09
	04		10
	05		11
	06		12

b. LOOK AT SELECTION LABEL ON PAGE 1

i) **"PERSON/DU" ROW** - Find number corresponding to total number of persons aged 18+

ii) **"SELECT" ROW** - Number beneath total number of persons in household is **SELECTED PERSON NUMBER. RING ON GRID ABOVE.**

iii) **GO TO Q15**

IF 13 OR MORE BLACK/ASIAN PERSONS

14. PERSON NUMBER OF SELECTED PERSON IS ON BACK OF PROJECT INSTRUCTIONS

IF TWO OR MORE BLACK/ASIAN PERSONS

15. ENTER 'PERSON NUMBER' OF SELECTED PERSON

--	--

ALL (Q12 A or B or C)

16. RECORD FULL NAME OF PERSON ON FRONT PAGE OF ARF AND IN THE ADMIN. SECTION ON THE LAPTOP

17a. DID YOU INTERVIEW THE SELECTED PERSON?

FOR PARTIAL UNPRODUCTIVE, CODE 'NO'

	FIRST ROUND	AFTER TELEPHONE CONVERSION	GO TO
Yes	A	A	Q17b
No	B	B	Q19

IF INTERVIEW WITH SELECTED PERSON AT Q17a

b. RECORD OUTCOME

Partial interview	51
Full interview	53

c. RECORD CATEGORY/OUTCOME OF INCOME QUESTION.

Face-to-face version of income question (with showcard)	1
"Ballot version" of income question - form being returned	2
"Ballot version" of income question - form not being returned	3

(SAY WHY NOT) _____

17d. RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED

- (YOUR PLANS NOW) To post it at same time as transmitting interview 1
- CODE ONE ONLY** To collect yourself and return it separately 2
- To ask the respondent to post it back to the office 3
- Not expected (**SAY WHY NOT**) _____ 6

→ NOW END

18. IF SUPPLIED: WRITE IN STABLE ADDRESS/ADDITIONAL INFORMATION FOR HELP WITH FUTURE CONTACTS

Please write in below any information the respondent gives about a stable address or or telephone number, or any other information which may help to contact him or her in the future (for instance, a relative's address if the respondent is likely to move).

Contact person:

Relationship to respondent:

Stable address details:

Telephone number:

Any other information:

OFFICE USE ONLY

<u>Self-completion questionnaire:</u>	Refusal when interviewer returned to collect it	1
	Respondent notified office of refusal	2
	Returned by the Post Office	3
	Returned by interviewer	4
	Returned later by respondent	5
	Blank/unusable 'partial' questionnaire returned	6
	Interviewer says has already returned questionnaire	7
	Respondent says has already returned questionnaire	8

19. **IF NO AT Q17a**
REASON WHY INITIALLY NO INTERVIEW OBTAINED
ONE CODE ONLY

No interview obtained:

- No contact with selected person after 4+ calls
- Personal refusal by selected person
- Proxy refusal (on behalf of selected person)
- Broken appointment, no recontact
- Ill at home during survey period
- Away/in hospital during survey period
- Selected person senile/incapacitated
- Inadequate English

Other reason (**WRITE IN**) _____

Only partially completed (unproductive)

FIRST ROUND	AFTER TELEPHONE CONVERSION
-------------	----------------------------

71	71
----	----

72	72
----	----

73	73
----	----

74	74
----	----

75	75
----	----

76	76
----	----

77	77
----	----

78	78
----	----

79	79
----	----

80	80
----	----

↓	↓
ANSWER Q20.i	ANSWER Q20.ii

20. WRITE IN REASON FOR NO INTERVIEW WITH SELECTED PERSON

COMPLETE i) AFTER FIRST ROUND

COMPLETE ii) AFTER TELEPHONE CONVERSION

i) FULL REASONS FOR CODES 31/32 AT Q3, CODE 33 AT Q10, CODE 34 AT Q11a, AND CODES 71-80 AT Q19

ANSWER Q.21

ii) FULL REASONS FOR CODES 31/32 AT Q3, CODE 33 AT Q10, CODE 34 AT Q11a, AND CODES 71-80 AT Q19

END

- 21a. **IF NO INTERVIEW OBTAINED AT FIRST ROUND**
CHECK WITH YOUR AREA MANAGER AND ANSWER:
Is this address/selected person to be referred for attempted 'conversion' by telephone?

Yes	1	ANSWER b.
No	2	END

- 22b. **IF 'YES' AT a.**
KEEP ARF AND WRITE IN RESULT OF ATTEMPTED 'CONVERSION'
AS REPORTED TO YOU BY THE AREA MANAGER

DO NOT CODE '1' AT *IntDone* UNTIL YOU HAVE COMPLETELY FINISHED ALL YOUR WORK AT THIS ADDRESS

- ... **AND ANSWER**
c. Have you been asked to visit this address again yourself?

Yes	1	ANSWER Q22
No	2	END

22. WHAT WAS THE FINAL OUTCOME CODED FOR **FIRST ROUND**?
WHEN DIRECTED BACK, COMPLETE ARF TO 2nd FINAL OUTCOME
IN COLUMN MARKED "AFTER TELEPHONE CONVERSION"

No contact with any adult at address (Code 31 at Q3)	A	GO BACK TO Q3
Information about number of DUs refused (Code 32 at Q3)	B	
Contact not made with responsible adult in selected DU (after 4+ calls) (Code 33 at Q10)	C	GO BACK TO Q10
Information about number of persons 18+ refused (Code 34 at Q11a)	D	
Any code 71-80 at Q19	E	GO BACK TO Q17

CREST CENTRE FOR RESEARCH INTO ELECTIONS AND SOCIAL TRENDS

An ESRC Research Centre

at

Social and Community Planning Research & Nuffield College Oxford

35 Northampton Square

London EC1V 0AX

Telephone: 0171-250 1866

OFFICE USE ONLY:

P.1573/1659

Serial No.

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BRITISH ELECTION STUDY

England and Wales

SCALE BOOKLET

E & W

Unemployment and Inflation

Tick the box you think comes closest to **your own** views

Getting people back to work should be the government's top priority

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Keeping prices down should be the government's top priority

A B C D E F G H I J K

Tick the box you think comes closest to the **Conservative Party's** views

Getting people back to work should be the government's top priority

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Keeping prices down should be the government's top priority

A B C D E F G H I J K

Tick the box you think comes closest to the **Labour Party's** views

Getting people back to work should be the government's top priority

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Keeping prices down should be the government's top priority

A B C D E F G H I J K

Tick the box you think comes closest to the **Liberal Democrats'** views

Getting people back to work should be the government's top priority

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Keeping prices down should be the government's top priority

A B C D E F G H I J K

Taxation and Government Services

Tick the box you think comes closest to **your own** views

Put up taxes a lot and spend much more on health & social services

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Cut taxes a lot and spend much less on health & social services

A B C D E F G H I J K

Tick the box you think comes closest to the **Conservative Party's** views

Put up taxes a lot and spend much more on health & social services

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Cut taxes a lot and spend much less on health & social services

A B C D E F G H I J K

Tick the box you think comes closest to the **Labour Party's** views

Put up taxes a lot and spend much more on health & social services

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Cut taxes a lot and spend much less on health & social services

A B C D E F G H I J K

Tick the box you think comes closest to the **Liberal Democrats'** views

Put up taxes a lot and spend much more on health & social services

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Cut taxes a lot and spend much less on health & social services

A B C D E F G H I J K

Nationalisation and Privatisation

Tick the box you think comes closest to **your own** views

Nationalise many more private companies

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Sell off many more nationalised industries

A B C D E F G H I J K

Tick the box you think comes closest to the **Conservative Party's** views

Nationalise many more private companies

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Sell off many more nationalised industries

A B C D E F G H I J K

Tick the box you think comes closest to the **Labour Party's** views

Nationalise many more private companies

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Sell off many more nationalised industries

A B C D E F G H I J K

Tick the box you think comes closest to the **Liberal Democrats'** views

Nationalise many more private companies

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Sell off many more nationalised industries

A B C D E F G H I J K

Redistribution

Tick the box you think comes closest to **your own** views

**Make much greater efforts to
make people's incomes more
equal**

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

**Be much less concerned
about how equal people's
incomes are**

Tick the box you think comes closest to the **Conservative Party's** views

**Make much greater efforts to
make people's incomes more
equal**

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

**Be much less concerned
about how equal people's
incomes are**

Tick the box you think comes closest to the **Labour Party's** views

**Make much greater efforts to
make people's incomes more
equal**

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

**Be much less concerned
about how equal people's
incomes are**

Tick the box you think comes closest to the **Liberal Democrats'** views

**Make much greater efforts to
make people's incomes more
equal**

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

**Be much less concerned
about how equal people's
incomes are**

European Union

Britain should:

Tick the box you think comes closest to **your own** views

Britain should:

Do all it can to unite fully with the European Union

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

Do all it can to protect its independence from the European Union

Tick the box you think comes closest to the **Conservative Party's** views

Do all it can to unite fully with the European Union

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

Do all it can to protect its independence from the European Union

Tick the box you think comes closest to the **Labour Party's** views

Do all it can to unite fully with the European Union

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

Do all it can to protect its independence from the European Union

Tick the box you think comes closest to the **Liberal Democrats'** views

Do all it can to unite fully with the European Union

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

Do all it can to protect its independence from the European Union

Tick the box you think comes closest to the views of the **Conservative candidate** in your constituency

Do all it can to unite fully with the European Union

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

Do all it can to protect its independence from the European Union

Women's Rights

Tick the box you think comes closest to **your own** views

Women should have an equal role
with men in running business,
industry and government

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

A woman's place is in
the home

Tick the box you think comes closest to the **Conservative Party's** views

Women should have an equal role
with men in running business,
industry and government

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

A woman's place is in
the home

Tick the box you think comes closest to the **Labour Party's** views

Women should have an equal role
with men in running business,
industry and government

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

A woman's place is in
the home

Tick the box you think comes closest to the **Liberal Democrats'** views

Women should have an equal role
with men in running business,
industry and government

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

A woman's place is in
the home

CREST CENTRE FOR RESEARCH INTO ELECTIONS AND SOCIAL TRENDS

An ESRC Research Centre

at

Social and Community Planning Research & Nuffield College Oxford

35 Northampton Square

London EC1V 0AX

Telephone: 0171-250 1866

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BRITISH ELECTION STUDY

Scotland

SCALE BOOKLET

S

Unemployment and Inflation

Tick the box you think comes closest to **your own** views

Getting people back to work should be the government's top priority

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

Keeping prices down should be the government's top priority

Tick the box you think comes closest to the **Conservative Party's** views

Getting people back to work should be the government's top priority

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

Keeping prices down should be the government's top priority

Tick the box you think comes closest to the **Labour Party's** views

Getting people back to work should be the government's top priority

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

Keeping prices down should be the government's top priority

Tick the box you think comes closest to the **Liberal Democrats'** views

Getting people back to work should be the government's top priority

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

Keeping prices down should be the government's top priority

Tick the box you think comes closest to the **Scottish National Party's** views

Getting people back to work should be the government's top priority

--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

Keeping prices down should be the government's top priority

Taxation and Government Services

Tick the box you think comes closest to **your own** views

Put up taxes a lot and spend
much more on health & social
services

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Cut taxes a lot and spend
much less on health & social
services

A B C D E F G H I J K

Tick the box you think comes closest to the **Conservative Party's** views

Put up taxes a lot and spend
much more on health & social
services

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Cut taxes a lot and spend
much less on health & social
services

A B C D E F G H I J K

Tick the box you think comes closest to the **Labour Party's** views

Put up taxes a lot and spend
much more on health & social
services

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Cut taxes a lot and spend
much less on health & social
services

A B C D E F G H I J K

Tick the box you think comes closest to the **Liberal Democrats'** views

Put up taxes a lot and spend
much more on health & social
services

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Cut taxes a lot and spend
much less on health & social
services

A B C D E F G H I J K

Tick the box you think comes closest to the **Scottish National Party's** views

Put up taxes a lot and spend
much more on health & social
services

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Cut taxes a lot and spend
much less on health & social
services

A B C D E F G H I J K

Nationalisation and Privatisation

Tick the box you think comes closest to **your own** views

Nationalise many more private companies

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Sell off many more nationalised industries

A B C D E F G H I J K

Tick the box you think comes closest to the **Conservative Party's** views

Nationalise many more private companies

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Sell off many more nationalised industries

A B C D E F G H I J K

Tick the box you think comes closest to the **Labour Party's** views

Nationalise many more private companies

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Sell off many more nationalised industries

A B C D E F G H I J K

Tick the box you think comes closest to the **Liberal Democrats'** views

Nationalise many more private companies

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Sell off many more nationalised industries

A B C D E F G H I J K

Tick the box you think comes closest to the **Scottish National Party's** views

Nationalise many more private companies

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Sell off many more nationalised industries

A B C D E F G H I J K

Redistribution

Tick the box you think comes closest to **your own** views

Make much greater efforts to make people's incomes more equal

--	--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

Be much less concerned about how equal people's incomes are

Tick the box you think comes closest to the **Conservative Party's** views

Make much greater efforts to make people's incomes more equal

--	--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

Be much less concerned about how equal people's incomes are

Tick the box you think comes closest to the **Labour Party's** views

Make much greater efforts to make people's incomes more equal

--	--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

Be much less concerned about how equal people's incomes are

Tick the box you think comes closest to the **Liberal Democrats'** views

Make much greater efforts to make people's incomes more equal

--	--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

Be much less concerned about how equal people's incomes are

Tick the box you think comes closest to the **Scottish National Party's** views

Make much greater efforts to make people's incomes more equal

--	--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

Be much less concerned about how equal people's incomes are

European Union

Britain should:

Tick the box you think comes closest to **your own** views

Britain should:

**Do all it can to unite
fully with the European
Union**

--	--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

**Do all it can to protect its
independence from the
European Union**

Tick the box you think comes closest to the **Conservative Party's** views

**Do all it can to unite
fully with the European
Union**

--	--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

**Do all it can to protect its
independence from the
European Union**

Tick the box you think comes closest to the **Labour Party's** views

**Do all it can to unite
fully with the European
Union**

--	--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

**Do all it can to protect its
independence from the
European Union**

Tick the box you think comes closest to the **Liberal Democrats'** views

**Do all it can to unite
fully with the European
Union**

--	--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

**Do all it can to protect its
independence from the
European Union**

Tick the box you think comes closest to the **Scottish National Party's** views

**Do all it can to unite
fully with the European
Union**

--	--	--	--	--	--	--	--	--	--	--	--

A B C D E F G H I J K

**Do all it can to protect its
independence from the
European Union**

Women's rights

Tick the box you think comes closest to **your own** views

Women should have an equal role with men in running business, industry and government

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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A B C D E F G H I J K

A woman's place is in the home

Tick the box you think comes closest to the **Conservative Party's** views

Women should have an equal role with men in running business, industry and government

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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A B C D E F G H I J K

A woman's place is in the home

Tick the box you think comes closest to the **Labour Party's** views

Women should have an equal role with men in running business, industry and government

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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A B C D E F G H I J K

A woman's place is in the home

Tick the box you think comes closest to the **Liberal Democrats'** views

Women should have an equal role with men in running business, industry and government

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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A B C D E F G H I J K

A woman's place is in the home

Tick the box you think comes closest to the **Scottish National Party's** views

Women should have an equal role with men in running business, industry and government

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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A B C D E F G H I J K

A woman's place is in the home

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at

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BRITISH ELECTION STUDY

England and Wales

EQUAL OPPORTUNITIES SCALE

E & W

Equal opportunities for black and Asian people in Britain

Tick the box you think comes closest to **your own** views

Government should make every effort to improve opportunities for black and Asian people

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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A B C D E F G H I J K

No need at all for government to take action to improve opportunities for black and Asian people

Tick the box you think comes closest to the **Conservative Party's** views

Government should make every effort to improve opportunities for black and Asian people

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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A B C D E F G H I J K

No need at all for government to take action to improve opportunities for black and Asian people

Tick the box you think comes closest to the **Labour Party's** views

Government should make every effort to improve opportunities for black and Asian people

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

A B C D E F G H I J K

No need at all for government to take action to improve opportunities for black and Asian people

Tick the box you think comes closest to the **Liberal Democrats'** views

Government should make every effort to improve opportunities for black and Asian people

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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No need at all for government to take action to improve opportunities for black and Asian people

BRITISH ELECTION STUDY 1997 CROSS-SECTION

DOCUMENTATION OF THE BLAISE QUESTIONNAIRE

Notes:

1. This is a documentation of the Blaise program. Not all variables that appear here are on the SPSS file. Similarly, not all derived variables that are on the SPSS file are mentioned in this documentation. See also separate documentation of derived variables.
2. The questions have been placed in the order in which they were asked. This does not coincide exactly with the question numbering sequence. Hence some question numbers appear out of order.
3. Unless otherwise specified, 'Don't Know' is code 8 for single column questions, 98 for two column questions and so on.
4. Unless otherwise specified, 'Refusal/Not answered' is code 9 for single column questions, 99 for two column questions and so on. Where there is an explicit 'Refusal' code in the list (usually code 7 or 97), then code 9 (or 99) is reserved for 'Not answered' only. (Hence explicit refusals can be distinguished from general missing data for these questions.)
5. Sections in italics were textfilled as appropriate on the interviewers computer.
6. Routing instructions appear above the questions. A routing instruction should be considered to stay in force until the next routing instruction.

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INTRODUCTION (INIT)

- ASK ALL**
- Q9 [Point]¹
Point Number
Range: 0 ... 997
- Q10 [Serial]^{\$}
SERIAL NUMBER
Range: 0 ... 97
- Q11 [Screen]
Screen Number
Range: 0 ... 9
- Q1 [IVers]^{\$} **(NOT ON THE SCREEN)**
Version number of interview program
Open Question (Maximum of 4 characters)
- Q2 [x]^{\$} **(NOT ON THE SCREEN)**
Date
- Q3 [SDate]^{\$}
TODAYS DATE IS: *(day)/(month)/(year)*
IS THIS DATE CORRECT OR NOT?
(If not then enter correct date at next question)
- 1 Correct
2 Not correct
- IF 'not correct' AT [SDate]**
- Q4 [SDate1]^{\$}
ENTER CORRECT DATE IN FORMAT dd mm yy
Date
- ASK ALL**
- Q5 [StTime]^{\$} **(NOT ON THE SCREEN)**
Time at which first answered (ie SdateB) disp - Hidden to
interviewers
Range: 0 ... 1440
- Q6 [STime]^{\$} **(NOT ON THE SCREEN)**
Start TIME
Open Question (Maximum of 8 characters)
- Q7 [SHour] **(NOT ON THE SCREEN)**
Start Hour
Open Question (Maximum of 2 characters)
- Q8 [SMin] **(NOT ON THE SCREEN)**
Start Minutes
Open Question (Maximum of 2 characters)
- Q12 [WhoGov]^{\$} **(NOT ON THE SCREEN)**
INTERVIEWER: CODE WHO FORMS GOVERNMENT
- 1 Labour government
2 Conservative government
3 Labour and Liberal Democrat majority
4 Other

¹ Called [Spoint] on SPSS file. The serial number (called [Serialno] on the SPSS file) is made up from the concatenation of [Point], [Serial] and [Screen].

Q13 [Cargo]^{\$}
Spare columns
Open Question (Maximum of 20 characters)

NEWSPAPER READERSHIP AND CAMPAIGN (CAMPAIGN)

ASK ALL

Q14 [Politics]
How much interest do you generally have in what is going on in politics ... READ OUT ...

- 1 ...a great deal,
- 2 quite a lot,
- 3 some,
- 4 not very much,
- 5 or, none at all?

Q15 [CareWon]
Would you say you cared a good deal which party won the recent general election or that you didn't care very much which party won?

- 1 Cared a good deal
- 2 Didn't care very much

Q16 [ReadPap]
Do you regularly read one or more **daily morning** newspapers?

- 1 Yes
- 2 No

IF 'yes' AT [ReadPap]

Q17 [WhPaper1]
Which **daily morning** newspaper do you read most often?

- 1 The Express
- 2 The (Scottish) Daily Mail
- 3 The (Scottish) Mirror/Daily Record
- 4 The Daily Star (of Scotland)
- 5 The Sun
- 7 The Daily Telegraph
- 8 The Financial Times
- 9 The Guardian
- 10 The Independent
- 11 The Times
- 12 The Scotsman
- 13 The (Glasgow) Herald
- 14 The (Aberdeen) Press and Journal
- 15 Other Scottish/Welsh/regional or local **daily morning** newspaper (WRITE IN)
- 16 Other (WRITE IN)
- 17 CODE FOR EDIT PROGRAM: More than one paper read with equal frequency
(NOT ON THE SCREEN)

IF 'Other Scottish/Welsh/regional or local daily morning newspaper' AT [WhPaper1]

Q18 [OthSpec]^{\$}
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

IF 'Other' AT [WhPaper1]

Q19 [OthSpec]^{\$}
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

IF 'yes' AT [ReadPap]

Q20 [PapOft1]
 About how often do you read (*name of paper at [WhPaper1]*)?
 1 Every day
 2 4 or 5 days a week
 3 2 or 3 days a week
 4 1 day a week or less

Q21 [PapPty1]
 Which political party do you think (*name of paper at [WhPaper1]*)
 favoured in this election, or did it not favour any one political
 party?
 0 Did not favour a political party
 1 Favoured the Conservative Party
 2 Favoured the Labour Party
 3 Favoured the Liberal Democrats
 4 Favoured the SNP/Plaid Cymru
 7 Favoured another party

Q22 [ArtAtEc]
 People pay attention to different parts of newspapers. When you read
 (*name of paper at [WhPaper1]*), how much attention do you pay to
 stories about the economy ... READ OUT ...
 1 ...a great deal,
 2 quite a bit,
 3 some,
 4 a little,
 5 or, none?

Q23 [ArtAtPl]
 And how much attention do you pay to stories about politics ... READ
 OUT ...
 1 ...a great deal,
 2 quite a bit,
 3 some,
 4 a little,
 5 or, none?

ASK ALL

Q24 [LocalPap]
 CARD A
 About how often, if at all, do you read a **morning, evening or weekly
 local** newspaper?
 INTERVIEWER: THIS INCLUDES FREE LOCAL NEWSPAPERS.
 1 Once a week or more often
 2 Once every two weeks
 3 Once a month
 4 At least once a year
 5 Never

Q25 [Canvass]
 Did a canvasser from any party call at your home to talk to you
 during the election campaign?
 1 Yes
 2 No

IF 'yes' AT [Canvass]
 Q26 - [CanvPty][§]
 Q33 From which party or parties?
 PROBE: Which others?
 CODE ALL THAT APPLY
 IF 'ALL OF THEM', PROBE FOR WHICH
 IF CANNOT DISTINGUISH, CODE D/K.
 Multicoded (Maximum of 8 codes)

1	Conservative	[ConCan]
2	Labour	[LabCan]
3	Liberal Democrat	[LDCan]
4	Scottish National Party (SNP)	[SNPCan]
5	Plaid Cymru	[PCCan]
6	Green Party	[GrnCan]
7	Referendum Party	[RfdCan]
8	Other (WRITE IN)	[OthCan]

IF 'other' AT [CanvPty]
 Q34 [OthSpec]²
 WRITE IN OTHER ANSWER GIVEN
 ENTER TEXT OF AT MOST 60 CHARACTERS
 Open Question (Maximum of 60 characters)

Q35 [CanvText][§] **(FOR EDITING ONLY)**
 [Othspec]= OthCaB3.othspec
 Can this other specified for [CanvPty] be recoded **here** as 1-7

1	Conservative
2	Labour
3	Liberal Democrat
4	Scottish National Party (SNP)
5	Plaid Cymru
6	Green Party
7	Referendum Party

ASK ALL
 Q36 [CanConB] **(NOT ON THE SCREEN)**³
 dv
 Range: 1 ... 1

Q37 [CanLabB] **(NOT ON THE SCREEN)**⁴
 dv
 Range: 1 ... 1

Q38 [CanLibB] **(NOT ON THE SCREEN)**⁵
 dv
 Range: 1 ... 1

Q39 [CansnpB] **(NOT ON THE SCREEN)**⁶
 dv
 Range: 1 ... 1

Q40 [CanplaB] **(NOT ON THE SCREEN)**⁷
 dv
 Range: 1 ... 1

[§] See derived variables [ConCan], [LabCan], [LDCan], [SNPCan], [PCCan], [GrnCan], [RfdCan], [OthCan], [DKCan] and text variable [CanvPTxt].

² Called [CanvPTxt] on SPSS file.

³ Called [ConCan] on SPSS file.

⁴ Called [LabCan] on SPSS file.

⁵ Called [LDCan] on SPSS file.

⁶ Called [SNPCan] on SPSS file.

⁷ Called [PCCan] on SPSS file.

- Q41 [CangreB] (NOT ON THE SCREEN)⁸
dv
Range: 1 ... 1
- Q42 [CanothB] (NOT ON THE SCREEN)⁹
dv
Range: 1 ... 1
- Q43 [Spare][§] (NOT ON THE SCREEN)
dv
Range: 1 ... 999997
- Q44 [PhoneCanv]¹⁰
Were you contacted by anyone on the **telephone** during the election campaign asking how you might vote?
1 Yes
2 No
- IF 'yes' AT [PhoneCanv]**
- Q45 - [PhonePty]^{§ 11}
Q52 By which party or parties, or did they not say which party they were from?
PROBE: Which others?
CODE ALL THAT APPLY
IF 'ALL OF THEM', PROBE FOR WHICH
IF CANNOT DISTINGUISH, CODE D/K
Multicoded (Maximum of 8 codes)
1 Conservative [ConPhn]
2 Labour [LabPhn]
3 Liberal Democrat [LDPhn]
4 Scottish National Party (SNP) [SNPPhn]
5 Plaid Cymru [PCPhn]
6 Green Party [GrnPhn]
7 Referendum Party [RfdPhn]
8 Other (WRITE IN) [OthPhn]
- IF 'other' AT [PhonePty]**
- Q53 [OthSpec]¹²
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)
- Q54 [PhoneText][§] (FOR EDITING ONLY)
[Othspec]= OthCaB4.Othspec
Can this other specified for [PhonePty] be recoded **here** as 1-7
1 Conservative
2 Labour
3 Liberal Democrat
4 Scottish National Party (SNP)
5 Plaid Cymru
6 Green Party
7 Referendum Party

ASK ALL

⁸ Called [GrnCan] on SPSS file.

⁹ Called [OthCan] on SpSS file.

¹⁰ Called [PhoneCan] on SPSS file.

¹¹ See derived variables [ConPhn], [LabPhn], [LDPhn], [SNPPhn], [PCPhn], [GrnPhn], [RfdPhn], [OthPhn], [DKPhn] and text variable [PhonPTxt].

¹² Called [PhonPTxt] on SPSS file.

- Q55 [PhoConB] (NOT ON THE SCREEN)¹³
dv
Range: 1 ... 1
- Q56 [PhoLabB] (NOT ON THE SCREEN)¹⁴
dv
Range: 1 ... 1
- Q57 [PhoLibB] (NOT ON THE SCREEN)¹⁵
dv
Range: 1 ... 1
- Q58 [PhosnpB] (NOT ON THE SCREEN)¹⁶
dv
Range: 1 ... 1
- Q59 [PhoplaB] (NOT ON THE SCREEN)¹⁷
dv
Range: 1 ... 1
- Q60 [PhogreB] (NOT ON THE SCREEN)¹⁸
dv
Range: 1 ... 1
- Q61 [PhoOthB] (NOT ON THE SCREEN)¹⁹
dv
Range: 1 ... 1

Q62 - Q155 appear in the Admin Section at the end of this document.

¹³ Called [ConPhn] on SPSS file.
¹⁴ Called [LabPhn] on SPSS file.
¹⁵ Called [LDPhn] on SPSS file.
¹⁶ Called [SNPPhn] on SPSS file.
¹⁷ Called [PCPhn] on SPSS file.
¹⁸ Called [GrnPhn] on SPSS file.
¹⁹ Called [OthPhn] on SPSS file.

ELECTORAL REGISTRATION (REGIST)

ASK ALL

- Q156 [Citizen]
Are you ... READ OUT ...
1 ...a British citizen
2 or, a citizen of another country?
3 (Both)

IF 'citizen of another country' OR 'both' AT [Citizen]

- Q157 [OthReg1]^{\$ 20}
Of which other country are you a citizen?
PROBE FOR FULL DETAILS
(ENTER TEXT OF AT MOST 60 CHARACTERS)
Open Question (Maximum of 60 characters)

- Q158 [Country] **(FOR EDIT ONLY)** ²¹
[OthReg1]= Othreg1
Please Recode **here** as 1-4
1 Irish (Republic)/Eire
2 Commonwealth countries
3 European Union (EXCEPT Ireland)
4 Other

ASK ALL

- Q159 [ElRegOn]
As far as you know, is your name on the electoral register, that is the official list of people entitled to vote, either at this address or somewhere else?
IF 'YES': At this address, another or both at this address and another?
1 Yes, at this address
2 Yes, at another address
3 Yes, both at this address and another
4 Yes, don't know address
5 No

IF 'no' AT [ElRegOn]

- Q160 [ElRegNot]
CARD B
Which of the following best describes why your name is not on the Electoral Register?
1 I'm not entitled to vote
2 I got left off by mistake
3 I didn't know how to register
4 I didn't want other people knowing about me
5 I'm not interested in elections
6 I never received the application form
7 I have recently moved
8 I just couldn't be bothered
9 Some other reason (WRITE IN)

IF 'some other reason' AT [ElRegNot]

- Q161 [OthSpec]²²
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

²⁰ See coded variable [Country].

²¹ Coded from [OthReg1].

²² Called [ElRegTxt] on SPSS file.

IF 'yes, at another address' OR 'yes, both at this address and another' AT [ElRegOn]

- Q169 [ElRegAd1]^{\$}
At which other address is that?
NOW PLEASE RECORD IN FULL ADDRESS AND POSTCODE.
ENTER FIRST LINE OF ADDRESS. DO NOT ENTER POSTCODE HERE
IF ADDRESS NOT GIVEN, ENTER 'DON'T KNOW' OR 'REFUSAL' AS APPROPRIATE.
Open Question (Maximum of 30 characters)
- Q170 [ElRegAd2]^{\$}
ENTER SECOND LINE OF ADDRESS. DO NOT ENTER POSTCODE HERE.
Open Question (Maximum of 30 characters)
- Q171 [ElRegAd3]^{\$}
ENTER THIRD LINE OF ADDRESS. DO NOT ENTER POSTCODE HERE. (JUST PRESS
ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)
- Q172 [ElRegAd4]^{\$}
ENTER FOURTH LINE OF ADDRESS. DO NOT ENTER POSTCODE HERE. (JUST PRESS
ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)
- Q173 [ElRegAd5]^{\$}
ENTER FIFTH LINE OF ADDRESS. DO NOT ENTER POSTCODE HERE. (JUST PRESS
ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)
- Q174 [ELRegPC]^{\$}
ENTER POSTCODE
Open Question (Maximum of 8 characters)
- Q175 [ELRegAd6]^{\$}
IF APPROPRIATE, CHECK WHETHER ON REGISTER WITH **SAME** SURNAME AS NOW.
IF HAD DIFFERENT SURNAME, RECORD THIS HERE (OTHERWISE JUST PRESS
ENTER)
Open Question (Maximum of 30 characters)
- Q162 [CAdd1]^{\$} **(NOT ON THE SCREEN)**
CONFIRMED ADDRESS ElregAd1 FIRST LINE -KEEP
Open Question (Maximum of 30 characters)
- Q163 [CAdd2]^{\$} **(NOT ON THE SCREEN)**
CONFIRMED ADDRESS ElRegAd2 SECOND LINE -KEEP
Open Question (Maximum of 30 characters)
- Q164 [CAdd3]^{\$} **(NOT ON THE SCREEN)**
CONFIRMED ElRegAd3 ADDRESS THIRD LINE -KEEP
Open Question (Maximum of 30 characters)
- Q165 [CAdd4]^{\$} **(NOT ON THE SCREEN)**
CONFIRMED ADDRESS ELregad4 FOURTH LINE -KEEP
Open Question (Maximum of 30 characters)
- Q166 [CAdd5]^{\$} **(NOT ON THE SCREEN)**
CONFIRMED ADDRESS Elregad5 FIFTH LINE -KEEP
Open Question (Maximum of 30 characters)
- Q167 [CPCode]^{\$} **(NOT ON THE SCREEN)**
CONFIRMED POSTCODE -KEEP
Open Question (Maximum of 8 characters)
- Q168 [CAdd6]^{\$} **(NOT ON THE SCREEN)**

CONFIRMED SURNAME Elregad6 FIFTH LINE -KEEP
Open Question (Maximum of 30 characters)

Q176 [Ad1]^{\$} **(NOT ON THE SCREEN)**

- Was the address given and has it been recorded on the ARF
- 1 Address given
 - 2 Address not given

ASK ALL

Q177 [ElRegOct]

IF REGISTERED AT ANOTHER ADDRESS OR BOTH AT [ElRegON] AND OTHER ADDRESS GIVEN AT [ElRegAd1]: Were you living at this address you have just given me in October 1996?

IF REGISTERED AT ANOTHER ADDRESS OR BOTH AT [ElRegON] BUT OTHER ADDRESS NOT GIVEN AT [ElRegAd1]: Were you living there in October 1996?

ALL OTHERS: Were you living at this address in October 1996?

IF MOVED DURING OCTOBER 1996, CODE 'No'

- 1 Yes
- 2 No

IF 'no' AT [ElRegOct]

Q178 [ElReg2]

Where were you living in October 1996?

- 1 At current address
- 2 At other address

If 'at other address' AT [ElReg2]

Q187 [ElRegA3a]^{\$}

At which other address is that?

NOW PLEASE RECORD IN FULL OCTOBER 1996 ADDRESS AND POSTCODE.

ENTER FIRST LINE OF ADDRESS. DO NOT ENTER POSTCODE HERE

IF ADDRESS NOT GIVEN, ENTER 'DON'T KNOW' OR 'REFUSAL' AS APPROPRIATE.

Open Question (Maximum of 30 characters)

Q188 [ElRegA3b]^{\$}

ENTER SECOND LINE OF ADDRESS. DO NOT ENTER POSTCODE HERE.

Open Question (Maximum of 30 characters)

Q189 [ElRegA3c]^{\$}

ENTER THIRD LINE OF ADDRESS. DO NOT ENTER POSTCODE HERE. (JUST PRESS ENTER IF NO MORE TO ADD)

Open Question (Maximum of 30 characters)

Q190 [ElRegA3d]^{\$}

ENTER FOURTH LINE OF ADDRESS. DO NOT ENTER POSTCODE HERE. (JUST PRESS ENTER IF NO MORE TO ADD)

Open Question (Maximum of 30 characters)

Q191 [ElRegA3e]^{\$}

ENTER FIFTH LINE OF ADDRESS. DO NOT ENTER POSTCODE HERE. (JUST PRESS ENTER IF NO MORE TO ADD)

Open Question (Maximum of 30 characters)

Q192 [ELRegPost]^{\$}

ENTER POSTCODE

Open Question (Maximum of 8 characters)

Q193 [ELRegA3f]^{\$}

IF APPROPRIATE, CHECK WHETHER ON REGISTER WITH **SAME** SURNAME AS NOW.

IF HAD DIFFERENT SURNAME, RECORD THIS HERE (OTHERWISE JUST PRESS ENTER)

Open Question (Maximum of 30 characters)

- Q179 [Ad2][§] **(NOT ON THE SCREEN)**
 Was the address given and has it been recorded on the ARF
 1 Address given
 2 Address not given
- Q180 [LAdd1][§] **(NOT ON THE SCREEN)**
 CONFIRMED ADDRESS ElregA3a FIRST LINE -KEEP
 Open Question (Maximum of 30 characters)
- Q181 [LAdd2][§] **(NOT ON THE SCREEN)**
 CONFIRMED ADDRESS ElRegA3b SECOND LINE -KEEP
 Open Question (Maximum of 30 characters)
- Q182 [LAdd3][§] **(NOT ON THE SCREEN)**
 CONFIRMED ElRegA3c ADDRESS THIRD LINE -KEEP
 Open Question (Maximum of 30 characters)
- Q183 [LAdd4][§] **(NOT ON THE SCREEN)**
 CONFIRMED ADDRESS ELrega3d FOURTH LINE -KEEP
 Open Question (Maximum of 30 characters)
- Q184 [LAdd5][§] **(NOT ON THE SCREEN)**
 CONFIRMED ADDRESS Elrega3e FIFTH LINE -KEEP
 Open Question (Maximum of 30 characters)
- Q185 [LPCode][§] **(NOT ON THE SCREEN)**
 CONFIRMED POSTCODE -KEEP
 Open Question (Maximum of 8 characters)
- Q186 [LAdd6][§] **(NOT ON THE SCREEN)**
 CONFIRMED SURNAME Elrega3f FIFTH LINE -KEEP
 Open Question (Maximum of 30 characters)
- Q194 [Cargo][§]
 Spare columns
 Open Question (Maximum of 20 characters)

MEDIA EXPOSURE (MEDIA)

ASK ALL

- Q195 [TVNatFrq]
On average, how many days a week do you watch all or part of any **national** news programme on any television channel?
ENTER NUMBER OF DAYS ON WHICH NEWS WATCHED. IF 'NONE', ENTER 0
Range: 0 ... 7
- Q196 [TVLocFrq]
On average, how many days a week do you watch or listen to all or part of any **local** news programme on **radio or television**?
ENTER NUMBER OF DAYS ON WHICH NEWS WATCHED IF 'NONE', ENTER 0
Range: 0 ... 7
- IF 1 - 7 AT [TVNatFrq]**
- Q197 [WkTVAtEc]
People pay attention to different parts of the **television** news. When you watch the news on **television**, how much attention do you pay to stories about the economy...READ OUT...
- 1 ...a great deal,
 - 2 quite a bit,
 - 3 some,
 - 4 a little,
 - 5 or, none?
- Q198 [WkTVAtPl]
And how much attention do you pay to stories about politics...READ OUT...
- 1 ...a great deal,
 - 2 quite a bit,
 - 3 some,
 - 4 a little,
 - 5 or, none?

PARTY PREFERENCE (PARTYPREF)

ASK ALL

- Q199 [PtyThnk]²³
Generally speaking, do you think of yourself as Conservative, Labour,
Liberal Democrat, (*Nationalist/Plaid Cymru*) or what?
- 0 None/No
 - 1 Conservative
 - 2 Labour
 - 3 Liberal Democrat
 - 4 Scottish National Party (SNP)
 - 5 Plaid Cymru
 - 6 Green Party
 - 7 Other (WRITE IN)
 - 97 Refused

IF 'other' AT [PtyThnk]

- Q200 [OthSpec]^{\$}
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

IF 'none' OR DON'T KNOW AT [PtyThnk]

- Q201 [PtyCls]²⁴
Do you generally think of yourself as a little closer to one of the
parties than the others?
IF YES: Which party?
- 0 None/No
 - 1 Conservative
 - 2 Labour
 - 3 Liberal Democrat
 - 4 Scottish National Party (SNP)
 - 5 Plaid Cymru
 - 6 Green Party
 - 7 Other (WRITE IN)
 - 97 Refused

IF 'other' AT [PtyCls]

- Q202 [OthSpec]^{\$}
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

IF PARTY GIVEN AT [PtyThnk] OR AT [PtyCls]

- Q203 [IdStrng]
Would you call yourself very strong (*party at [PtyThnk]/ [PtyCls]*),
fairly strong or not very strong?
- 1 Very strong
 - 2 Fairly strong
 - 3 Not very strong

²³ See derived variable [PartyID].

²⁴ See derived variable [PartyID].

Q204 [Comprom]
 Which of these two statements comes closest to your own view ... READ
 OUT ...

1 ... the main aim of (*party at [PtyThnk]/ [PtyCls]*) should be to win
 votes, even if it means compromising what it stands for

2 or, the main aim of (*party at [PtyThnk]/ [PtyCls]*) should be to
 campaign for what it stands for, even if it means losing votes?

3 Other answer (WRITE IN)

4 CODE FOR USE IN EDIT PROGRAM: In between/a bit of both (**NOT ON THE
 SCREEN**)

5 CODE FOR USE IN EDIT PROGRAM: It depends (on the issue) (**NOT ON THE
 SCREEN**)

6 CODE FOR USE IN EDIT PROGRAM: Neither (**NOT ON THE SCREEN**)

IF 'other answer' AT [Comprom]

Q205 [OthSpec]^{\$}
 WRITE IN OTHER ANSWER GIVEN
 ENTER TEXT OF AT MOST 60 CHARACTERS
 Open Question (Maximum of 60 characters)

ASK ALL

Q206 [Voted]
 Talking to people about the general election, we have found that a
 lot of people didn't manage to vote. How about you - did you manage to
 vote in the general election?

1 Yes, voted

2 No

IF 'no' AT [Voted]

Q207 [VoteNotY]^{\$ 25}
 Why was that? Any other reasons?
 PROBE FULLY FOR REASONS WHY RESPONDENT DIDN'T VOTE.
 RECORD VERBATIM
 ENTER TEXT OF AT MOST 120 CHARACTERS
 Open Question (Maximum of 120 characters)

Q208- [VoteCode]^{\$} (**FOR EDIT ONLY**)

Q212 [VoteNotY]= VoteNotY
 Please recode [VoteNotY] with up to five answers from the code frame
 below
 Multicoded (Maximum of 5 codes)

1 Deliberately abstained

2 Work prevented me

3 Sickness prevented me

4 Away on election day

5 Other commitments/no time

6 Couldn't be bothered/not interested

7 Couldn't decide between the parties or candidates - ambivalent,
 undecided

8 Vote wouldn't have affected who won

9 Religious reasons for not voting

10 Respondent had moved

11 Polling card/Polling station problem

12 Never vote/have never voted in my life

97 Other answer

98 Don't Know

99 Refused/Not Answered

²⁵ See derived variables [VoteCod1] - [VoteCod2].

- IF 'yes' AT [Voted]**
- Q213 [WhenDecd]
How long ago did you decide that you would definitely vote the way you did? Was it ... READ OUT ...
- 1 ... a long time ago,
 - 2 sometime last year,
 - 3 sometime this year,
 - 4 or, during the election campaign?
- Q214 [VoteFW] § 26
Which party did you vote for in the general election?
DO NOT PROMPT
- 1 Conservative
 - 2 Labour
 - 3 Liberal Democrat
 - 4 Scottish National Party (SNP)
 - 5 Plaid Cymru
 - 6 Green Party
 - 7 The Referendum Party
 - 8 Other party (WRITE IN)
 - 97 Refused to disclose voting
- IF 'other party' AT [VoteFW]**
- Q215 [OthSpec]²⁷
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)
- IF 'yes' AT [Voted]**
- Q216 [Vote] (**NOT ON THE SCREEN**)²⁸
dv
- 1 Conservative
 - 2 Labour
 - 3 Liberal Democrat
 - 4 SNP
 - 5 Plaid Cymru
 - 6 Green Party
 - 7 Other Party
 - 8 Referendum Party
 - 97 Refused to disclose voting
- IF PARTY GIVEN AT [VoteFW]**
- Q217 [SerCnsdr]
Was there any time during the general election campaign when you **seriously thought** you might vote for another party?
- 1 Yes
 - 2 No
- Q218 [Vote2FW] § 29
If the voting paper had required you to give **two** votes, in order of preference, which party would you have put as your second choice?
- 0 None
 - 1 Conservative
 - 2 Labour
 - 3 Liberal Democrat
 - 4 Scottish National Party (SNP)
 - 5 Plaid Cymru
 - 6 Green Party

²⁶ See derived variable [Vote].

²⁷ Called [VoteTxt] on SPSS file.

²⁸ Derived from [VoteFW].

²⁹ See derived variable [Vote2nd].

7 The Referendum Party
8 Other party (WRITE IN)

IF 'other party' AT [Vote2FW]
Q219 [OthSpec]³⁰
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

IF PARTY GIVEN AT [VoteFW]
Q220 [Vote2nd] (NOT ON THE SCREEN)³¹
dv
1 Conservative
2 Labour
3 Liberal Democrat
4 SNP
5 Plaid Cymru
6 Green Party
7 Other Party
8 Referendum Party
97 Refused to disclose voting

Q221 [YVoteCls]
CARD C
Which one of the reasons on this card comes **closest** to the main reason you voted for the party you chose?
1 I always vote that way
2 I thought it was the best party
3 I really preferred another party but it had no chance of winning in this constituency
4 Other (WRITE IN)
5 CODE FOR USE IN EDIT PROGRAM: Vote against party/candidates (**NOT ON THE SCREEN**)
6 CODE FOR USE IN EDIT PROGRAM: Voted for the candidate not the party (**NOT ON THE SCREEN**)
7 CODE FOR USE IN EDIT PROGRAM: Tactical voting (**NOT ON THE SCREEN**)
5³² (None of these)
9 CODE FOR USE IN EDIT PROGRAM: Time for a change (**NOT ON THE SCREEN**)

IF 'other' AT [YVoteCls]
Q222 [OthSpec]^{\$}
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

IF 'really preferred another party' AT [YVoteCls]
Q223 [PtyPffw]^{\$³³}
Which was the party you **really** preferred?
1 Conservative
2 Labour
3 Liberal Democrat
4 Scottish National Party (SNP)
5 Plaid Cymru
6 Green Party
7 The Referendum Party
8 Other party (WRITE IN)
97 Refused

³⁰ Called [Vote2Txt] on SPSS file.

³¹ Derived from [Vote2FW].

³² Code 8 on SPSS file.

³³ See derived variable [PtyPref].

- IF 'other party' AT [PtyPffw]**
 Q224 [OthSpec]³⁴
 WRITE IN OTHER ANSWER GIVEN
 ENTER TEXT OF AT MOST 60 CHARACTERS
 Open Question (Maximum of 60 characters)
- IF 'really preferred another party' AT [YVoteCls]**
 Q225 [PtyPref] (NOT ON THE SCREEN)³⁵
 dv
 1 Conservative
 2 Labour
 3 Liberal Democrat
 4 Scottish National Party (SNP)
 5 Plaid Cymru
 6 Green Party
 7 Other party (WRITE IN)
 8 Referendum Party
 97 Refused to disclose voting
- ASK ALL**
 Q226 [Coalitin]
 Which do you think would generally be better for Britain nowadays ...
 READ OUT ...
 1 ...to have a government formed by one political party on its own
 2 or, to have a government formed by two political parties together -
 in coalition?
- Q227 [VoteSyst]
 Some people say we should change the voting system to allow smaller
 political parties to get a fairer share of MPs. Others say that we
 should keep the voting system as it is to produce effective
 government. Which view comes **closer** to your own ... READ OUT ...
 IF ASKED: THIS REFERS TO 'PROPORTIONAL REPRESENTATION'
 1 ... that we should change the voting system
 2 or, keep it as it is?
- IN SCOTLAND: IF 'should change' AT [VoteSyst]**
 Q228 [VoSysSc1]
 And would you say that this new voting system should also be used to
 elect a Scottish parliament if one were set up?
 IF RESPONDENT SAYS 'DON'T WANT SCOTTISH PARLIAMENT', SAY: What if one
 were set up?
 1 Yes
 2 No
- IN SCOTLAND: IF 'keep it as it is' AT [VoteSyst]**
 Q229 [VoSysSc2]
 And would you say that this same voting system should also be used to
 elect a Scottish parliament if one were set up?
 IF RESPONDENT SAYS 'DON'T WANT SCOTTISH PARLIAMENT', SAY: What if one
 were set up?
 1 Yes
 2 No
- ASK ALL**
 Q230 [VoteResp]
 Thinking now about voting in general elections. Generally speaking,
 do you think ...READ OUT...
 1 ...people need not vote unless they really care who wins,
 2 or, is it everyone's duty to vote?

³⁴ Called [PtyPrTxt] on SPSS file.

³⁵ Derived from [PtyPffw].

- Q231 [ConFeel]
CARD D
Please choose a phrase from this card to say how you feel about the
Conservative Party? *
- Q232 [LabFeel]
CARD D AGAIN
(Please choose a phrase from this card to say how you feel about)
... the Labour Party? *
- Q233 [LDFeel]
CARD D AGAIN
(Please choose a phrase from this card to say how you feel about)
... the Liberal Democrats? *
- Q234 [GrnFeel]
CARD D AGAIN
(Please choose a phrase from this card to say how you feel about)
... the Green Party? *
- Q235 [RefFeel]
CARD D AGAIN
(Please choose a phrase from this card to say how you feel about)
... The Referendum Party? *
- ASK ALL IN SCOTLAND**
- Q236 [SNPFeel]
CARD D AGAIN
(Please choose a phrase from this card to say how you feel about)
... the Scottish National Party? *
- ASK ALL IN WALES**
- Q237 [PCFeel]
CARD D AGAIN
(Please choose a phrase from this card to say how you feel about)
... Plaid Cymru? *
- * **[ConFeel] to [PCFeel]**
- 1 Strongly in favour
2 In favour
3 Neither in favour nor against
4 Against
5 Strongly against
- ASK ALL**
- Q238 [LDClsCon]³⁶
Generally speaking, do you think of the **Liberal Democrats** as being
closer to the Conservative Party or closer to the Labour Party?
- 1 Closer to Conservatives
2 Closer to Labour
3 No difference/Neither
- Q239 [ConLabDf]
Now, considering everything the Conservative and Labour Parties stand
for, would you say that ... READ OUT ...
- 1 ... there is a great difference between them
2 some difference
3 or, not much difference?

³⁶ Called [LDClsCon] on SPSS file.

ASK ALL IN SCOTLAND

- Q240 [SNPClose]
Generally speaking, do you think of the **Scottish National Party** as being closer to the Conservative Party or closer to the Labour Party?
- 1 Closer to the Conservative Party
 - 2 Closer to the Labour Party
 - 3 (No difference/ Neither)

**IF 'close to Conservative Party' OR 'closer to Labour Party' AT
[SNPClose]**

- Q241 [SNPDiffs]
Now considering everything the Scottish National Party (*closer party*) stand for, would you say that ...READ OUT...
- 1 ...there is a great difference between them,
 - 2 some difference,
 - 3 or, not much difference?

- Q242 [Cargo] \$ **(NOT ON THE SCREEN)**
Spare columns
Open Question (Maximum of 20 characters)

LOCAL ELECTIONS (LOCALEL)

ASK ALL IN ENGLAND AND WALES

Q243 [RKnLcE]

Now for a few questions about the **local elections** this year. As far as you know, was there a **local election** in your neighbourhood on the 1st of May - that is, on the same day as the General Election?

- 1 Yes
- 2 No

IF 'yes' AT [RKnLcE]

Q244 [VotdLc]

A lot of people do not vote in local elections. How about you? Did you vote in the **local election** on the 1st of May or did you not manage to vote on this occasion?

- 1 Yes, voted
- 2 No, did not manage to vote

IF 'yes' AT [VotdLc]

Q245 [VoteLc]

Which party did you vote for in the **local election** on the 1st of May?

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 Scottish National Party (SNP)
- 5 Plaid Cymru
- 6 Green Party
- 7 Independent
- 8 Other party (WRITE IN)
- 9 More than one (WRITE IN)
- 97 Refused

IF 'other party' AT [VoteLc]

Q246 [OthSpec]³⁷

WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

IF 'more than one party' AT [VoteLc]

Q247 [OthLoc2]³⁸

WRITE IN DETAILS OF ALL PARTIES VOTED FOR
Open Question (Maximum of 60 characters)

Q248 [Cargo] \$ **(NOT ON THE SCREEN)**

Spare columns
Open Question (Maximum of 20 characters)

³⁷ Called [VtLcTxt] on SPSS file.

³⁸ Called [VtLC2Txt] on SPSS file.

PARTY IMAGES (PTYIMAGE)

ASK ALL

Q249 [ConXtrme]
On the whole, would you describe the **Conservative Party** nowadays as
... READ OUT ... *

Q250 [LabXtrme]
And the **Labour Party** nowadays, is it ... READ OUT ... *

Q251 [LDXtrme]
And the **Liberal Democrats**, are they ... READ OUT ... *

ASK ALL IN SCOTLAND

Q252 [SNPXtrme]
And the **Scottish National Party**, is it... READ OUT... *

* [ConXtrme] - [SNPXtrme]

- 1 ... extreme
- 2 or, moderate?
- 3 (Neither or both)

ASK ALL

Q253 [ConClass]
On the whole, would you describe the **Conservative Party** nowadays as
... READ OUT ... *

Q254 [LabClass]
And the **Labour Party** nowadays, is it ... READ OUT ... *

Q255 [LDClass]
And the **Liberal Democrats**, are they ... READ OUT ... *

ASK ALL IN SCOTLAND

Q256 [SNPClass]
And the **Scottish National Party**, is it ... READ OUT ... *

* [ConClass] - [SNPClass]

- 1 ... good for one class
- 2 or, good for all classes?
- 3 (Neither or both)

ASK ALL

Q257 [ConProm]³⁹
On the whole, would you describe the **Conservative Party** nowadays as a
party that ... READ OUT ... *

Q258 [LabProm]⁴⁰
And the **Labour Party** nowadays, is it a party that ... READ OUT ... *

Q259 [LDProm]⁴¹
And the **Liberal Democrats**, are they a party that ... READ OUT ... *

³⁹ Called ConKpPrm on SPSS file.

⁴⁰ Called LabKpPrm on SPSS file.

⁴¹ Called LDKpPrm on SPSS file.

ASK ALL IN SCOTLAND

Q260 [SNPProm]⁴²
And the **Scottish National Party**, is it a party that ... READ OUT ...

* [ConProm] - [SNPProm]

- 1 ... keeps its promises
- 2 or, breaks its promises?
- 3 (Neither or both)

ASK ALL

Q261 [ConStr]⁴³
On the whole, would you describe the **Conservative Party** nowadays as ... READ OUT ... *

Q262 [LabStr]⁴⁴
And the **Labour Party** nowadays, is it... READ OUT ... *

Q263 [LDStr]⁴⁵
And the **Liberal Democrats**, are they... READ OUT ... *

ASK ALL IN SCOTLAND

Q264 [SNPStr]⁴⁶
And the **Scottish National Party**, is it... READ OUT ... *

* [ConStr] - [SNPStr]

- 1 ... capable of being a strong government
- 2 or, not capable of being a strong government?
- 3 (Neither or both)

ASK ALL

Q265 [ConStnd]
On the whole, would you describe the **Conservative Party** nowadays as a party that ... READ OUT ... *

Q266 [LabStnd]
And the **Labour Party** nowadays, is it a party that ... READ OUT ... *

Q267 [LDStnd]
And the **Liberal Democrats**, are they a party that ... READ OUT ... *

* [ConStnd] - [LDStnd]

- 1 ... stands up for Britain abroad
- 2 or, does not stand up for Britain abroad?
- 3 (Neither or both)

ASK ALL IN SCOTLAND

Q268 [ScIntCon]
CARD E
Using the answers on this card, how much do you trust the **Conservative Party** to work in Scotland's interests? *

Q269 [ScIntLab]
CARD E AGAIN

⁴² Called SNPKpPrm on SPSS file.

⁴³ Called ConStrGv on SPSS file.

⁴⁴ Called LabStrGv on SPSS file.

⁴⁵ Called LDStrGv on SPSS file.

⁴⁶ called SNPStrGv on SPSS file.

And how much do you trust the **Labour Party** to work in Scotland's interests? *

Q270 [ScIntLD]

CARD E AGAIN

How much do you trust the **Liberal Democrats** to work in Scotland's interests? *

Q271 [ScIntSNP]

CARD E AGAIN

And how much do you trust the **Scottish National Party** to work in Scotland's interests? *

* [ScIntCon] - [ScIntSNP]

- 1 Just about always
- 2 Most of the time
- 3 Only some of the time
- 4 Almost never

LEADER IMAGES (LEADERIM)

- ASK ALL**
- Q277 [BlrStr]⁴⁷
Now some questions about the **Prime Minister**.
On the whole would you describe **Tony Blair** as... READ OUT ...
- 1 ... capable of being a strong leader
 - 2 or, not capable of being a strong leader?
 - 3 (Neither or both)
- Q278 [BlrCare]
And on the whole would you describe **Tony Blair** as ... READ OUT
- 1 ... caring
 - 2 or, not caring?
 - 3 (Neither or both)
- Q280 [BlrDec]⁴⁸
And on the whole would you describe **Tony Blair** as ... READ OUT ...
- 1 ... decisive
 - 2 or not decisive?
 - 3 (Neither or both)
- Q281 [BlrPrn]
And would you describe **Tony Blair** as ... READ OUT ...
- 1 ... someone who sticks to his principles
 - 2 or who does not stick to his principles?
 - 3 (Neither or both)
- Q276 [BlrKp]⁴⁹
On the whole, would you describe **Tony Blair** as someone who ... READ OUT ...
- 1 ... keeps his promises
 - 2 or, breaks his promises?
 - 3 (Neither or both)
- Q279 [BlrLstn]
And on the whole would you describe **Tony Blair** as someone who ... READ OUT ...
- 1 ... listens to reason
 - 2 or, who does not listen to reason?
 - 3 (Neither or both)
- Q273 [BlrPM]
CARD F
Using this card please say how good a job you think Tony Blair will do as Prime Minister? *
- Q274 [MajPM]
CARD F AGAIN
How good a job do you think John Major would do as Prime Minister? *

⁴⁷ Called BlrStrLd on SPSS file.

⁴⁸ Called BlrDecis on SPSS file.

⁴⁹ Called BlrKpPrm on SPSS file.

Q275 [AshPM]
CARD F AGAIN
How good a job do you think Paddy Ashdown would do as Prime
Minister?*

* [BlrPm] - [AshPM]

- 1 Very good
- 2 Quite good
- 3 Not very good
- 4 Not at all good

Q272 [BestPM]
Who would make the best prime minister? Tony Blair, John Major or
Paddy Ashdown?

- 1 Tony Blair
- 2 John Major
- 3 Paddy Ashdown

Q282 [Cargo] \$
Spare columns
Open Question (Maximum of 20 characters)

Q283 - Q308 were alternative leader image questions to be used in the case
of a Conservative victory or hung parliament.

ASSESSMENTS OF CONSERVATIVE GOVERNMENT, EU, NORTHERN IRELAND, NUCLEAR WEAPONS (ISSUES1)

ASK ALL

- Q309 [UnempInc]
CARD G
Thinking back to the general election in 1992 - the one where John Major won against Neil Kinnock. Would you say that since then **unemployment** has increased or fallen? Please choose a phrase from this card.
- 1 Increased a lot
 - 2 Increased a little
 - 3 Stayed the same
 - 4 Fallen a little
 - 5 Fallen a lot

IF NOT DK/REFUSAL AT [UnempInc]

- Q310 [UnempWhy]
Do you think this is ... READ OUT ...
- 1 ... mainly the result of the Conservative government's policies
 - 2 or, for some other reason?

ASK ALL

- Q311 [PriceInc]
CARD G AGAIN
(Again, thinking back to the general election in 1992 - the one where John Major won against Neil Kinnock)
What about prices? Have they increased or fallen?
- 1 Increased a lot
 - 2 Increased a little
 - 3 Stayed the same
 - 4 Fallen a little
 - 5 Fallen a lot

IF NOT DK/REFUSAL AT [PriceInc]

- Q312 [PriceWhy]
Do you think this is ... READ OUT ...
- 1 ... mainly the result of the Conservative government's policies
 - 2 or, for some other reason?

ASK ALL

- Q313 [TaxesInc]
CARD G AGAIN
(Again, thinking back to the general election in 1992 - the one where John Major won against Neil Kinnock)
Taxes?
- 1 Increased a lot
 - 2 Increased a little
 - 3 Stayed the same
 - 4 Fallen a little
 - 5 Fallen a lot

IF NOT DK/REFUSAL AT [TaxesInc]

- Q314 [TaxesWhy]
Do you think this is ... READ OUT ...
- 1 ... mainly the result of the Conservative government's policies
 - 2 or, for some other reason?

ASK ALL

- Q315 [StNHSInc]
CARD G AGAIN
(Again, thinking back to the general election in 1992 - the one where John Major won against Neil Kinnock)
The standard of the health service? Has it increased or fallen?
- 1 Increased a lot
 - 2 Increased a little
 - 3 Stayed the same
 - 4 Fallen a little
 - 5 Fallen a lot

IF NOT DK/REFUSAL AT [StNHSInc]

- Q316 [StNHSWhy]
Do you think this is ... READ OUT ...
... mainly the result of the Conservative government's policies or, for some other reason?
- 1
 - 2

ASK ALL

- Q317 [CrimeInc]
CARD G AGAIN
(Again, thinking back to the general election in 1992 - the one where John Major won against Neil Kinnock)
Crime?
- 1 Increased a lot
 - 2 Increased a little
 - 3 Stayed the same
 - 4 Fallen a little
 - 5 Fallen a lot

IF NOT DK/REFUSAL AT [CrimeInc]

- Q318 [CrimeWhy]
Do you think this is ... READ OUT ...
... mainly the result of the Conservative government's policies or, for some other reason?
- 1
 - 2

ASK ALL

- Q319 [EdStdInc]
CARD G AGAIN
(Again, thinking back to the general election in 1992 - the one where John Major won against Neil Kinnock)
The quality of education?
- 1 Increased a lot
 - 2 Increased a little
 - 3 Stayed the same
 - 4 Fallen a little
 - 5 Fallen a lot

IF NOT DK/REFUSAL AT [EdStdInc]

- Q320 [EdStdWhy]
Do you think this is ... READ OUT ...
... mainly the result of the Conservative government's policies or, for some other reason?
- 1
 - 2

ASK ALL

- Q321 [RSOLInc]
CARD G AGAIN
(Again, thinking back to the general election in 1992 - the one where John Major won against Neil Kinnock)
Your **own** standard of living? Has it increased or fallen?
- 1 Increased a lot
 - 2 Increased a little
 - 3 Stayed the same
 - 4 Fallen a little

5 Fallen a lot

IF NOT DK/REFUSAL AT [RSOLInc]

Q322 [RSOLWhy]

Do you think this is ... READ OUT ...

- 1 ... mainly the result of the Conservative government's policies
- 2 or, for some other reason?

ASK ALL

Q323 [SLivInc]

CARD G AGAIN

(Again, thinking back to the general election in 1992 - the one where John Major won against Neil Kinnock)

The **general** standard of living?

- 1 Increased a lot
- 2 Increased a little
- 3 Stayed the same
- 4 Fallen a little
- 5 Fallen a lot

IF NOT DK/REFUSAL AT [SLivInc]

Q324 [SLivWhy]

Do you think this is ... READ OUT ...

- 1 ... mainly the result of the Conservative government's policies
- 2 or, for some other reason?

ASK ALL

Q325 [EEC]

Do you think Britain should continue to be a member of the European Union or should it withdraw?

- 1 Continue
- 2 Withdraw

ASK ALL IN SCOTLAND

Q326 [ECScot]

On the whole, do you think the European Union has been ...READ OUT...

- 1 ...good for Scotland
- 2 or, bad for Scotland?
- 3 (Neither or both)

ASK ALL

Q327 [ECPolicy]

CARD H

Do you think Britain's long-term policy should be... READ OUT ...

- 1 ... to leave the European Union
- 2 to stay in the EU and try to **reduce** the EU's powers
- 3 to leave things as they are
- 4 to stay in the EU and try to **increase** the EU's powers
- 5 or, to work for the formation of a single European government?

Q328 [ECUView]

CARD I

And here are three statements about the future of the pound in the European Union. Which **one** comes closest to your view?

- 1 **Replace** the pound by a single currency
- 2 Use **both** the pound and a new European currency in Britain
- 3 Keep the pound as the **only** currency for Britain

Q329 [NIreland]
Do you think the long-term policy for Northern Ireland should be for
it ... READ OUT ...
1 ... to remain part of the United Kingdom
2 or, to reunify with the rest of Ireland?
3 Other (WRITE IN)
4 CODE FOR EDIT PROGRAM: Northern Ireland should be an independent state
(NOT ON THE SCREEN)
5 CODE FOR EDIT PROGRAM: Northern Ireland should be split into two **(NOT**
ON THE SCREEN)
6 CODE FOR EDIT PROGRAM: It should be up to the Irish to decide **(NOT ON**
THE SCREEN)

IF 'other' AT [NIreland]

Q330 [OthSpec]
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

ASK ALL

Q331 [NclrWepn]
CARD J
Which of these statements comes closest to what you yourself feel
should be done?
1 Britain should keep her own nuclear weapons, independent of other
countries
2 Britain should have nuclear weapons only as part of a Western defence
system
3 Britain should have nothing to do with nuclear weapons under any
circumstances

Q332 [Cargo] \$ **(NOT ON THE SCREEN)**
Spare columns
Open Question (Maximum of 20 characters)

ELEVEN POINT SCALES (ELEVEN1)

Unemployment and inflation

ASK ALL

- Q333 [Pream1]
SHOW SCALE BOOKLET, PAGE 1 AND GIVE PENCIL.
Please look at this page.
Some people feel that **getting people back to work should be the government's top priority**. These people would put themselves in **Box A**. (POINT)
Other people feel that **keeping prices down should be the government's top priority**. These people would put themselves in **Box K**. (POINT)
And other people have views somewhere **in-between**, along here (POINT LEFT A-F) or along here (POINT RIGHT K-F).
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
1 continue
99⁵⁰ Scales cannot be attempted

IF 'continue' AT [Pream1]

- Q334 [PreamR][§]
In the first row of boxes, please tick whichever box comes closest to **your own** views about unemployment and inflation.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q335 [PreamCon][§]
Now where do you think that the political parties stand?
First the Conservative Party. In the next row of boxes, please tick whichever box you think comes closest to the views of the **Conservative Party**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q336 [PreamLab][§]
Now in the next row, please tick whichever box you think comes closest to the views of the **Labour Party**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q337 [PreamLD][§]
And now, please tick whichever box you think comes closest to the views of the **Liberal Democrats**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q338 [PreamSNP][§]
Now tick whichever box you think comes closest to the views of the **Scottish National Party**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q339 [Please][§]
Now please tell me the **letters** of the boxes you ticked in each row, starting with the first row.
- Q340 [RJbPFW]^{§ 51}
UNEMPLOYMENT AND INFLATION:
ENTER LETTER CODE FOR RESPONDENT'S OWN VIEW.
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
Open Question (Maximum of 1 characters)

⁵⁰ Code 98 on SPSS file.

⁵¹ See derived variable [RJbPrc].

- Q341 [RJbPrc] **(NOT ON THE SCREEN)**
Derived from RJbPFW
Range: 1 ... 13
- Q342 [ConJbPFW] § 52
UNEMPLOYMENT AND INFLATION:
ENTER LETTER CODE FOR CONSERVATIVE PARTY VIEW.
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
Open Question (Maximum of 1 characters)
- Q343 [ConJbPrc] **(NOT ON THE SCREEN)**
Derived from ConJbPFW
Range: 1 ... 13
- Q344 [LabJbPFW] § 53
UNEMPLOYMENT AND INFLATION:
ENTER LETTER CODE FOR LABOUR PARTY VIEW.
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
Open Question (Maximum of 1 characters)
- Q345 [LabJbPrc] **(NOT ON THE SCREEN)**
Derived from LabjbPFW
Range: 1 ... 13
- Q346 [LDJbPFW] § 54
UNEMPLOYMENT AND INFLATION:
ENTER LETTER CODE FOR LIBERAL DEMOCRATS VIEW.
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
Open Question (Maximum of 1 characters)
- Q347 [LDJbPrc] **(NOT ON THE SCREEN)**
Derived from LDjbPFW
Range: 1 ... 13
- IN SCOTLAND: IF 'continue' AT [Pream1]**
- Q348 [SNPJbPFW] § 55
UNEMPLOYMENT AND INFLATION:
ENTER LETTER CODE FOR SNP VIEW.
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
Open Question (Maximum of 1 characters)
- Q349 [SNPJbPrc] **(NOT ON THE SCREEN)**
Derived from SNPJbPFW
Range: 1 ... 13

⁵² See derived variable [ConJbPrc].

⁵³ See derived variable [LabJbPrc].

⁵⁴ See derived variable [LDJbPrc].

⁵⁵ See derived variable [SNPJbPrc].

Taxation and government spending

- IF 'continue' AT [Pream1]
- Q350 [Pream] §
SHOW SCALE BOOKLET, PAGE 2.
Please look at this page.
Some people feel that **government should put up taxes a lot and spend much more on health and social services**. These people would put themselves in **Box A**. (POINT)
Other people feel that **government should cut taxes a lot and spend much less on health and social services**. These people would put themselves in **Box K**. (POINT)
And other people have views somewhere **in-between**, along here (POINT LEFT A-F) or along here (POINT RIGHT K-F).
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q351 [PreamR] §
In the first row of boxes, please tick whichever box comes closest to **your own** views about taxes and government spending.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q352 [PreamCon] §
Now where do you think that the political parties stand?
First the Conservative Party. In the next row of boxes, please tick whichever box you think comes closest to the views of the **Conservative Party**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q353 [PreamLab] §
Now in the next row, please tick whichever box you think comes closest to the views of the **Labour Party**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q354 [PreamLD] §
And now, please tick whichever box you think comes closest to the views of the **Liberal Democrats**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- IN SCOTLAND: IF 'continue' AT [Pream1]
- Q355 [PreamSNP] §
Now tick whichever box you think comes closest to the views of the **Scottish National Party**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q356 was not used
- IF 'continue' AT [Pream1]
- Q357 [Please] §
Now please tell me the **letters** of the boxes you ticked in each row, starting with the first row.
- Q358 [RTxFW] § ⁵⁶
TAXES AND GOVERNMENT SPENDING:
ENTER LETTER CODE FOR RESPONDENT'S OWN VIEW.
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
Open Question (Maximum of 1 characters)

⁵⁶ See derived variable [RTxSpd].

- Q359 [RTxSp] **(NOT ON THE SCREEN)** ⁵⁷
 Derived from RTxFW
 Range: 1 ... 13
- Q360 [ConTxFW] ⁵⁸
 TAXES AND GOVERNMENT SPENDING:
 ENTER LETTER CODE FOR CONSERVATIVE PARTY VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
 REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
 THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
 Open Question (Maximum of 1 characters)
- Q361 [ConTxSp] **(NOT ON THE SCREEN)** ⁵⁹
 derived from ConTxFW
 Range: 1 ... 13
- Q362 [LabTxFW] ⁶⁰
 TAXES AND GOVERNMENT SPENDING:
 ENTER LETTER CODE FOR LABOUR PARTY VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
 REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
 THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
 Open Question (Maximum of 1 characters)
- Q363 [LabTxSp] **(NOT ON THE SCREEN)** ⁶¹
 derived from LabTxFW
 Range: 1 ... 13
- Q364 [LDTxFW] ⁶²
 TAXES AND GOVERNMENT SPENDING:
 ENTER LETTER CODE FOR LIBERAL DEMOCRATS VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
 REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
 THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
 Open Question (Maximum of 1 characters)
- Q365 [LDTxSp] **(NOT ON THE SCREEN)** ⁶³
 derived from LDTxFW
 Range: 1 ... 13
- IN SCOTLAND: IF 'continue' AT [Preaml]**
- Q366 [SNPTxFW] ⁶⁴
 TAXES AND GOVERNMENT SPENDING:
 ENTER LETTER CODE FOR SNP VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
 REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
 THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
 Open Question (Maximum of 1 characters)

⁵⁷ Called [RTxSpd] on SPSS file.

⁵⁸ See derived variable [ConTxSpd].

⁵⁹ Called [ConTxSpd] on SPSS file.

⁶⁰ See derived variable [LabTxSpd].

⁶¹ Called [LabTxSpd] on SPSS file.

⁶² See derived variable [LDTxSpd].

⁶³ Called [LDTxSpd] on SPSS file.

⁶⁴ See derived variable [SNPTxSpd].

Q367 [SNPTxSp] (**NOT ON THE SCREEN**)⁶⁵
derived from SNPTxFW
Range: 1 ... 13

⁶⁵ Called [SNPTxSpd] on SPSS file.

Nationalisation and privatisation

- IF 'continue' AT [Pream1]**
- Q368 [Pream] §
SHOW SCALE BOOKLET, PAGE 3.
Please look at this page.
Some people feel that **government should nationalise many more private companies**. These people would put themselves in **Box A**. (POINT)
Other people feel that **government should sell off many more nationalised industries**. These people would put themselves in **Box K**. (POINT)
And other people have views somewhere **in-between**, along here (POINT LEFT A-F) or along here (POINT RIGHT K-F).
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q369 [PreamR] §
In the first row of boxes, please tick whichever box comes closest to **your own** views about nationalisation and privatisation.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q370 [PreamCon] §
Now where do you think that the political parties stand?
First the Conservative Party. In the next row of boxes, please tick whichever box you think comes closest to the views of the **Conservative Party**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q371 [PreamLab] §
Now in the next row, please tick whichever box you think comes closest to the views of the **Labour Party**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q372 [PreamLD] §
And now, please tick whichever box you think comes closest to the views of the **Liberal Democrats**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- IN SCOTLAND: IF 'continue' AT [Pream1]**
- Q373 [PreamSNP] §
Now tick whichever box you think comes closest to the views of the **Scottish National Party**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q374 was not used.
- IF 'continue' AT [Pream1]**
- Q375 [Please] §
Now please tell me the **letters** of the boxes you ticked in each row, starting with the first row.
- Q376 [RPrFW] § ⁶⁶
NATIONALISATION AND PRIVATISATION:
ENTER LETTER CODE FOR RESPONDENT'S OWN VIEW.
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
Open Question (Maximum of 1 characters)
- Q377 [RPrNat] (**NOT ON THE SCREEN**)

⁶⁶ See derived variable [RPrNat].

derived from RPrFW
Range: 1 ... 13

- Q378 [ConPrFW] § 67
NATIONALISATION AND PRIVATISATION:
ENTER LETTER CODE FOR CONSERVATIVE PARTY VIEW.
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
Open Question (Maximum of 1 characters)
- Q379 [ConPrNat] **(NOT ON THE SCREEN)**
derived from ConPrFW
Range: 1 ... 13
- Q380 [LabPrFW] § 68
NATIONALISATION AND PRIVATISATION:
ENTER LETTER CODE FOR LABOUR PARTY VIEW.
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
Open Question (Maximum of 1 characters)
- Q381 [LabPrNat] **(NOT ON THE SCREEN)**
derived from LabPrFW
Range: 1 ... 13
- Q382 [LDPrFW] § 69
NATIONALISATION AND PRIVATISATION:
ENTER LETTER CODE FOR LIBERAL DEMOCRATS VIEW.
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
Open Question (Maximum of 1 characters)
- Q383 [LDPrNat] **(NOT ON THE SCREEN)**
derived from LDPrFW
Range: 1 ... 13
- IN SCOTLAND: IF 'continue' AT [Preaml]**
- Q384 [SNPPrFW] § 70
NATIONALISATION AND PRIVATISATION:
ENTER LETTER CODE FOR SNP VIEW.
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
Open Question (Maximum of 1 characters)
- Q385 [SNPPrNat] **(NOT ON THE SCREEN)**
derived from SNPPrFW
Range: 1 ... 13

⁶⁷ See derived variable [ConPrNat].

⁶⁸ See derived variable [LabPrNat].

⁶⁹ See derived variable [LDPrNat].

⁷⁰ See derived variable [SNPPrNat].

Redistribution

- IF 'continue' AT [Pream1]**
- Q386 [Pream] §
SHOW SCALE BOOKLET, PAGE 4.
Please look at this page.
Some people feel that **government should make much greater efforts to make people's incomes more equal**. These people would put themselves in **Box A**. (POINT)
Other people feel that **government should be much less concerned about how equal people's incomes are**. These people would put themselves in **Box K**. (POINT)
And other people have views somewhere **in-between**, along here (POINT LEFT A-F) or along here (POINT RIGHT K-F).
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q387 [PreamR] §
In the first row of boxes, please tick whichever box comes closest to **your own** views about redistributing income.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q388 [PreamCon] §
Now where do you think that the political parties stand?
First the Conservative Party. In the next row of boxes, please tick whichever box you think comes closest to the views of the **Conservative Party**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q389 [PreamLab] §
Now in the next row, please tick whichever box you think comes closest to the views of the **Labour Party**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q390 [PreamLD] §
And now, please tick whichever box you think comes closest to the views of the **Liberal Democrats**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- IN SCOTLAND: IF 'continue' AT [Pream1]**
- Q391 [PreamSNP] §
Now tick whichever box you think comes closest to the views of the **Scottish National Party**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q392 was not used
- IF 'continue' AT [Pream1]**
- Q393 [Please] §
Now please tell me the **letters** of the boxes you ticked in each row, starting with the first row.
- Q394 [RIncFW] § ⁷¹
REDISTRIBUTING INCOME:
ENTER LETTER CODE FOR RESPONDENT'S OWN VIEW.
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
Open Question (Maximum of 1 characters)

⁷¹ See derived variable [RIncEq].

- Q395 [RIncEq] **(NOT ON THE SCREEN)**
 derived from RIncFW
 Range: 1 ... 13
- Q396 [ConIncFW] § 72
 REDISTRIBUTING INCOME:
 ENTER LETTER CODE FOR CONSERVATIVE PARTY VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
 REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
 THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
 Open Question (Maximum of 1 characters)
- Q397 [ConIncEq] **(NOT ON THE SCREEN)**
 derived from ConInFW
 Range: 1 ... 13
- Q398 [LabIncFW] § 73
 REDISTRIBUTING INCOME:
 ENTER LETTER CODE FOR LABOUR PARTY VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
 REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
 THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
 Open Question (Maximum of 1 characters)
- Q399 [LabIncEq] **(NOT ON THE SCREEN)**
 derived from LabIncFW
 Range: 1 ... 13
- Q400 [LDIncFW] § 74
 REDISTRIBUTING INCOME:
 ENTER LETTER CODE FOR LIBERAL DEMOCRATS VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
 REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
 THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
 Open Question (Maximum of 1 characters)
- Q401 [LDIncEq] **(NOT ON THE SCREEN)**
 derived from LDIncFW
 Range: 1 ... 13
- IN SCOTLAND: IF 'continue' AT [Preaml]**
- Q402 [SNPIncFW] § 75
 REDISTRIBUTING INCOME:
 ENTER LETTER CODE FOR SNP VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
 REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
 THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
 Open Question (Maximum of 1 characters)
- Q403 [SNPIncEq] **(NOT ON THE SCREEN)**
 derived from SNPIncFW
 Range: 1 ... 13

⁷² See derived variable [ConIncEq].

⁷³ See derived variable [LabIncEq].

⁷⁴ See derived variable [LDIncEq].

⁷⁵ See derived variable [SNPIncEq].

European Union

- IF 'continue' AT [Pream1]**
Q404 [Pream] \$
SHOW SCALE BOOKLET, PAGE 5.
Please look at this page.
Some people feel that **Britain should do all it can to unite fully with the European Union**. These people would put themselves in **Box A**.
(POINT)
Other people feel that **Britain should do all it can to protect its independence from the European Union**. These people would put themselves in **Box K**. (POINT)
And other people have views somewhere **in-between**, along here (POINT LEFT A-F) or along here (POINT RIGHT K-F).
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q405 [PreamR] \$
In the first row of boxes, please tick whichever box comes closest to **your own** views about the European Union.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q406 [PreamCon] \$
Now where do you think that the political parties stand? First the Conservative Party. In the next row of boxes, please tick whichever box you think comes closest to the views of the **Conservative Party**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q407 [PreamLab] \$
Now in the next row, please tick whichever box you think comes closest to the views of the **Labour Party**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q408 [PreamLD] \$
And now, please tick whichever box you think comes closest to the views of the **Liberal Democrats**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- IN SCOTLAND: IF 'continue' AT [Pream1]**
Q409 [PreamSNP] \$
Now tick whichever box you think comes closest to the views of the **Scottish National Party**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- IN ENGLAND AND WALES: IF 'continue' AT [Pream1]**
Q410 [PreamCan] \$
And now please tick whichever box you think comes closest to the views of the Conservative candidate in your constituency?
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- IF 'continue' AT [Pream1]**
Q411 [Please] \$
Now please tell me the **letters** of the boxes you ticked in each row, starting with the first row.

- Q412 [REUFW] § 76
 EUROPEAN UNION:
 ENTER LETTER CODE FOR RESPONDENT'S OWN VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
 REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
 THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
 Open Question (Maximum of 1 characters)
- Q413 [REUInd] (NOT ON THE SCREEN) 77
 derived from REUFW
 Range: 1 ... 13
- Q414 [ConEUFW] § 78
 EUROPEAN UNION:
 ENTER LETTER CODE FOR CONSERVATIVE PARTY VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
 REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
 THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
 Open Question (Maximum of 1 characters)
- Q415 [ConEUInd] (NOT ON THE SCREEN) 79
 derived from CONEUFW
 Range: 1 ... 13
- Q416 [LabEUFW] § 80
 EUROPEAN UNION:
 ENTER LETTER CODE FOR LABOUR PARTY VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
 REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
 THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
 Open Question (Maximum of 1 characters)
- Q417 [LabEUInd] (NOT ON THE SCREEN) 81
 derived from LabEUFW
 Range: 1 ... 13
- Q418 [LDEUFW] § 82
 EUROPEAN UNION:
 ENTER LETTER CODE FOR LIBERAL DEMOCRATS VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
 REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
 THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
 Open Question (Maximum of 1 characters)
- Q419 [LDEUInd] (NOT ON THE SCREEN) 83
 derived from LDEUFW
 Range: 1 ... 13

⁷⁶ See derived variable [RECInd].

⁷⁷ Called [RECInd] on SPSS file.

⁷⁸ See derived variable [ConECInd].

⁷⁹ Called [ConECInd] on SPSS file.

⁸⁰ See derived variable [LabECInd].

⁸¹ Called [LabECInd] on SPSS file.

⁸² See derived variable [LDECInd].

⁸³ Called [LDECInd] on file.

- IN SCOTLAND: IF 'continue' AT [Pream1]**
Q420 [SNPEUFW] § ⁸⁴
EUROPEAN UNION:
ENTER LETTER CODE FOR SNP VIEW.
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
Open Question (Maximum of 1 characters)
- Q421 [SNPEUInd] **(NOT ON THE SCREEN)** ⁸⁵
derived from SNPEUFW
Range: 1 ... 13
- IN ENGLAND AND WALES: IF 'continue' AT [Pream1]**
Q422 [CanEUFW] § ⁸⁶
EUROPEAN UNION:
ENTER LETTER CODE FOR CONSERVATIVE CANDIDATE VIEW.
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
Open Question (Maximum of 1 characters)
- Q423 [CanEUInd] **(NOT ON THE SCREEN)** ⁸⁷
derived from CanEUFW
Range: 1 ... 13

⁸⁴ See derived variable [SNPECInd].

⁸⁵ Called [SNPECInd] on SPSS file.

⁸⁶ See derived variable [CanECInd].

⁸⁷ Called [CanECInd] on file.

Women's rights

- IF 'continue' AT [Pream1]**
- Q424 [Pream] §
SHOW SCALE BOOKLET, PAGE 6.
Please look at this page.
Recently there has been discussion about women's rights. Some people feel that **women should have an equal role with men in running business, industry and government**. These people would put themselves in **Box A**. (POINT)
Other people feel that **a woman's place is in the home**. These people would put themselves in **Box K**. (POINT)
And other people have views somewhere **in-between**, along here (POINT LEFT A-F) or along here (POINT RIGHT K-F).
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q425 [PreamR] §
In the first row of boxes, please tick whichever box comes closest to **your own** views about this issue.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q426 [PreamCon] §
Now where do you think that the political parties stand? First the Conservative Party. In the next row of boxes, please tick whichever box you think comes closest to the views of the **Conservative Party**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q427 [PreamLab] §
Now in the next row, please tick whichever box you think comes closest to the views of the **Labour Party**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q428 [PreamLD] §
And now, please tick whichever box you think comes closest to the views of the **Liberal Democrats**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- IN SCOTLAND: IF 'continue' AT [Pream1]**
- Q429 [PreamSNP] §
Now tick whichever box you think comes closest to the views of the **Scottish National Party**.
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q430 was not used.
- IF 'continue' AT [Pream1]**
- Q431 [Please] §
Now please tell me the **letters** of the boxes you ticked in each row, starting with the first row.
- Q432 [RWmFW] § ⁸⁸
WOMEN'S RIGHTS'. :
ENTER LETTER CODE FOR RESPONDENT'S OWN VIEW.
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
Open Question (Maximum of 1 characters)

⁸⁸ See derived variable [RWHom2].

- Q433 [RWmRts] (**NOT ON THE SCREEN**) ⁸⁹
 derived from RWmFW
 Range: 1 ... 13
- Q434 [ConWmFW] ⁹⁰
 WOMEN'S RIGHTS'.:
 ENTER LETTER CODE FOR CONSERVATIVE PARTY VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
 REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
 THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
 Open Question (Maximum of 1 characters)
- Q435 [ConWmRts] (**NOT ON THE SCREEN**) ⁹¹
 derived from ConWmFW
 Range: 1 ... 13
- Q436 [LabWmFW] ⁹²
 WOMEN'S RIGHTS'.:
 ENTER LETTER CODE FOR LABOUR PARTY VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
 REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
 THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
 Open Question (Maximum of 1 characters)
- Q437 [LabWmRts] (**NOT ON THE SCREEN**) ⁹³
 derived from LabWmFW
 Range: 1 ... 13
- Q438 [LDWmFW] ⁹⁴
 WOMEN'S RIGHTS'.:
 ENTER LETTER CODE FOR LIBERAL DEMOCRATS VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
 REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
 THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
 Open Question (Maximum of 1 characters)
- Q439 [LDWmRts] (**NOT ON THE SCREEN**) ⁹⁵
 derived from LDWmFW
 Range: 1 ... 13
- IN SCOTLAND: IF 'continue' AT [Pream1]**
- Q440 [SNPWmFW] ⁹⁶
 WOMEN'S RIGHTS'.:
 ENTER LETTER CODE FOR SNP VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
 REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
 THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
 Open Question (Maximum of 1 characters)

⁸⁹ Called [RWHom2] on SPSS file.

⁹⁰ See derived variable [ConWHom2].

⁹¹ Called [ConWHom2] on SPSS file.

⁹² See derived variable [LabWHom2].

⁹³ Called [LabWHom2] on SPSS file.

⁹⁴ See derived variable [LDWHom2].

⁹⁵ Called [LDHom2] on SPSS file.

⁹⁶ See derived variable [SNPWHom2].

- Q441 [SNPWmRts] (**NOT ON THE SCREEN**)⁹⁷
derived from SNPWmFW
Range: 1 ... 13
- Q442 [Cargo] \$
Spare columns
Open Question (Maximum of 20 characters)

⁹⁷ Called [SNPWHom2] on SPSS file.

GOVERNMENT SHOULD DO MORE/LESS (ISSUES2)

ASK ALL

Q443 [TaxSpend]

CARD K

Suppose the government had to choose between the three options on this card. Which do you think it should choose?

- 1 Reduce taxes and spend less on health, education and social benefits
- 2 Keep taxes and spending on these services at the same level as now
- 3 Increase taxes and spend more on health, education and social benefits
- 4 (None of these)

Q444 [PrivEduc]

CARD L

Please use this card to say whether you think the government **should** or **should not** do the following things, or doesn't it matter either way?

... get rid of private education in Britain? *

Q445 [RidPovty]

CARD L AGAIN

(Do you think the government **should** or **should not** do the following things, or doesn't it matter either way?)

... spend more money to get rid of poverty? *

Q446 [ElpPrMed]⁹⁸

CARD L AGAIN

(Do you think the government **should** or **should not** do the following things, or doesn't it matter either way?)

... encourage the growth of private medicine? *

Q447 [GovNHSS]⁹⁹

CARD L AGAIN

(Do you think the government **should** or **should not** do the following things, or doesn't it matter either way?)

... put more money into the National Health Service? *

Q448 [GovEdSp]

CARD L AGAIN

(Do you think the government **should** or **should not** do the following things, or doesn't it matter either way?)

... spend more money on education? *

Q449 [DefenCut]

CARD L AGAIN

(Do you think the government **should** or **should not** do the following things, or doesn't it matter either way?)

...spend less on defence?

* **[PrivEduc] - [DefenCut]**

- 1 Definitely should
- 2 Probably should
- 3 Doesn't matter either way
- 4 Probably should not
- 5 Definitely should not

⁹⁸ Called [HlpPrMed] on SPSS file.

⁹⁹ Called [GovNHSSp] on SPSS file.

Q450 [NatNI1]¹⁰⁰
 Just to make sure about your views, are you generally in favour of
 ... READ OUT ...

- 1 ... more **nationalisation** of companies by government,
- 2 more **privatisation** of companies by government,
- 3 or, should things be left as they are now?
- 4 Other (WRITE IN)

IF 'other' AT [NatNI1]

Q451 [OthSpec]^{\$}
 WRITE IN OTHER ANSWER GIVEN
 ENTER TEXT OF AT MOST 60 CHARACTERS
 Open Question (Maximum of 60 characters)

IF 'more nationalisation' OR 'more privatisation' AT [NatNI1]

Q452 [NatNI2]¹⁰¹
 A **lot** more (*nationalisation/privatisation*) or a **little** more?

- 1 A lot more
- 2 A little more

ASK ALL

Q453 [TULaws]
 CARD L AGAIN
 Using this card, do you think the government **should** or **should not** do
 the following, or doesn't it matter either way?
 Introduce stricter laws to regulate the activities of trade unions? *

Q454 [WorkrSay]
 CARD L AGAIN
 (Do you think the government **should** or **should not** do the following,
 or doesn't it matter either way?)
 Give workers more say in running the places where they work? *

*** [TULaws] - [WorkrSay]**

- 1 Definitely should
- 2 Probably should
- 3 Doesn't matter either way
- 4 Probably should not
- 5 Definitely should not

Q455 [Redistrb]
 CARD M
 Using this card, please say whether you agree or disagree with each
 of these statements, or say if you are not sure either way.
 Income and wealth should be redistributed towards ordinary working
 people? *

Q456 [GovAid3W]
 CARD M AGAIN
 (Please say whether you agree or disagree with each of these
 statements, or say if you are not sure either way)
 The government should give more aid to poor countries in Africa and
 Asia? *

Q457 [DeathPen]
 CARD M AGAIN
 (Please say whether you agree or disagree with each of these
 statements, or say if you are not sure either way)
 Britain should bring back the death penalty? *

¹⁰⁰ Called [Natnl1] on SPSS file. See also derived variable [NatNlStn].

¹⁰¹ Called [Natnl2] on SPSS file. See also derived variable [NatNlStn].

Q458 [StifSent]
CARD M AGAIN
(Please say whether you agree or disagree with each of these statements, or say if you are not sure either way)
People who break the law should be given stiffer sentences? *

* [Redistrb] - [StifSent]

- 1 Strongly agree
- 2 Agree
- 3 Not sure either way
- 4 Disagree
- 5 Strongly disagree

Q459 [CarAllow]
CARD N
Please say from this card how much you agree or disagree with each of these statements.
People should be allowed to use their cars as much as they like, even if it causes damage to the environment? *

Q460 [CarTaxHi]
CARD N AGAIN
(Please say from this card how much you agree or disagree with each of these statements.)
For the sake of the environment, car users should pay higher taxes? *

Q461 [PrisRef]
CARD N AGAIN
(Please say from this card how much you agree or disagree with each of these statements.)
Prisons should try harder to reform prisoners rather than just punishing them? *

Q462 [LifMnLif]
CARD N AGAIN
(Please say whether you agree or disagree with each of these statements, or say if you are not sure either way)
Life sentences should mean life? *

* [CarAllow] - [LifMnLif]

- 1 Strongly agree
- 2 Agree
- 3 Neither agree or disagree
- 4 Disagree
- 5 Strongly disagree

NATIONALISM (ISSUES3)

ASK ALL

- Q463 [NatLearn]
CARD N AGAIN
(Please say from this card how much you agree or disagree with each of these statements.)
Britain has a lot to learn from other countries in running its affairs. *
- Q464 [NatCitzn]
CARD N AGAIN
(Please say from this card how much you agree or disagree with each of these statements.)
I would rather be a citizen of Britain than of any other country in the world. *
- Q465 [NatAshmd]
CARD N AGAIN
(Please say from this card how much you agree or disagree with each of these statements.)
There are some things about Britain today that make me ashamed to be British. *
- Q466 [NatCrit]
CARD N AGAIN
(Please say from this card how much you agree or disagree with each of these statements.)
People in Britain are too ready to criticise their country. *
- Q467 [NatState]
CARD N AGAIN
(Please say from this card how much you agree or disagree with each of these statements.)
The government should do everything it can to keep all parts of Britain together in a single state. *
- Q468 [NatCoop]
CARD N AGAIN
(Please say from this card how much you agree or disagree with each of these statements.)
Britain should co-operate with other countries, even if it means giving up some independence.*

- * **[NatLearn] - [NatCoop]**
- 1 Strongly agree
 - 2 Agree
 - 3 Neither agree or disagree
 - 4 Disagree
 - 5 Strongly disagree

NATIONAL/ETHNIC ORIGIN (ISSUES3 continued)

ASK ALL

Q469- [National] \$¹⁰²

Q476 CARD 0

Please say which, if any, of the words on this card describes the way you think of yourself. Please choose as many or as few as apply.

PROBE: Any other?

Multicoded (Maximum of 8 codes)

- 1 British [NatBrit]
- 2 English [NatEng]
- 3 European [NatEuro]
- 4 Irish [NatIrish]
- 5 Northern Irish [NatNI]
- 6 Scottish [NatScot]
- 7 Welsh [NatWelsh]
- 8 Other answer (WRITE IN) [NatOth]
- 9 None of these [NatNone]

IF 'other answer' AT [National]

Q477 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN

ENTER TEXT OF AT MOST 60 CHARACTERS

Open Question (Maximum of 60 characters)

Q478 [NatText] \$ (FOR EDIT ONLY)

[OthSpec]= Othiss1.Othspec

Can this other specified for [National] be recoded **here** as 1-7 or 9

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Welsh
- 9 None of these

IF MORE THAN ONE ANSWER AT [National]

Q479 [BNation]¹⁰³

CARD 0 AGAIN

And if you had to choose, which one **best** describes the way you think of yourself?

- 1 British
- 2 English
- 3 European
- 4 Irish
- 5 Northern Irish
- 6 Scottish
- 7 Welsh
- 8 Other answer (WRITE IN)
- 9 None of these

¹⁰² See derived variables [NatBrit], [NatEng], [NatEuro], [NatIrish], [NatNone]. See also derived variable [BestNat].

¹⁰³ See also derived variable [BestNat].

ASK ALL

Q480 [RaceOri2]
 CARD P
 May I just check, to which of these groups do you consider you belong?

- 1 Black: of African origin
- 2 Black: of Caribbean origin
- 3 Black: of other origin (WRITE IN)
- 4 Asian: of Indian origin
- 5 Asian: of Pakistani origin
- 6 Asian: of Bangladeshi origin
- 7 Asian: of Chinese origin
- 8 Asian: of other origin (WRITE IN)
- 9 White: of any European origin
- 10 White: of other origin (WRITE IN)
- 11 Mixed origin (WRITE IN)
- 12 Other (WRITE IN)

IF 'Black of other origin' AT [RaceOri2]
 Q481 [OthSpec]^{\$}
 WRITE IN OTHER ANSWER GIVEN
 ENTER TEXT OF AT MOST 60 CHARACTERS
 Open Question (Maximum of 60 characters)

IF 'Asian of other origin' AT [RaceOri2]
 Q482 [OthSpec] ^{\$}
 WRITE IN OTHER ANSWER GIVEN
 ENTER TEXT OF AT MOST 60 CHARACTERS
 Open Question (Maximum of 60 characters)

IF 'White of other origin' AT [RaceOri2]
 Q483 [OthSpec] ^{\$}
 WRITE IN OTHER ANSWER GIVEN
 ENTER TEXT OF AT MOST 60 CHARACTERS
 Open Question (Maximum of 60 characters)

IF 'Mixed origin' AT [RaceOri2]
 Q484 [OthSpec] ^{\$}
 WRITE IN OTHER ANSWER GIVEN
 ENTER TEXT OF AT MOST 60 CHARACTERS
 Open Question (Maximum of 60 characters)

IF 'Other' AT [RaceOri2]
 Q485 [OthSpec] ^{\$}
 WRITE IN OTHER ANSWER GIVEN
 ENTER TEXT OF AT MOST 60 CHARACTERS
 Open Question (Maximum of 60 characters)

IN ENGLAND AND WALES: IF BLACK/AFRICAN, BLACK/CARIBBEAN, BLACK/OTHER, ASIAN/INDIAN, ASIAN/PAKISTANI, ASIAN/BANGLADESHI, ASIAN/OTHER
 Q486 [Identity]
 Some people think of themselves first as British. Others may think of themselves first as (*black/Indian/Pakistani/Bangladeshi/Asian*). Which best describes how you think of yourself ... READ OUT ...

- 1 ... (*black/Indian/Pakistani/Bangladeshi/Asian*), not British,
- 2 more (*black/Indian/Pakistani/Bangladeshi/Asian*) than British,
- 3 equally (*black/Indian/Pakistani/Bangladeshi/Asian*) and British,
- 4 more British than (*black/Indian/Pakistani/Bangladeshi/Asian*),
- 5 ... British, not (*black/Indian/Pakistani/Bangladeshi/Asian*),
- 6 or, do you think of yourself in some other way? (WRITE IN)

Q487 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

ETHNIC MINORITY MODULE

The definition of an 'eligible' ethnic minority respondent for this survey was someone in England and Wales who considered themselves to be black, Indian, Pakistani or Bangladeshi. There were two main sources of ethnic minority respondents: (a) an ethnic screening process was carried out at certain sample points in England and Wales and (b) ethnic minority respondents who were part of the main sample in England and Wales were identified via [RaceOri2]. (For more details of the screening process, see the Technical Report).

The ethnic minority module was asked of all respondents identified through the ethnic screening process (regardless of their answer at [RaceOri2]) plus all English and Welsh respondents who said Black/African, Black/Caribbean, Black/other, Asian/Indian, Asian/Pakistani, Asian/Bangladeshi, Asian/other or Mixed at [RaceOri2]. The verbatim answers for respondents who were not identified through the ethnic screen but were included by virtue of saying Asian/other and Mixed at [RaceOri2] were checked and any non-eligible respondents were removed from the data. The resulting 'eligible' sample is referred to below as 'ethnic minority sample' (see derived variable [EthMinQ]).

ETHNIC MINORITY SAMPLE: ASK ALL

Q488 [PrejBLAs]

Do you think there is **a lot** of prejudice against black and Asian people in Britain nowadays, a **little**, or **hardly any**?

- 1 A lot
- 2 A little
- 3 Hardly any

Q489 [SRPrej]

How would you describe yourself ... READ OUT ...

- 1 ... as **very** prejudiced against people of other races,
- 2 a **little** prejudiced,
- 3 or, **not at all** prejudiced?
- 4 Other answer (WRITE IN)

IF 'other answer' AT [SRPrej]

Q490 [OthSpec] \$

WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

ETHNIC MINORITY SAMPLE: ASK ALL

Q491 [ChngPak]

How much change has there been for ethnic minority groups in Britain over the last few years? Firstly **Pakistanis**. Have things got better or worse for Pakistanis, or have things stayed much the same?
IF 'BETTER' OR 'WORSE': A little better/worse or a lot better/worse?

- 1 A lot better
- 2 A little better
- 3 Stayed much the same
- 4 A little worse
- 5 A lot worse

IF 'a lot better' OR 'a little better' AT [ChngPak]

Q492 [BettPak]

Do you think things have got better for Pakistanis ... READ OUT ...

- 1 ... mainly because of government help,
- 2 mainly because of their own efforts,
- 3 through a combination of both,
- 4 or, for some other reason?

IF 'a little worse' OR 'a lot worse' AT [ChngPak]
Q493 [WorsPak]
Do you think things have got worse for Pakistanis ... READ OUT ...
1 ... mainly because of lack of government help
2 mainly because they have not made enough effort to help themselves
3 through a combination of both
4 or, for some other reason?

ETHNIC MINORITY SAMPLE: ASK ALL
494 [ChngInd]
Have things got better or worse for **Indians**, or have things stayed
much the same?
IF 'BETTER' OR 'WORSE': A little better/worse or a lot better/worse?
1 A lot better
2 A little better
3 Stayed much the same
4 A little worse
5 A lot worse

IF 'a lot better' OR 'a little better' AT [ChngInd]
Q495 [BettInd]
Do you think things have got better for Indians ... READ OUT ...
1 ... mainly because of government help,
2 mainly because of their own efforts,
3 through a combination of both,
4 or, for some other reason?

IF 'a little worse' OR 'a lot worse' AT [ChngInd]
Q496 [WorsInd]
Do you think things have got worse for Indians ... READ OUT ...
1 ... mainly because of lack of government help
2 mainly because they have not made enough effort to help themselves
3 through a combination of both
4 or, for some other reason?

ETHNIC MINORITY SAMPLE: ASK ALL
Q497 [ChngBan]
What about **Bangladeshis**? Have things got better or worse for
Bangladeshis, or have things stayed much the same?
IF 'BETTER' OR 'WORSE': A little better/worse or a lot better/worse?
1 A lot better
2 A little better
3 Stayed much the same
4 A little worse
5 A lot worse

IF 'a lot better' OR 'a little better' AT [ChngBan]
Q498 [BettBan]
Do you think things have got better for Bangladeshis ... READ OUT ...
1 ... mainly because of government help,
2 mainly because of their own efforts,
3 through a combination of both,
4 or, for some other reason?

IF 'a little worse' OR 'a lot worse' AT [ChngBan]
Q499 [WorsBan]
Do you think things have got worse for Bangladeshis ... READ OUT ...
1 ... mainly because of lack of government help
2 mainly because they have not made enough effort to help themselves
3 through a combination of both
4 or, for some other reason?

ETHNIC MINORITY SAMPLE: ASK ALL

Q500 [ChngBla]

And have things got better or worse for **black people**, or have things stayed much the same?

IF 'BETTER' OR 'WORSE': A little better/worse or a lot better/worse?

- 1 A lot better
- 2 A little better
- 3 Stayed much the same
- 4 A little worse
- 5 A lot worse

IF 'a lot better' OR 'a little better' AT [ChngBla]

Q501 [BettBla]

Do you think things have got better for black people... READ OUT ...

- 1 ... mainly because of government help,
- 2 mainly because of their own efforts,
- 3 through a combination of both,
- 4 or, for some other reason?

IF 'a little worse' OR 'a lot worse' AT [ChngBla]

Q502 [WorsBla]

Do you think things have got worse for black people ... READ OUT...

- 1 ... mainly because of lack of government help
- 2 mainly because they have not made enough effort to help themselves
- 3 through a combination of both
- 4 or, for some other reason?

ETHNIC MINORITY SAMPLE: ASK ALL

Q503 [EffecLaw]

In your view, how effective are the **present** laws against racial discrimination? Are they ... READ OUT ...

- 1 ... very effective,
- 2 fairly effective,
- 3 not very effective,
- 4 or, not at all effective?

IF 'not very effective' OR 'not at all effective' AT [EffecLaw]

Q504 [AnyLaw]

Do you think that **any** law against racial discrimination can really work?

- 1 Yes
- 2 No

ETHNIC MINORITY SAMPLE: ASK ALL

Q505 [RaceVILw]

CARD Q

Some people say there should be a special law against attacks on people because of their race. Others say these attacks should be treated by the law just like any other attacks. Do you think there should be a special law against racial violence or not? *

Q506 [ImChild1]

CARD Q AGAIN

There has been a lot of debate among teachers about how British schools should cater for children whose parents come from other countries and cultures. Do you think in general that schools with many such children should provide them with special classes in English, if they require them? *

Q507 [ImChild2]

CARD Q AGAIN

(Do you think in general that schools with many such children should ...)

- Provide them with separate religious instruction, if their parents request it? *
- Q508 [ImChild3]
CARD Q AGAIN
(Do you think in general that schools with many such children should ...)
Allow those for whom it is important to wear their traditional dress at school? *
- Q509 [ImChild4]
CARD Q AGAIN
(Do you think in general that schools with many such children should ...)
Allow them to study their mother-tongue in school hours? *
- * [RaceVILw] to [ImChild4]
- 1 Definitely should
2 Probably should
3 Probably should **not**
4 Definitely should **not**
- Q510 [Blasfemy]
There is a blasphemy law in Britain to punish people who offend against Christian beliefs. Should the law ... READ OUT ...
1 ...apply just to Christianity,
2 apply to other religions as well,
3 or, should the law on blasphemy be abolished altogether?
- Q511 [ReligSch]
CARD Q AGAIN
Three different kinds of religious school in Britain get government funding - Church of England, Catholic and Jewish. Do you think that **other religions** should have the same right to government funds for their own schools?
1 Definitely should
2 Probably should
3 Probably should **not**
4 Definitely should **not**
- Q512 [Pream] ¹⁰⁴
SHOW EQUAL OPPORTUNITIES SCALE SHEET AND GIVE PENCIL.
Please look at this page.
Some people feel that the government should **make every effort to improve opportunities for black and Asian people in Britain**. These people would put themselves in **Box A**. (POINT)
Other people feel that there is **no need at all** for the government to **take action to improve opportunities for black and Asian people in Britain**. These people would put themselves in **Box K**. (POINT)
And other people have views somewhere **in-between**, along here (POINT LEFT A-F) or along here (POINT RIGHT K-F).
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
1 continue
99¹⁰⁵ Scales cannot be attempted
- IF 'continue' AT [Pream]**
- Q513 [PreamR] [§]
In the first row of boxes, please tick whichever box comes closest to **your own** views about equal opportunities .
IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX

¹⁰⁴ Called [PreamEth] on SPSS file.

¹⁰⁵ Code 98 on SPSS file.

- Q514 [PreamCon] §
 Now where do you think that the political parties stand ?
 First the Conservative Party. In the next row of boxes, please tick
 whichever box you think comes closest to the views of the
Conservative Party.
 IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q515 [PreamLab] §
 Now in the next row, please tick whichever box you think comes
 closest to the views of the **Labour Party.**
 IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q516 [PreamLD] §
 And now, please tick whichever box you think comes closest to the
 views of the **Liberal Democrats.**
 IF ASKED, YOU MAY CONFIRM THAT BOX **F** IS THE MIDDLE BOX
- Q517 [Please] §
 Now please tell me the **letters** of the boxes you ticked in each row,
 starting with the first row.
- Q518 [REqFW] § 106
 EQUAL OPPORTUNITIES:
 ENTER LETTER CODE FOR RESPONDENT'S OWN VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
 REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
 THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
 Open Question (Maximum of 1 characters)
- Q519 [REqOpp] (**NOT ON THE SCREEN**)
 derived from REqFW
 Range: 1 ... 13
- Q520 [ConEqFW] § 107
 EQUAL OPPORTUNITIES:
 ENTER LETTER CODE FOR CONSERVATIVE PARTY VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
 REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
 THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
 Open Question (Maximum of 1 characters)
- Q521 [ConEqOpp] (**NOT ON THE SCREEN**)
 derived from ConEqFW
 Range: 1 ... 13
- Q522 [LabEqFW] § 108
 EQUAL OPPORTUNITIES:
 ENTER LETTER CODE FOR LABOUR PARTY VIEW.
 IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
 INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
 REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
 THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
 Open Question (Maximum of 1 characters)
- Q523 [LabEqOpp] (**NOT ON THE SCREEN**)
 derived from LabEqFW

¹⁰⁶ See derived variable REqOpp.

¹⁰⁷ See derived variable ConEqOpp.

¹⁰⁸ See derived variable LabEqOpp.

Range: 1 ... 13

Q524 [LDEqFW] ^{\$ 109}
EQUAL OPPORTUNITIES:
ENTER LETTER CODE FOR LIBERAL DEMOCRAT VIEW.
IF 'LEFT OF A', ENTER 'L'. IF 'RIGHT OF K', ENTER 'M'
INTERVIEWER: YOU MAY CHANGE ANY CODE ALREADY ENTERED IF, ON
REFLECTION, A RESPONDENT WANTS TO CHANGE HIS OR HER MIND. ENSURE THAT
THE FINAL ENTRIES ARE WHAT THE RESPONDENT INTENDED.
Open Question (Maximum of 1 characters)

Q525 [LDEqOpp] (**NOT ON THE SCREEN**)
derived from LDEqFW
Range: 1 ... 13

Q526 was not used

ETHNIC MINORITY SAMPLE: ASK ALL

Q527 [ParlBlAs]
CARD R
Please say from this card how much you agree or disagree with each of
these statements.
Getting more black and Asian people into parliament would improve
things for ethnic minorities in Britain *

Q528 [PrtyBlAs]
CARD R AGAIN
(Please say from this card how much you agree or disagree...)
Until ethnic minorities have **their own** political party, their special
problems will never be dealt with effectively *

Q529 [OppsBlAs]
CARD R AGAIN
(Please say from this card how much you agree or disagree ...)
It doesn't really matter which party is in power, in the end
opportunities for black and Asian people will stay much the same *

Q530 [VoteBlAs]
CARD R AGAIN
(Please say from this card how much you agree or disagree ...)
Parties are only interested in the votes of black and Asian people,
not in their opinions *

* **[ParlBlAs] to [VoteBlAs]**

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

Q531 [CmWnBlAs]
During the run-up to the general election, did you think any of the
political parties campaigned **specifically** in order to win the votes
of black and Asian people?
1 Yes
2 No

¹⁰⁹ See derived variable LDEqOpp.

IF 'yes' AT [CmWnBlAs]
 Q532- [CmWnPty] § ¹¹⁰
 Q538 Which party or parties?
 Which others?
 CODE ALL THAT APPLY
 Multicoded (Maximum of 7 codes)
 1 Conservative [ConBAs]
 2 Labour [LabBAs]
 3 Liberal Democrat [LDBAs]
 4 Scottish National Party (SNP) [SNPBAs]
 5 Plaid Cymru [PCBAs]
 6 Green Party [GrnBAs]
 7 Other (WRITE IN) [OthBAs]

IF 'other' AT [CmWnPty]
 Q539 [OthSpec] ¹¹¹
 WRITE IN OTHER ANSWER GIVEN
 ENTER TEXT OF AT MOST 60 CHARACTERS
 Open Question (Maximum of 60 characters)

Q540 [CmWnText] § (FOR EDIT ONLY)
 [OthSpec]= Othiss9.OthSpec
 Can this other specified for [CmWnPty] be recoded **here** as 1-6
 1 Conservative
 2 Labour
 3 Liberal Democrat
 4 Scottish National Party (SNP)
 5 Plaid Cymru
 6 Green Party

ETHNIC MINORITY SAMPLE: ASK ALL
 Q541 [CmVsBlAs]
 And during the run-up to the general election, did you think any of
 the political parties campaigned **specially** in order to win the votes
 of white people who are prejudiced **against** black and Asian people?
 1 Yes
 2 No

IF 'yes' AT [CmVsBlAs]
 Q542- [CmVsPty] § ¹¹²
 Q548 Which party or parties? Any others?
 CODE ALL THAT APPLY
 Multicoded (Maximum of 7 codes)
 1 Conservative [ConWhite]
 2 Labour [LabWhite]
 3 Liberal Democrat [LDWhite]
 4 Scottish National Party (SNP) [SNPWhite]
 5 Plaid Cymru [PCWhite]
 6 Green Party [GrnWhite]
 7 Other (WRITE IN) [OthWhite]

IF 'other' AT [CmVsPty]
 Q549 [OthSpec] ¹¹³
 WRITE IN OTHER ANSWER GIVEN
 ENTER TEXT OF AT MOST 60 CHARACTERS

¹¹⁰ See derived variables [ConBAs], [LabBAs], [LDBAs], [SNPBAs], [PCBAs], [GrnBAs], [OthBAs].

¹¹¹ Called [CmWnPtxt] on SPSS file.

¹¹² See derived variables [ConWhite], [LabWhite], [LDWhite], [SNPWhite], [PCWhite], [GrnWhite], [OthWhite].

¹¹³ Called [CmVsPtxt] on SPSS file.

Open Question (Maximum of 60 characters)

Q550 [CmVsText] \$ **(FOR EDIT ONLY)**
[OthSpec]= Othiss10.othspec
Can this other specified for [CmVsBlAs] be recoded **here** as 1-6

- 1 Conservative
- 2 Labour
- 3 Liberal Democrat
- 4 Scottish National Party (SNP)
- 5 Plaid Cymru
- 6 Green Party

ETHNIC MINORITY SAMPLE: ASK ALL

Q551 [BornBrit]
May I just check: were you born in Britain?

- 1 Yes
- 2 No

IF 'no' AT [BornBrit]

Q552 [WhereBrn]¹¹⁴
In which country were you born?
WRITE IN NAME OF COUNTRY
(ENTER TEXT OF AT MOST 60 CHARACTERS)
Open Question (Maximum of 60 characters)

Q553 [BrnCode] \$ **(FOR EDIT ONLY)**
[WhereBrn]= WhereBrn
Please assign cumulative code
Range: 1 ... 999

Q554 [MoveBrit]
In which year did you first move to Britain?
WRITE IN YEAR
Range: 1900 ... 1997

¹¹⁴ Variable on SPSS file is coded from the open question.

ETHNIC MINORITIES, WOMEN, ABORTION, TRADE UNIONS, POLITICAL TRUST
(ISSUES3 continued)

ASK ALL

Q555 [RepWomen]
CARD R (AGAIN)
Please say from this card how much you agree or disagree with each of these statements.
Only women MPs can properly represent the real interests of women *

Q556 [RepBkAsn]
CARD R AGAIN
(Please say from this card how much you agree or disagree...)
Only black and Asian MPs can properly represent the real interests of black and Asian people *

* [RepWomen] to [RepBkAsn]

- 1 Strongly agree
- 2 Agree
- 3 Neither agree or disagree
- 4 Disagree
- 5 Strongly disagree

Q557 [PosDiscn]
Some people say that black people and Asians in Britain who apply for jobs should be given priority, to try to make up for discrimination against them. Others say they should have to compete for jobs on ability, just like everyone else. Which of these two views comes closest to your own... READ OUT ...
1 ...black people and Asians in Britain should be given priority
2 or, they should have to compete for jobs on ability, just like everybody else?

Q558 [ImmBkAsn]
Has immigration by black people and Asians been...READ OUT...
1 ...very good for Britain,
2 fairly good,
3 neither good nor bad,
4 fairly bad,
5 or, very bad for Britain?

Q559 [EthInteg]
CARD S
Which of these views comes **closer** to your own ...READ OUT...
1 ...it is better for society if different ethnic groups keep their own customs and traditions
2 or, it is better for society if different ethnic groups adapt and blend into a larger society?

Q560 [EqOpp2Fr]
CARD T
Now I want to ask you about some changes that have been happening in Britain over the years. For each one I read out, please use this card to say whether you think it has gone too far or not gone far enough. First, attempts to give equal opportunities to women in Britain? *

Q561 [RacOp2Fr]
CARD T AGAIN
(Has it gone too far or not gone far enough?)
Attempts to give equal opportunities to black people and Asians in Britain?

Q562 [Abort2Fr]
 CARD T AGAIN
 (Has it gone too far or not gone far enough?)
 The availability of abortion on the National Health Service? *

Q563 [HomOp2Fr]
 CARD T AGAIN
 (Has it gone too far or not gone far enough?)
 Attempts to give equal opportunities to homosexuals, that is, gays
 and lesbians? *

* [EqOpp2Fr] to [HomOp2Fr]

1 Gone much too far
 2 Gone too far
 3 About right
 4 Not gone far enough
 5 Not gone nearly far enough

Q564 [TUPower]
 Thinking now of trade unions and big business in this country.
 First, do you think that trade unions ... READ OUT ...

1 ...have too much power
 2 or not?

Q565 [BusPower]
 Do you think that big business in this country ... READ OUT ...

1 ...has too much power
 2 or, not?

Q566 [LabTUTie]
 Do you think the trade unions should have close ties to the Labour
 Party or do you think the trade unions should stay out of politics?

1 Should have ties
 2 Should stay out

Q567 [LabTULsn]
 CARD U
 Do you think that the Labour Party is too willing to listen to the
 trade unions or not willing enough? Or that things are about right?

1 Too willing to listen
 2 About right
 3 Not willing enough to listen

Q568 [GovTrust]
 CARD V
 How much do you trust British governments of **any** party to place the
 needs of the nation above the interests of their own political party?
 *

Q569 [MPsTrust]
 CARD V AGAIN
 And how much do you trust politicians of **any** party in Britain to tell
 the truth when they are in a tight corner? *

* [GovTrust] to [MPsTrust]

1 Just about always
 2 Most of the time
 3 Only some of the time
 4 Almost never

Q570 [Cargo] \$
 Spare columns

Open Question (Maximum of 20 characters)

ECONOMIC EVALUATIONS (ECONOM)

ASK ALL

Q572 [GecPst]

How do you think the general economic situation in Britain has changed over the **last** 12 months? Has it ... READ OUT ...

- 1 ...got a lot better,
- 2 got a little better,
- 3 stayed the same,
- 4 got a little worse,
- 5 or, got a lot worse?

Q574 [GecXpc]

And how do you think the general economic situation in Britain will develop over the **next** 12 months? Will it ... READ OUT ...

- 1 ...get a lot better,
- 2 get a little better,
- 3 stay the same,
- 4 get a little worse,
- 5 or, get a lot worse?

Q571 [GHInPst]

How does the financial situation of your household now compare with what it was 12 months ago? Has it ... READ OUT ...

- 1 ...got a lot better,
- 2 got a little better,
- 3 stayed the same,
- 4 got a little worse,
- 5 or, got a lot worse?

Q573 [GHInXpc]

How do you think the financial situation of your household will change over the next 12 months? Will it... READ OUT ...

- 1 ...get a lot better,
- 2 get a little better,
- 3 stay the same,
- 4 get a little worse,
- 5 or, get a lot worse?

Q575 [AreaChGE]

Compared with other parts of Britain since the last general election in April 1992, would you say that (*this part of Britain/Scotland/Wales*) has been getting more prosperous than average, stayed about average, or been getting less prosperous than average?

IF MORE/LESS PROSPEROUS: **a lot** more/less prosperous or **a little**?

- 1 A lot more prosperous than average
- 2 A little more prosperous than average
- 3 Stayed about average
- 4 A little less prosperous than average
- 5 A lot less prosperous than average

IF NOT DON'T KNOW/REFUSAL AT [AreaChGE]

Q576 [YAreaCGE]

Do you think this is ... READ OUT ...

- 1 ... the result of government policies
- 2 or for some other reason?

IN SCOTLAND: ASK ALL

- Q577 [ScEngBen]
On the whole, do you think that England's economy benefits more from having Scotland in the UK, or that Scotland's economy benefits more from being part of the UK, or is it about equal?
- 1 England benefits more
 - 2 Scotland benefits more
 - 3 Equal
 - 4 (Neither/ Both lose)

ASK ALL

- Q578 [HsePChng]
Compared to five years ago, would you say that house prices in your area have gone up, have stayed the same, or have gone down?
IF GONE UP/DOWN: by **a lot** or **a little**?
- 1 Gone up a lot
 - 2 Gone up a little
 - 3 Stayed the same
 - 4 Gone down a little
 - 5 Gone down a lot

- Q579 [HsgFut]
CARD W
Using this card, please say how confident you are that you will be able to keep up your mortgage or rent payments over the next few years?
- 1 Very confident
 - 2 Fairly confident
 - 3 Not very confident
 - 4 Not at all confident
 - 5 (Does not apply)

POLITICAL KNOWLEDGE QUIZ (QUIZ)

ASK ALL

Q580 [Thatcher]

Here is a quick quiz. For each thing I say, tell me if it is **true** or **false**. If you don't know, just say so and we will skip to the next one. Remember - true, false or don't know.

... Margaret Thatcher was a Conservative Prime Minister? *

Q581 [MP100]

(For each thing I say, tell me if it is **true** or **false**. If you don't know, just say so and we will skip to the next one.)

... The number of members of parliament is about 100? *

Q582 [GElec4Yr]

(For each thing I say, tell me if it is **true** or **false**. If you don't know, just say so and we will skip to the next one.)

... The longest time allowed between general elections is four years?

*

Q583 [BritPR]

(For each thing I say, tell me if it is **true** or **false**. If you don't know, just say so and we will skip to the next one.)

... Britain's electoral system is based on proportional representation? *

Q584 [WhoPCom]

(For each thing I say, tell me if it is **true** or **false**. If you don't know, just say so and we will skip to the next one.)

... MPs from different parties are on parliamentary committees? *

Q585 [EUGBElec] ¹¹⁵

(For each thing I say, tell me if it is **true** or **false**. If you don't know, just say so and we will skip to the next one.)

... Britain has separate elections for the European parliament and the British parliament? *

Q586 [Deposit]

(For each thing I say, tell me if it is **true** or **false**. If you don't know, just say so and we will skip to the next one.)

... No-one may stand for parliament unless they pay a deposit? *

* [Thatcher] - [Deposit]

- 1 True
- 2 False

¹¹⁵ Called [ECGBElec] on SPSS file.

CLASS IDENTITY/CONSTITUTIONAL ISSUES (IDENTITY)

ASK ALL

- Q587 [SRSocC11]
Do you ever think of yourself as belonging to any particular class?
IF YES: Which class is that?
- 1 Yes, middle class
 - 2 Yes, working class
 - 3 Yes, other (WRITE IN VERBATIM)
 - 4 No

IF 'other' AT [SRSocC11]

- Q588 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

IF 'other', 'no' OR DON'T KNOW AT [SRSocC11]

- Q589 [SRSocC12]
Most people say they belong either to the middle class or the working class. If you **had** to make a choice, would you call yourself ... READ OUT ...
- 1 ... middle class
 - 2 or, working class?

ASK ALL

- Q590 [Conflct2]
On the whole, do you think there is **bound** to be some conflict between different social classes, or do you think they can get along together without any conflict?
- 1 Bound to be conflict
 - 2 Can get along

IF 'bound to be conflict' AT [Conflct2]

- Q591 [ConflMch]
A lot of conflict or just a little?
- 1 A lot of conflict
 - 2 A little

IN SCOTLAND: IF 'middle class' OR 'working class' AT [SRSocC11] OR AT [SRSocC12]

- Q592 [NatClass]
Would you say that you had more in common with (*same class*) English people or with (*opposite class*) Scottish people?
- 1 Same class English
 - 2 Opposite class Scottish
 - 3 (No preference)
 - 4 (Depends on the individual)

IN SCOTLAND: ASK ALL

- Q593 [PrCthCon]
CARD X
Thinking now about **Protestants** and **Catholics** in Scotland. Using a phrase from this card, how serious would you say conflict between them is?
- 1 Very serious conflict
 - 2 Fairly serious conflict
 - 3 Not very serious conflict
 - 4 There is **no** conflict

Q594 [MxRlgSc1]
On the whole, do you think that there should be separate schools in Scotland for Catholic children, or that this system should be phased out?
1 Separate schools
2 Phase out

IN ENGLAND: ASK ALL

Q595 [NatIDEng]
CARD Y
Which, if any, of the following best describes how you see yourself?
1 English not British
2 More English than British
3 Equally English and British
4 More British than English
5 British not English
6 Other description (WRITE IN)
7 (None of these)

IF 'other' AT [NatIDEng]

Q596 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

IN SCOTLAND: ASK ALL

Q597 [NatIDSc0]
CARD Z
Which, if any, of the following best describes how you see yourself?
1 Scottish not British
2 More Scottish than British
3 Equally Scottish and British
4 More British than Scottish
5 British not Scottish
6 Other description (WRITE IN)
7 (None of these)

IF 'other' AT [NatIDSc0]

Q598 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

IN WALES: ASK ALL

Q599 [NatIDWal]
CARD AA
Which, if any, of the following best describes how you see yourself?
1 Welsh not British
2 More Welsh than British
3 Equally Welsh and British
4 More British than Welsh
5 British not Welsh
6 Other description (WRITE IN)
7 (None of these)

IF 'other' AT [NatIDWal]

Q600 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

IN SCOTLAND: ASK ALL

Q601 [ScotBorn]
CARD BB
How important or unimportant is each of the following to being truly Scottish:
To have been born in Scotland? *

Q602 [ScotLive]
CARD BB AGAIN
(How important or unimportant is it to being truly Scottish...)
To be living in Scotland? *

Q603 [ScotAnce]
CARD BB AGAIN
(How important or unimportant is it to being truly Scottish...)
To have Scottish parents or grandparents? *

* **[ScotBorn] - [ScotAnce]**

- 1 Very important
- 2 Fairly important
- 3 Not very important
- 4 Not at all important

ASK ALL

Q604 [GovtWork]
CARD CC
Which of these statements best describes your opinion on the present system of governing Britain?
1 Works extremely well and could not be improved
2 Could be improved in small ways but mainly works well
3 Could be improved quite a lot
4 Needs a great deal of improvement

Q605 [WaleParl]
CARD DD
An issue in Wales is the question of an elected assembly - a special parliament for Wales dealing with Welsh affairs. Which of these statements comes closest to your view?
1 Wales should become independent, separate from the UK and the European Union
2 Wales should become independent, separate from the UK but part of the European Union
3 Wales should remain part of the UK, with its own elected assembly which has **some** taxation powers
4 Wales should remain part of the UK, with its own elected assembly which has **no** taxation powers
5 Wales should remain part of the UK **without** an elected assembly

Q606 [ScotParl]
CARD EE
An issue in Scotland is the question of an elected parliament - a special parliament for Scotland dealing with Scottish affairs. Which of these statements comes closest to your view? *

IN SCOTLAND: IF NOT DON'T KNOW/REFUSAL AT [ScotParl]

Q607 [ScotPar2]
CARD EE AGAIN
And which would be your second preference? *

IN SCOTLAND: ASK ALL

Q608 [ScotPCon]
CARD EE AGAIN

Which of these statements, do you think, comes closest to the view of the **Conservative Party**? *

Q609 [ScotPLab]
CARD EE AGAIN
Which of these statements, do you think, comes closest to the view of the **Labour Party**? *

Q610 [ScotPLD]
CARD EE AGAIN
Which of these statements, do you think, comes closest to the view of the **Liberal Democrats**? *

Q611 [ScotPSNP]
CARD EE AGAIN
Which of these statements, do you think, comes closest to the view of the **Scottish National Party**? *

* [ScotParl] - [ScotPSNP]

- 1 Scotland should become independent, separate from the UK and the European Union
- 2 Scotland should become independent, separate from the UK but part of the European Union
- 3 Scotland should remain part of the UK, with its own elected parliament which has **some** taxation powers
- 4 Scotland should remain part of the UK, with its own elected parliament which has **no** taxation powers
- 5 Scotland should remain part of the UK **without** an elected parliament

Q612 [ScotPVot]
When you were deciding about voting in the general election, how important was this issue to you? Was it ...READ OUT...
THIS ISSUE: SCOTTISH PARLIAMENT

- 1 ...extremely important,
- 2 important,
- 3 not very important,
- 4 or, not at all important?

Q613 [ScoPRef1]
There are proposals to hold a referendum in Scotland to find out whether people want a Scottish Parliament to be set up. In such a referendum - supposing you had to vote 'yes' or 'no' to the following questions - how would you vote?
Should there be a Scottish parliament within the UK?

- 1 Yes
- 2 No
- 3 (Would not vote in referendum)
- 4 Other answer (WRITE IN)

IF 'other' AT [ScoPRef1]

Q614 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

IN SCOTLAND: ASK ALL

Q615 [ScoPRef2]
(In such a referendum - supposing you had to vote 'yes' or 'no' to this questions - how would you vote?)
Should a Scottish parliament be able to increase or decrease income tax within a limit of 3 pence in the pound?

- 1 Yes

- 2 No
- 3 (Would not vote in referendum)
- 4 Other answer (WRITE IN)

IF 'other' AT [ScoPRef2]

Q616 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

IN SCOTLAND: ASK ALL

Q617 [ScPUnemp]
Now supposing that a Scottish parliament within the UK were set up.
As a result of this Scottish parliament, would **unemployment** in
Scotland become higher, lower or would it make no difference?
IF HIGHER/LOWER: Is that a lot higher/lower or a little higher/lower?
*

Q618 [ScPTax]
(As a result of this Scottish parliament, ...)
...would **taxes** in Scotland become higher, lower or would it make no
difference?
IF HIGHER/LOWER: Is that a lot higher/lower or a little higher/lower?
*

* **[ScPUnemp] - [ScPTax]**

- 1 A lot higher
- 2 A little higher
- 3 No difference
- 4 A little lower
- 5 A lot lower

Q619 [ScPEcon]
(As a result of this Scottish parliament, ...)
...would **Scotland's economy** become better, worse or would it make no
difference?
IF BETTER/WORSE: Is that a lot better/worse or a little better/worse?

Q620 [ScPNHS]
And as a result of this Scottish parliament, would the **standard of
the health service** in Scotland become better, worse or would it make
no difference?
IF BETTER/WORSE: Is that a lot better/worse or a little better/worse?

Q621 [ScPEduc]
(As a result of this Scottish parliament, ...)
...would the **quality of education** in Scotland become better, worse or
would it make no difference?
IF BETTER/WORSE: Is that a lot better/worse or a little better/worse?

Q622 [ScPWelf]
(As a result of this Scottish parliament, ...)
...would the **standard of social welfare** in Scotland become better,
worse or would it make no difference?
IF BETTER/WORSE: Is that a lot better/worse or a little better/worse?

* **[ScPEcon] - [ScPWelf]**

- 1 A lot better
- 2 A little better
- 3 No difference
- 4 A little worse

5 A lot worse

ASK ALL

Q623 [PRInGB]
CARD FF

Please use this card to say how much you agree or disagree that Britain should introduce proportional representation so that the number of **MPs** each party gets matches more closely the number of **votes** each party gets. *

IN SCOTLAND: ASK ALL

Q624 [PRInScot]
CARD FF AGAIN

Say a Scottish parliament were set up. How much do you agree or disagree that it should be elected using proportional representation? IF RESPONDENT SAYS 'DON'T WANT A SCOTTISH PARLIAMENT', SAY: What if one **were** set up? *

* [PRInGB] - [PRInScot]

- 1 Strongly agree
- 2 Agree
- 3 Not sure either way
- 4 Disagree
- 5 Strongly disagree

ASK ALL

Q625 [Lords]

Do you think the House of Lords should remain as it is, or is some change needed?

- 1 Remain as is
- 2 Change needed

IF 'change needed' AT [Lords]

Q626 [LordsHow]

Do you think the House of Lords should be ... READ OUT ...

- 1 ... replaced by a different body,
- 2 abolished and replaced by nothing,
- 3 or, should there be some other kind of change?

Q627 [Cargo] §

Spare columns
Open Question (Maximum of 20 characters)

CLASSIFICATION (CLASSIF, CLASSIF1)

ASK ALL

Q628 [RSex]
Now some questions about yourself and your background.
INTERVIEWER: CODE RESPONDENT'S SEX:
1 Male
2 Female

Q629 [CSES89] § (NOT ON THE SCREEN)¹¹⁶
Sex of respondent
0 Missing
1 Male
2 Female

Q630 [RAge]
What was your age last birthday?
FOR 97+, CODE 97
Range: 18 ... 97

Q631 [RAgeCat] (NOT ON THE SCREEN)¹¹⁷
dv
1 18-24
2 25-34
3 35-44
4 45-54
5 55-59
6 60-64
7 65+
8 DK/Refused/Not answered

Q632 [RSexAge] (NOT ON THE SCREEN)¹¹⁸
dv
1 Male: 18-24
2 Male: 25-34
3 Male: 35-44
4 Male: 45-54
5 Male: 55-59
6 Male: 60-64
7 Male: 65+
8 Male: Age not answered
9 Female: 18-24
10 Female: 25-34
11 Female: 35-44
12 Female: 45-54
13 Female: 55-59
14 Female: 60-64
15 Female: 65+
16 Female: Age not answered

Q633 [CSES88] § (NOT ON THE SCREEN)¹¹⁹
Age of respondent
0 Missing
998 Don't know

¹¹⁶ Derived from [RSex].

¹¹⁷ Derived from [RAge].

¹¹⁸ Derived from [RSex] and [RAge].

¹¹⁹ Derived from [RAge].

- Q634 [Househld]
Including yourself, how many people live here regularly as members of this household?
 INCLUDE CHILDREN
 CHECK INTERVIEWER MANUAL FOR DEFINITION OF HOUSEHOLD IF NECESSARY.
 Range: 1 ... 15
- Q635 [CSES100] \$ **(NOT ON THE SCREEN)**¹²⁰
 Number of people in household
 0 Missing
 98 Don't know
- IF MORE THAN ONE PERSON IN HOUSEHOLD**
- Q636 [NumCh18]
 And how many of those are aged **under 18**?
 Range: 0 ... 14
- Q637 [CSES101] \$ **(NOT ON THE SCREEN)**¹²¹
 Number of people <18 in hhold
 0 Missing
 98 Don't know
- IF ANYONE UNDER 18 IN HOUSEHOLD**
- Q638 [NumCh5]
 And how many of those are aged **under 5**?
 Range: 0 ... 14
- ASK ALL**
- Q639 [MarStat2]
 CARD GG
 Can I just check, which of these applies to you at present?
 CODE FIRST TO APPLY.
- 1 Married
 - 2 Living as married
 - 3 Separated (after being married)
 - 4 Divorced
 - 5 Widowed
 - 6 Single (never married)
- Q640 [MarStat] **(NOT ON THE SCREEN)**¹²²
 dv
 1 Married
 2 Living as married
 3 Separated or divorced after marrying
 4 Widowed
 5 Not married
- Q641 [Married] **(NOT ON THE SCREEN)**¹²³
 dv
 1 Married/living as married
 2 Separated/divorced
 3 Widowed
 4 Never married
 9 No information

¹²⁰ Derived from [Househld].

¹²¹ Derived from [NumCh18].

¹²² Derived from [MarStat2].

¹²³ Derived from [MarStat2].

Q642 [CSES91] \$ (NOT ON THE SCREEN)¹²⁴
 CSES Marital status dv
 0 Missing
 1 Married or living together
 2 Widowed
 3 Divorced or separated
 4 Single, never married
 5 Dont know

Q643 [FVoted]
 Do you remember which party your **father** usually voted for when you
 were growing up?
 DO NOT PROMPT
 0 Did not vote
 1 Conservative/National Liberal
 2 Labour
 3 Liberal/Alliance/SDP/Liberal Democrat
 4 Scottish National Party
 5 Plaid Cymru
 7 Other (WRITE IN)
 8 Varied
 96 Not applicable/Not brought up in Britain
 97 Refused to disclose voting
 98 Can't remember/Don't know

IF 'other' AT [FVoted]

Q644 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 ENTER TEXT OF AT MOST 60 CHARACTERS
 Open Question (Maximum of 60 characters)

ASK ALL

Q645 [MVoted]
 Do you remember which party your **mother** usually voted for when you
 were growing up?
 DO NOT PROMPT
 0 Did not vote
 1 Conservative/National Liberal
 2 Labour
 3 Liberal/Alliance/SDP/Liberal Democrat
 4 Scottish National Party
 5 Plaid Cymru
 7 Other (WRITE IN)
 8 Varied
 96 Not applicable/Not brought up in Britain
 97 Refused to disclose voting
 98 Can't remember/Don't know

IF 'other' AT [MVoted]

Q646 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 ENTER TEXT OF AT MOST 60 CHARACTERS
 Open Question (Maximum of 60 characters)

ASK ALL

Q647 [FJobObt]
 Thinking back to when you were about 14, what job did your **father**
 have then?
 1 Details of father's job given
 2 No details obtained

¹²⁴ Derived from [MarStat2].

IF 'no details obtained' AT [FJobObt]

Q648 [MJobObt]

(Can I just check), how about your **mother**, what job did she have when you were about 14?

CODE FIRST TO APPLY

1 Details of mother's job given

2 Mother did not normally work (when respondent was 14)

3 No details obtained for other reason

IF 'no details obtained for other reason' AT [MJobObt]

Q649 [PYNoJob]

RECORD WHY NO DETAILS OF PARENTS' OCCUPATION WERE OBTAINED.

Open Question (Maximum of 60 characters)

Q650 [Cargo] \$

Spare columns

Open Question (Maximum of 20 characters)

Father's job details

- IF FATHER'S JOB DETAILS OBTAINED (see [FJobObt])**
- Q651 [PTitle] [§]
GET AS MUCH DETAIL AS POSSIBLE ABOUT FATHER'S JOB. PROBE FULLY.
What was the name or title of his job?
Open Question (Maximum of 80 characters)
- Q652 [PTypeWk] [§]
What kind of work did he do most of the time in that job?
IF RELEVANT: What materials/machinery did he use?
Open Question (Maximum of 80 characters)
- Q653 [PTrain] [§]
What training or qualifications were needed for the job at that time?
Open Question (Maximum of 80 characters)
- Q654 [PEmploye] ¹²⁵
Was he ...READ OUT...
1 ...an employee,
2 or, self-employed?
- IF 'employee'/DK AT [PEmploye]**
- Q655 [PSupMan] ¹²⁶
(Can I just check), was he ...READ OUT...
1 ...a manager,
2 a foreman or supervisor,
3 or, not?
- IF FATHER'S JOB DETAILS OBTAINED**
- Q656 [PEmpWork] ¹²⁷
IF EMPLOYEE: Including your father, roughly how many people were employed at the place where he worked?
IF SELF-EMPLOYED: Did he have any employees? IF YES: How many?
PROBE FOR CORRECT PRECODE.
0 (DO NOT USE IF EMPLOYEE/No employees)
1 Fewer than 10
2 10 - 24
3 25 - 99
4 100 - 499
5 500 or more
- Q657 [PSOC] (**FOR EDITING ONLY**) ¹²⁸
EDIT: REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.
Range: 100 ... 999
- Q658 [PXX1] [§] (**NOT ON THE SCREEN**)
Open Question (Maximum of 10 characters)

¹²⁵ Called [FEmploye] on SPSS file.

¹²⁶ Called [FSupMan] on SPSS file.

¹²⁷ Called [FEmpWork] on SPSS file.

¹²⁸ Called [FSOC] on SPSS file.

- Q659 [PEmpStat] **(FOR EDITING ONLY)** ¹²⁹
 EDIT: Employment status is... ?
 1 Self-employed - 25+ employees
 2 Self-employed - 1-24 employees
 3 Self-employed - no employees
 4 Self-employed - not known
 5 Manager - 25+ employees
 6 Manager - 1-24 employees
 7 Manager - not known
 8 Foreman/supervisor
 9 Other employee
 10 Employee - not known
 11 Inadequately described/not stated
- Q660 [OFEmStat] [§] **(NOT ON THE SCREEN)**
 Employment status to go in Matrix - from the BW Empstat
 Range: 1 ... 8
- Q661 [IFEmStat] [§] **(NOT ON THE SCREEN)**
 Employment status that comes back from the Matrix
 Range: 0 ... 7
- Q662 [IFSEG] [§] **(NOT ON THE SCREEN)**
 Comes back from census matrix
 Range: 0 ... 97
- Q663 [IFClass] [§] **(NOT ON THE SCREEN)**
 Comes back from Census Matrix
 Range: 0 ... 9
- Q664 [PInfo] [§] **(FOR EDITING ONLY)**
 DISPLAYING MAIN PARENT EMPLOYMENT QUESTIONS (check whether refers to
 Father or Mother)
 PTitle : PTitle
 TypeWk(type of work): PTypeWk
 PTrain(Training): PTrain
 PEmploye(Employment type): VEmploye
 PSupMan: VsupMan
 1 Continue
- Q665 [PREmpee] **(FOR EDITING ONLY)** ¹³⁰
 EDIT
 Respondent's parent (check if Father or Mother) employment status is
 currently PEmploye
 If you have any reason to revise this, you should do so now.
 Otherwise, press <Enter> to continue.
 1 Employee
 2 Self-employed
- Q666 [PXX2] [§] **(NOT ON THE SCREEN)**
 Open Question (Maximum of 10 characters)
- Q667 [PMinGrp] **(NOT ON THE SCREEN)** ¹³¹
 dv
 Range: 0 ... 97

¹²⁹ Called [FEmStat] on SPSS file.

¹³⁰ Called [FRempee] on SPSS file.

¹³¹ Called [FMinGrp] on SPSS file. Derived from [FSOC].

- Q668 [PSMajGrp] (**NOT ON THE SCREEN**) ¹³²
 dv
 Range: 0 ... 97
- Q669 [PMajGrp] (**NOT ON THE SCREEN**) ¹³³
 dv
 Range: 0 ... 7
- Q670 [PSEG2] (**NOT ON THE SCREEN**) ¹³⁴
 dv
 1 Employer - large organisation
 2 Manager - large organisation
 3 Employer - small organisation
 4 Manager - small organisation
 5 Professional worker - self-emp
 6 Professional worker - employee
 7 Interm non-manual - ancillary
 8 Interm non-manual - supervisor
 9 Junior non-manual worker
 10 Personal service worker
 11 Foreman/supervisor - manual
 12 Skilled manual worker
 13 Semi-skilled manual worker
 14 Unskilled manual worker
 15 Own account worker (not professional)
 16 Farmer - employer/manager
 17 Farmer - own account
 18 Agricultural worker
 19 Armed forces
 20 Inadeq described/not stated
- Q671 [PSEG] (**NOT ON THE SCREEN**) ¹³⁵
 dv
 1 Employer/manager - large organisation
 2 Employer/manager - small organisation
 3 Professional worker - self-emp
 4 Professional worker - employee
 5 Interm non-manual
 6 Junior non-manual worker
 7 Personal service worker
 8 Foreman/supervisor - manual
 9 Skilled manual worker
 10 Semi-skilled manual worker
 11 Unskilled manual worker
 12 Own account worker (not professional)
 13 Farmer - employer/manager
 14 Farmer - own account
 15 Agricultural worker
 16 Armed forces
 17 Inadeq described/not stated

¹³² Called [FSMajGrp] on SPSS file. Derived from [FSOC].

¹³³ Called [FMajGrp] on SPSS file. Derived from [FSOC].

¹³⁴ Called [FSEG2] on SPSS file.

¹³⁵ Called [FSEG] on SPSS file. Derived from [FSEG2].

- Q672 [PSEGGrp](NOT ON THE SCREEN)¹³⁶
 dv
 1 Professional
 2 Employers/managers
 3 Intermediate non-manual
 4 Junior non-manual
 5 Skilled manual
 6 Semi-skilled manual
 7 Unskilled manual
 8 Other occupation
 9 Occupation not classified
- Q673 [PSEGGrp2] § (NOT ON THE SCREEN)
 dv
 1 Professional/employers/managers
 2 Intermediate non-manual
 3 Junior non-manual
 4 Supervisor/skilled manual
 5 Semi-skilled/personal services
 6 Unskilled manual
 7 Armed forces
 8 Inadequately described/not stated
- Q674 [PSOCCla2] (NOT ON THE SCREEN)¹³⁷
 dv
 1 I (SC = 1)
 2 II (SC = 2)
 3 III (non-man) (SC = 3)
 4 III (manual) (SC = 4)
 5 IV (SC = 5)
 6 V (SC = 6)
 7 Armed forces
 8 Insufficient information
- Q675 [PSOCClas] (NOT ON THE SCREEN)¹³⁸
 dv
 1 I
 2 II
 3 III
 4 IV
 5 V
 8 Armed forces
 9 Insufficient information
- Q676 [PRGClass] (NOT ON THE SCREEN)¹³⁹
 dv
 1 I
 2 II
 3 III (non-manual)
 4 III (manual)
 5 IV
 6 V
 9 Insuffi info (inc armed forces)

¹³⁶ Called [FSEGGrp] on SPSS file. Derived from [FSEG2].

¹³⁷ Called [FSOCCla2] on SPSS file.

¹³⁸ Called [FSOCClas] on SPSS file. Derived from [FSOCCla2].

¹³⁹ Called [FRGClass] on SPSS file. Derived from [FSOCCla2].

- Q677 [PGHClass] (NOT ON THE SCREEN)¹⁴⁰
 dv
 1 Service class, higher
 2 Service class, lower
 3 Routine non-manual
 4 Personal service
 5 Small proprietors, with empl
 6 Small proprietors, no empl
 7 Farmers & smallholders
 8 Foreman & technicians
 9 Skilled manual workers
 10 Semi and unskilled manual workers
 11 Agricultural workers
 99 Insufficient info
- Q678 [PGHGrp] (NOT ON THE SCREEN)¹⁴¹
 DV
 1 Salariat
 2 Routine non-manual
 3 Petty bourgeoisie
 4 Manual foremen & supervisors
 5 Working class
 9 Insufficient information
- Q679 [PXX3] § (NOT ON THE SCREEN)
 Open Question (Maximum of 10 characters)
- Q680 [Cargo] § (NOT ON THE SCREEN)
 Spare columns
 Open Question (Maximum of 20 characters)

¹⁴⁰ Called [FGHClass] on SPSS file.

¹⁴¹ Called [FGHGrp] on SPSS file. Derived from [FGHClass].

Mother's job details

(Note: respondents were asked about father's or mother's job details, not both)

- IF MOTHER'S JOB DETAILS OBTAINED (see [MJobObt])**
- Q681 [PTitle] [§]
GET AS MUCH DETAIL AS POSSIBLE ABOUT MOTHER'S JOB. PROBE FULLY.
What was the name or title of her job?
Open Question (Maximum of 80 characters)
- Q682 [PTypeWk] [§]
What kind of work did she do most of the time in that job?
IF RELEVANT: What materials/machinery did she use?
Open Question (Maximum of 80 characters)
- Q683 [PTrain] [§]
What training or qualifications were needed for the job at that time?
Open Question (Maximum of 80 characters)
- Q684 [PEmploye] ¹⁴²
Was she ...READ OUT...
1 ...an employee,
2 or, self-employed?
- IF 'employee'/DK AT [PEmploye]**
- Q685 [PSupMan] ¹⁴³
(Can I just check), was she ...READ OUT...
1 ...a manager,
2 a foreman or supervisor,
3 or, not?
- IF MOTHER'S JOB DETAILS OBTAINED**
- Q686 [PEmpWork] ¹⁴⁴
IF EMPLOYEE: Including your mother, roughly how many people were employed at the place where she worked?
IF SELF-EMPLOYED: Did she have any employees? IF YES: How many?
PROBE FOR CORRECT PRECODE.
0 (DO NOT USE IF EMPLOYEE/No employees)
1 Fewer than 10
2 10 - 24
3 25 - 99
4 100 - 499
5 500 or more
- Q687 [PSOC] (**FOR EDITING ONLY**) ¹⁴⁵
EDIT//REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.//
Range: 100 ... 999
- Q688 [PXX1] [§] (**NOT ON THE SCREEN**)
Open Question (Maximum of 10 characters)

¹⁴² Called [MEmploye] on SPSS file.

¹⁴³ Called [MSupMan] on SPSS file.

¹⁴⁴ Called [MEmpWork] on SPSS file.

¹⁴⁵ Called [MSOC] on SPSS file.

- Q689 [PEmpStat] (**FOR EDITING ONLY**)¹⁴⁶
 EDIT: Employment status is... ?
 1 Self-employed - 25+ employees
 2 Self-employed - 1-24 employees
 3 Self-employed - no employees
 4 Self-employed - not known
 5 Manager - 25+ employees
 6 Manager - 1-24 employees
 7 Manager - not known
 8 Foreman/supervisor
 9 Other employee
 10 Employee - not known
 11 Inadequately described/not stated
- Q690 [OFEmStat] (**NOT ON THE SCREEN**)
 Employment status to go in Matrix - from the BW Empstat
 Range: 1 ... 8
- Q691 [IFEmStat] (**NOT ON THE SCREEN**)
 Employment status that comes back from the Matrix
 Range: 0 ... 7
- Q692 [IFSEG] (**NOT ON THE SCREEN**)
 Comes back from census matrix
 Range: 0 ... 97
- Q693 [IFClass] (**NOT ON THE SCREEN**)
 Comes back from Census Matrix
 Range: 0 ... 9
- Q694 [PInfo] (**FOR EDITING ONLY**)
 DISPLAYING MAIN PARENT EMPLOYMENT QUESTIONS (check whether refers to
 Father or Mother)
 PTitle : PTitle
 TypeWk(type of work): PTypeWk
 PTrain(Training): PTrain
 PEmploye(Employment type): VEmploye
 PSupMan: VsupMan
 1 Continue
- Q695 [PREmpee] (**FOR EDITING ONLY**)¹⁴⁷
 EDIT
 Respondent's parent (check if Father or Mother) employment status is
 currently PEmploye
 If you have any reason to revise this, you should do so now.
 Otherwise, press <Enter> to continue.
 1 Employee
 2 Self-employed
- Q696 [PXX2] (**NOT ON THE SCREEN**)
 Open Question (Maximum of 10 characters)
- Q697 [PMinGrp] (**NOT ON THE SCREEN**)¹⁴⁸
 dv
 Range: 0 ... 97

¹⁴⁶ Called [MEmpStat] on SPSS file.

¹⁴⁷ Called [MREmpee] on SPSS file.

¹⁴⁸ Called [MMinGrp] on SPSS file. Derived from [MSOC].

- Q698 [PSMajGrp] (**NOT ON THE SCREEN**)¹⁴⁹
 dv
 Range: 0 ... 97
- Q699 [PMajGrp] (**NOT ON THE SCREEN**)¹⁵⁰
 dv
 Range: 0 ... 7
- Q700 [PSEG2] (**NOT ON THE SCREEN**)¹⁵¹
 dv
 1 Employer - large organisation
 2 Manager - large organisation
 3 Employer - small organisation
 4 Manager - small organisation
 5 Professional worker - self-emp
 6 Professional worker - employee
 7 Interm non-manual - ancillary
 8 Interm non-manual - supervisor
 9 Junior non-manual worker
 10 Personal service worker
 11 Foreman/supervisor - manual
 12 Skilled manual worker
 13 Semi-skilled manual worker
 14 Unskilled manual worker
 15 Own account worker (not professional)
 16 Farmer - employer/manager
 17 Farmer - own account
 18 Agricultural worker
 19 Armed forces
 20 Inadeq described/not stated
- Q701 [PSEG] (**NOT ON THE SCREEN**)¹⁵²
 dv
 1 Employer/manager - large organisation
 2 Employer/manager - small organisation
 3 Professional worker - self-emp
 4 Professional worker - employee
 5 Interm non-manual
 6 Junior non-manual worker
 7 Personal service worker
 8 Foreman/supervisor - manual
 9 Skilled manual worker
 10 Semi-skilled manual worker
 11 Unskilled manual worker
 12 Own account worker (not professional)
 13 Farmer - employer/manager
 14 Farmer - own account
 15 Agricultural worker
 16 Armed forces
 17 Inadeq described/not stated

¹⁴⁹ Called [MSMMajGrp] on SPSS file. Derived from [MSOC].

¹⁵⁰ Called [MMajGrp] on SPSS file. Derived from [MSOC].

¹⁵¹ Called [MSEG2] on SPSS file.

¹⁵² Called [MSEG] on SPSS file. Derived from [MSEG2].

- Q702 [PSEGGrp] (NOT ON THE SCREEN)¹⁵³
 dv
 1 Professional
 2 Employers/managers
 3 Intermediate non-manual
 4 Junior non-manual
 5 Skilled manual
 6 Semi-skilled manual
 7 Unskilled manual
 8 Other occupation
 9 Occupation not classified
- Q703 [PSEGGrp2] [§] (NOT ON THE SCREEN)
 dv
 1 Professional/employers/managers
 2 Intermediate non-manual
 3 Junior non-manual
 4 Supervisor/skilled manual
 5 Semi-skilled/personal services
 6 Unskilled manual
 7 Armed forces
 8 Inadequately described/not stated
- Q704 [PSOCCla2] (NOT ON THE SCREEN)¹⁵⁴
 dv
 1 I (SC = 1)
 2 II (SC = 2)
 3 III (non-man) (SC = 3)
 4 III (manual) (SC = 4)
 5 IV (SC = 5)
 6 V (SC = 6)
 7 Armed forces
 8 Insufficient information
- Q705 [PSOCClas] (NOT ON THE SCREEN)¹⁵⁵
 dv
 1 I
 2 II
 3 III
 4 IV
 5 V
 8 Armed forces
 9 Insufficient information
- Q706 [PRGClass] (NOT ON THE SCREEN)¹⁵⁶
 dv
 1 I
 2 II
 3 III (non-manual)
 4 III (manual)
 5 IV
 6 V
 9 Insuffi info (inc armed forces)

¹⁵³ Called [MSEGGrp] on SPSS file. Derived from [MSEG2].

¹⁵⁴ Called [MSOCCla2] on SPSS file.

¹⁵⁵ Called [MSOCClas] on SPSS file. Derived from [MSOCCla2].

¹⁵⁶ Called [MRGClass] on SPSS file. Derived from [MSOCCla2].

- Q707 [PGHClass] **(NOT ON THE SCREEN)** ¹⁵⁷
 dv
 1 Service class, higher
 2 Service class, lower
 3 Routine non-manual
 4 Personal service
 5 Small proprietors, with empl
 6 Small proprietors, no empl
 7 Farmers & smallholders
 8 Foreman & technicians
 9 Skilled manual workers
 10 Semi and unskilled manual workers
 11 Agricultural workers
 99 Insufficient info
- Q708 [PGHGrp] **(NOT ON THE SCREEN)** ¹⁵⁸
 DV
 1 Salariat
 2 Routine non-manual
 3 Petty bourgeoisie
 4 Manual foremen & supervisors
 5 Working class
 9 Insufficient information
- Q709 [PXX3] [§] **(NOT ON THE SCREEN)**
 Open Question (Maximum of 10 characters)
- Q710 [Cargo] [§] **(NOT ON THE SCREEN)**
 Spare columns
 Open Question (Maximum of 20 characters)

¹⁵⁷ Called [MGHClass] on SPSS file.

¹⁵⁸ Called [MGHGrp] on SPSS file. Derived from [MGHClass].

Respondent's economic activity

ASK ALL

Q711- [REconFW] ^{§ 159}

Q721 CARD HH

Which of these descriptions applies to what you were doing last week, that is the seven days ending last Sunday?

PROBE: Any others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/ employment programme (eg. Youth Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 Doing something else (WRITE IN)

IF 'other' AT [REconFW]

Q722 [OthSpec] [§]

WRITE IN OTHER ANSWER GIVEN

ENTER TEXT OF AT MOST 60 CHARACTERS

Open Question (Maximum of 60 characters)

Q723 [OthREcTxt] [§] (FOR EDITING ONLY)

[OthREcFW]= OthREcFW.Othspec

Can this other specifies for [REconFW] be recoded **here** as 1-10 *

ASK ALL

Q724 [REconAct] (NOT ON THE SCREEN)¹⁶⁰

ECONOMIC ACTIVITY - Priority coded *

* [OthREcTxt] - [REconAct]

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme (eg. Youth Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 Doing something else (WRITE IN)

¹⁵⁹ See [REconAct].

¹⁶⁰ Derived from [REconFW] - the first code from the list.

Q725 [CSES94] \$ (NOT ON THE SCREEN) ¹⁶¹
 CSES R: Current employment status dv
 0 Missing
 1 Employed - ft - 32+ hrs
 2 Employed - pt - 15-32 hrs
 3 Employed - pt - <15 hrs
 4 Helping family member
 5 Unemployed
 6 Student, in school, vocational training
 7 Retired
 8 Housewife, home duties
 9 Permanently disabled
 10 Others not in labour force
 98 Don't know

ASK ALL NOT IN PAID WORK NOR WAITING TO TAKE UP WORK

Q726 [RLastJob]
 How long ago did you last have a paid job of at least 10 hours a week, excluding holiday jobs?
 PROBE FOR CORRECT PRECODE.
 GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS `PAID JOBS'.
 1 Within past 12 months
 2 Over 1, up to 5 years ago
 3 Over 5, up to 10 years ago
 4 Over 10, up to 20 years ago
 5 Over 20 years ago
 6 Never had a paid job of 10+ hours a week

ASK ALL

Q727 [UnionSA2]
 Are you **now** a member of a trade union or staff association?
 PROBE AS NECESSARY. CODE FIRST TO APPLY.

Q728 [UnionSA] (NOT ON THE SCREEN) ¹⁶²
 dv

* [UnionSA2] - [UnionSA]
 1 Yes: trade union
 2 Yes: staff association
 3 No

Q729 [CSES92] \$ (NOT ON THE SCREEN) ¹⁶³
 CSES R: member of a union dv
 0 Missing
 1 R is a member of a union
 2 R is not a member of a union
 8 Don't know

IF NOT MARRIED/LIVING AS MARRIED AND MORE THAN ONE PERSON IN HOUSEHOLD

Q730 [TUSA0th]
 Is anyone else in the household (*also*) a member of a trade union or staff association?
 PROBE AS NECESSARY. CODE FIRST TO APPLY. *

¹⁶¹ Derived from [REconAct], [RJbHrsI], [RScHrsI] and [RNPWk10]. Code 1 should read 'Employed - ft - 33+ hrs'.

¹⁶² Derived from [UnionSA2] and [RLastJob].

¹⁶³ Derived from [UnionSA2].

IF 'no' AT [UnionSA2]
Q731 [TUSAEver]
Have you (*yourself*) **ever** been a member of a trade union or staff
association?
PROBE AS NECESSARY. CODE FIRST TO APPLY.

*** [TUSAoth] - [TUSAEver]**

1 Yes: trade union
2 Yes: staff association
3 No

Respondent's job details

Note: asked about present job for those in work, future job for those waiting to take up work, and last job for others.

ASK ALL IN WORK, WAITING TO TAKE UP WORK, OR WHO HAVE EVER WORKED
Q732 [RTitle] §

Now I want to ask you about your (*last/future/last*) job.

What (*is/will/was*) your job (*be*)?

PROBE AS NECESSARY: What (*is/was*) the name or title of the job?

Open Question (Maximum of 80 characters)

Q733 [RTypeWk] §

What kind of work (*do/will/did*) you do most of the time?

IF RELEVANT: What materials/machinery (*do/will/did*) you use?

Open Question (Maximum of 80 characters)

Q734 [RTrain] §

What training or qualifications (*are/were*) needed for that job?

Open Question (Maximum of 80 characters)

Q735 [REmploye]

(Can I just check,) (*are/will/were*) you (*be*) ...READ OUT...

1 ...an employee,

2 or, self-employed?

ASK ALL WHO IS/WAS EMPLOYEE/DK

Q736 [RSupMan]

(Can I just check), (*are/will/were*) you (*be*) ...READ OUT...

1 ...a manager,

2 a foreman or supervisor,

3 or, not?

Q737 [ROcSect2]

CARD II

Which of the types of organisation on this card (*do you work/will you be working/did you work*) for?

1 PRIVATE SECTOR FIRM OR COMPANY - Incl e.g limited comps & PLCs

2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION - Incl e.g. the Post Office and the BBC

3 OTHER PUBLIC SECTOR EMPLOYER Incl e.g. - Central govt/ Civil Service/ Govt Agency - Local authority/ Local Education Authority (incl 'opted out' schools) - Universities - Health Authority/ NHS hospitals/ NHS Trusts/ GP surgeries - Police/ Armed forces

4 CHARITY/ VOLUNTARY SECTOR Incl e.g. charitable companies, churches, trade unions

7 OTHER ORGANISATION (WRITE IN)

IF 'other' AT [ROcSect2]

Q738 [OthSpec] §

WRITE IN OTHER ANSWER GIVEN

ENTER TEXT OF AT MOST 60 CHARACTERS

Open Question (Maximum of 60 characters)

- ASK ALL**
- Q739 [CSES96] § **(NOT ON THE SCREEN)** ¹⁶⁴
 CSES R: Private or public employment dv
 0 Never had a job
 1 Works for government
 2 Works for government owned firm
 3 Mixed
 4 Does not work for government (owned firm) (not self-emp)
 5 Self-employed
 8 Don't know
 9 Not answered
- ASK ALL IN WORK, WAITING TO TAKE UP WORK, OR WHO HAVE EVER WORKED**
- Q740 [REmpMake] §
IF EMPLOYEE: What *(does/did)* your employer make or do at the place where you usually *(work/will work/worked)* (from)?
IF SELF-EMPLOYED: What *(do/will/did)* you make or do at the place where you usually *(work/will work/worked)* (from)?
 DESCRIBE FULLY - PROBE MANUFACTURING or PROCESSING or DISTRIBUTING ETC AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE or RETAIL ETC.
 IF FARM, GIVE NUMBER OF ACRES.
 Open Question (Maximum of 80 characters)
- Q741 [REmpWork]
IF EMPLOYEE: Including yourself, how many people *(are/were)* employed at the place where you usually *(work/will work/worked)* (from)?
IF SELF-EMPLOYED: *(Do/Will/Did)* you have any employees? IF YES: How many?
 PROBE FOR CORRECT PRECODE.
 0 *(DO NOT USE IF EMPLOYEE/No employees)*
 1 Fewer than 10
 2 10 - 24
 3 25 - 99
 4 100 - 499
 5 500 or more
- Q742 [RJbHrsI]
 How many hours *(do/will/did)* you normally work a week in your main job - **including** any paid or unpaid overtime?
 ROUND TO NEAREST HOUR.
 IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
 IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.
 FOR 95+ HOURS, CODE 95.
 FOR 'VARIES TOO MUCH TO SAY', CODE 96.
 Range: 0 ... 96
- Q744 [unitgrp] § **(NOT ON THE SCREEN)**
 Open Question (Maximum of 80 characters)
- Q745 [RSOC] **(FOR EDITING ONLY)**
 EDIT//REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.//
 Range: 100 ... 999
- Q746 [SocAdeq] § **(FOR EDITING ONLY)**
 How adequate was the job title and description for coding SOC
 1 Very good
 2 Fairly good
 3 Poor
 4 Very poor
- Q747 [RXX1] § **(NOT ON THE SCREEN)**

¹⁶⁴ Derived from [REmploye], [RLastJob] and [ROcSect2].

Open Question (Maximum of 10 characters)

- Q748 [REmpStat] **(FOR EDITING ONLY)**
EDIT: Employment status is... ?
1 Self-employed - 25+ employees
2 Self-employed - 1-24 employees
3 Self-employed - no employees
4 Self-employed - not known
5 Manager - 25+ employees
6 Manager - 1-24 employees
7 Manager - not known
8 Foreman/supervisor
9 Other employee
10 Employee - not known
11 Inadequately described/not stated
- Q749 [OREmStat] \$ **(NOT ON THE SCREEN)**
Employment status to go in Matrix - from the BW Empstat
Range: 1 ... 8
- Q750 [IREmStat] \$ **(NOT ON THE SCREEN)**
Employment status that comes back from the Matrix
Range: 0 ... 7
- Q751 [IRSEG] \$ **(NOT ON THE SCREEN)**
Comes back from census matrix
Range: 0 ... 97
- Q752 [IRClass] \$ **(NOT ON THE SCREEN)**
Comes back from Census Matrix
Range: 0 ... 9
- Q753 [RInfo] \$ **(FOR EDITING ONLY)**
DISPLAYING MAIN RESPONDENT EMPLOYMENT QUESTIONS:
Rtitle: Rtitle
TypeWk(type of work): RTypeWk
REmploye(Employment type): VEmploye
RSupMan: VsupMan
ROcSect2(type of organisation): VROcsect2
1 Continue
- Q754 [RREmppee] **(FOR EDITING ONLY)**
EDIT
Respondent's employment status is currently REmploye
If you have any reason to revise this, you should do so now.
Otherwise, press <Enter> to continue.
1 Employee
2 Self-employed
- Q755 [RSIC92] **(FOR EDITING ONLY)**
REVIEW OCCUPATIONAL DETAILS AND ASSIGN SIC CODE
Range: 0 ... 99

- Q756 [RSIC92Gp] (NOT ON THE SCREEN)¹⁶⁵
dv
1 Agric, hunting, forestry
2 Fishing
3 Mining, quarrying
4 Manufacture
5 Electric, gas, water
6 Construction
7 Wholesale/retail trade
8 Hotels and restaurants
9 Transp, storage, communications
10 Financial intermediation
11 Real estate, renting
12 Public admin & defence
13 Education
14 Health & social work
15 Other social & personal services
16 Private household employment
17 Extra-territorial organisations
18 Not classifiable¹⁶⁶
- Q757 [RCSES97] \$ (NOT ON THE SCREEN)¹⁶⁷
dv
0 Never had a job
1 Primary sector: agriculture, forestry, fisheries
2 Secondary: mining, manuf ind, building etc
3 Tertiary: transport, retail, public admin etc
4 Other
8 Don't know
9 No answer
- Q758 [RXX2] \$ (NOT ON THE SCREEN)
Open Question (Maximum of 10 characters)
- Q759 [RISCO] \$ (NOT ON THE SCREEN)
ISCO88 dv
Range: 0 ... 97
- Q760 [CSES95] \$ (NOT ON THE SCREEN)¹⁶⁸
ISCO88 dv
Range: 0 ... 98
- Q761 [RMinGrp] (NOT ON THE SCREEN)¹⁶⁹
dv
Range: 0 ... 97
- Q762 [RSMajGrp] (NOT ON THE SCREEN)¹⁷⁰
dv
Range: 0 ... 97
- Q763 [RMajGrp] (NOT ON THE SCREEN)¹⁷¹
dv
Range: 0 ... 7

¹⁶⁵ Derived from [RSIC92].

¹⁶⁶ Code 98 on SPSS file.

¹⁶⁷ Called [RCSES97] on SPSS file. Derived from [RSIC92Gp].

¹⁶⁸ Derived from [RISCO].

¹⁶⁹ Derived from [RSOC].

¹⁷⁰ Derived from [RSOC].

¹⁷¹ Derived from [RSOC].

Q764 [RSEG2] (NOT ON THE SCREEN)
 dv
 1 Employer - large organisation
 2 Manager - large organisation
 3 Employer - small organisation
 4 Manager - small organisation
 5 Professional worker - self-emp
 6 Professional worker - employee
 7 Interm non-manual - ancillary
 8 Interm non-manual - supervisor
 9 Junior non-manual worker
 10 Personal service worker
 11 Foreman/supervisor - manual
 12 Skilled manual worker
 13 Semi-skilled manual worker
 14 Unskilled manual worker
 15 Own account worker (not professional)
 16 Farmer - employer/manager
 17 Farmer - own account
 18 Agricultural worker
 19 Armed forces
 20 Inadeq described/not stated

Q765 [RSEG] (NOT ON THE SCREEN)¹⁷²
 dv
 1 Employer/manager - large organisation
 2 Employer/manager - small organisation
 3 Professional worker - self-emp
 4 Professional worker - employee
 5 Interm non-manual
 6 Junior non-manual worker
 7 Personal service worker
 8 Foreman/supervisor - manual
 9 Skilled manual worker
 10 Semi-skilled manual worker
 11 Unskilled manual worker
 12 Own account worker (not professional)
 13 Farmer - employer/manager
 14 Farmer - own account
 15 Agricultural worker
 16 Armed forces
 17 Inadeq described/not stated

Q766 [RSEGGrp] (NOT ON THE SCREEN)¹⁷³
 dv
 1 Professional
 2 Employers/managers
 3 Intermediate non-manual
 4 Junior non-manual
 5 Skilled manual
 6 Semi-skilled manual
 7 Unskilled manual
 8 Other occupation
 9 Occupation not classified

¹⁷² Derived from [RSEG2].

¹⁷³ Derived from [RSEG2].

Q767 [RSEGrp2] \$ (NOT ON THE SCREEN)
 dv
 1 Professional/employers/managers
 2 Intermediate non-manual
 3 Junior non-manual
 4 Supervisor/skilled manual
 5 Semi-skilled/personal services
 6 Unskilled manual
 7 Armed forces
 8 Inadequately described/not stated

Q768 [RSOCcla2] (NOT ON THE SCREEN)
 dv
 1 I (SC = 1)
 2 II (SC = 2)
 3 III (non-man) (SC = 3)
 4 III (manual) (SC = 4)
 5 IV (SC = 5)
 6 V (SC = 6)
 7 Armed forces
 8 Insufficient information

Q769 [RSOCclas] (NOT ON THE SCREEN)¹⁷⁴
 dv
 1 I
 2 II
 3 III
 4 IV
 5 V
 8 Armed forces
 9 Insufficient information

Q770 [RRGClass] (NOT ON THE SCREEN)¹⁷⁵
 dv
 1 I
 2 II
 3 III (non-manual)
 4 III (manual)
 5 IV
 6 V
 9 Insuffi info (inc armed forces)

Q771 [RGHClass] (NOT ON THE SCREEN)
 dv
 1 Service class, higher
 2 Service class, lower
 3 Routine non-manual
 4 Personal service
 5 Small proprietors, with empl
 6 Small proprietors, no empl
 7 Farmers & smallholders
 8 Foreman & technicians
 9 Skilled manual workers
 10 Semi and unskilled manual workers
 11 Agricultural workers
 99 Insufficient info

¹⁷⁴ Derived from [RSOCcla2].

¹⁷⁵ Derived from [RSOCcla2].

Q772 [RGHGrp] (NOT ON THE SCREEN) ¹⁷⁶

- dv
- 1 Salariat
- 2 Routine non-manual
- 3 Petty bourgeoisie
- 4 Manual foremen & supervisors
- 5 Working class
- 9 Insufficient information

Q773 [RXX3] § (NOT ON THE SCREEN)
Open Question (Maximum of 10 characters)

Q774 [RjbChk] § (FOR EDITING ONLY)
CODER PLEASE ANSWER: HOW adequate was the respondent's job title and description of what they make or do for coding SOC

- 1 Very good
- 2 Fairly good
- 3 Poor
- 4 Very Poor

¹⁷⁶ Derived from [RGHClass]

ASK ALL ON A GOVERNMENT TRAINING PROGRAMME

Q743 [RScHrsI]
How many hours do you normally work a week on your current training scheme - **including** any paid or unpaid overtime?
ROUND TO NEAREST HOUR.
IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.
FOR 95+ HOURS, CODE 95.
FOR 'VARIES TOO MUCH TO SAY', CODE 96.
Range: 0 ... 96

ASK ALL NOT IN PAID WORK (OF 10 HOURS OR MORE)

Q775 [RNPWk10]
(Can I just check), in the seven days ending last Sunday, did you have any paid work of **less than 10 hours** in a week?
1 Yes
2 No

ASK ALL CURRENT EMPLOYEES/DK

Q776 [SecEmpel]
CARD JJ
These days some people **have** to leave their job, without having a choice in the matter. How about you? Using this card, please say how confident you are that you will be able to stay in your current job over the next year if you want to do so. *

Q777 [FdJbEmpd]
CARD JJ AGAIN
And, again looking at this card, how confident are you that you would be able to find a job at the same level as your present one if you lost your job for whatever reason? *

ASK ALL CURRENTLY SELF-EMPLOYED

Q778 [SecSEmpd]
CARD JJ
These days, some businesses make losses or have to close down. Using this card, please say how confident you are that you will make enough profit to stay in business over the next year. *

ASK ALL UNEMPLOYED

Q779 [SecUnemp]
CARD JJ
These days, some unemployed people are unable to find suitable jobs. Using this card, please say how confident you are that you will find a suitable job within the next three months or so. *

ASK ALL WHOLLY RETIRED

Q780 [SecRetrd]
CARD JJ
These days, some retired people do not have enough income to provide for themselves. Using this card, please say how confident you are that you will be able to provide for yourself as you grow older.

* [SecEmpe] - [SecRetrd]

1 Very confident
2 Fairly confident
3 Not very confident
4 Not at all confident

Q781 [Cargo] \$
Spare columns
Open Question (Maximum of 20 characters)

Spouse's/partner's economic activity

ASK ALL MARRIED OR LIVING AS MARRIED

Q782- [SEconFW] ^{§ 177}

Q792 CARD KK

Which of these descriptions applies to what your (wife/husband/partner) was doing last week, that is the seven days ending last Sunday?

PROBE: Any others? CODE ALL THAT APPLY

Multicoded (Maximum of 11 codes)

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/ employment programme (eg. Youth Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs a week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 Doing something else (WRITE IN)

IF 'other' AT [SEconFW]

Q793 [OthSpec] [§]

WRITE IN OTHER ANSWER GIVEN

ENTER TEXT OF AT MOST 60 CHARACTERS

Open Question (Maximum of 60 characters)

Q794 [OthSecTxt] [§] (**FOR EDITING ONLY**)

[OthSEcFW]= OthSEcFW.Othspec

Can this other specifies for [SEconFW] be recoded **here** as 1-10 *

ASK ALL MARRIED OR LIVING AS MARRIED

Q795 [SEconAct] (**NOT ON THE SCREEN**) ¹⁷⁸

ECONOMIC ACTIVITY - Priority coded *

* [OthSecTxt] - [SEconAct]

- 1 In full-time education (not paid for by employer, including on vacation)
- 2 On government training/employment programme (eg. Youth Training, Training for Work etc)
- 3 In paid work (or away temporarily) for at least 10 hours in week
- 4 Waiting to take up paid work already accepted
- 5 Unemployed and registered at a benefit office
- 6 Unemployed, **not** registered, but actively looking for a job (of at least 10 hrs a week)
- 7 Unemployed, wanting a job (of at least 10 hrs per week) but **not** actively looking for a job
- 8 Permanently sick or disabled
- 9 Wholly retired from work
- 10 Looking after the home
- 11 Doing something else (WRITE IN)

¹⁷⁷ See [SEconAct].

¹⁷⁸ Derived from [SEconFW] - the first code from the list.

ASK ALL WHOSE SPOUSE/PARTNER IS NOT IN PAID WORK NOR WAITING TO TAKE UP WORK

Q796 [SLastJob]

How long ago did (*he/she*) last have a paid job of at least 10 hours a week, excluding holiday jobs?

PROBE FOR CORRECT PRECODE.

GOVERNMENT PROGRAMMES/SCHEMES DO NOT COUNT AS `PAID JOBS'.

- 1 Within past 12 months
- 2 Over 1, up to 5 years ago
- 3 Over 5, up to 10 years ago
- 4 Over 10, up to 20 years ago
- 5 Over 20 years ago
- 6 Never had a paid job of 10+ hours a week

ASK ALL MARRIED OR LIVING AS MARRIED

Q797 [SUnioSA2]

Is your (*wife/husband/partner*) **now** a member of a trade union or staff association?

PROBE AS NECESSARY. CODE FIRST TO APPLY. *

Q798 [SUnionSA] (**NOT ON THE SCREEN**)¹⁷⁹
dv *

IF `no' AT [SUnioSA2]

Q799 [TUSA0th2]

Is anyone else in the household, other than you or your (*wife/husband/partner*), a member of a trade union or staff association?

PROBE AS NECESSARY. CODE FIRST TO APPLY. *

*** [UnionSA2] - [TUSA0th2]**

- 1 Yes: trade union
- 2 Yes: staff association
- 3 No

ASK ALL

Q800 [CSES93] (**NOT ON THE SCREEN**)¹⁸⁰
CSES Someone else member of a union dv

- 0 Missing
- 1 Someone else is a member of a union
- 2 No one else is a member of a union
- 8 Don't know

IF `no' AT [SUnioSA2]

Q801 [STUSAEvr]

Has your (*wife/husband/partner*) **ever** been a member of a trade union or staff association?

PROBE AS NECESSARY. CODE FIRST TO APPLY.

- 1 Yes: trade union
- 2 Yes: staff association
- 3 No

¹⁷⁹ Derived from [SUnioSA2] and [SLastJob].

¹⁸⁰ Called [TUSAHhld] on SPSS file. Derived from [TUSA0th], [SUnioSA2] and [TUSA0th2].

Spouse's/partner's job details

Note: asked about present job for those in work, future job for those waiting to take up work, and last job for others.

ASK ALL WHOSE SPOUSE/PARTNER IS IN WORK, WAITING TO TAKE UP WORK OR HAS EVER WORKED

Q802 [STitle] §

Now I want to ask you about your (*wife's/husband/s/partner's*) (*present/future/last*) job.

What (*is/will/was*) (*his/her*) job (*be*)?

PROBE AS NECESSARY: What (*is/was*) the name or title of the job?

Open Question (Maximum of 80 characters)

Q803 [STypeWk] §

What kind of work (*does/will/did*) (*he/she*) do most of the time?

IF RELEVANT: What materials/machinery (*does/will/did*) (*he/she*) use?

Open Question (Maximum of 80 characters)

Q804 [STrain] §

What training or qualifications (*are/were*) needed for that job?

Open Question (Maximum of 80 characters)

Q805 [SEmploye]

(Can I just check,) (*is/will/was*) (*he/she*) (*be*) ...READ OUT...

1 ...an employee,

2 or, self-employed?

ASK ALL WHOSE SPOUSE/PARTNER IS/WAS EMPLOYEE/DK

Q806 [SSupMan]

(Can I just check),(*is/will/was*) (*he/she*) (*be*)...READ OUT...

1 ...a manager,

2 a foreman or supervisor,

3 or, not?

Q807 [SOcSect2]

CARD LL

Which of the types of organisation on this card (*does/will/did*) (*he/she*) (*work/be working*) for?

1 PRIVATE SECTOR FIRM OR COMPANY - Incl e.g limited comps & PLCs

2 NATIONALISED INDUSTRY OR PUBLIC CORPORATION - Incl e.g. the Post Office and the BBC

3 OTHER PUBLIC SECTOR EMPLOYER Incl e.g. - Central govt/ Civil Service/ Govt Agency - Local authority/ Local Education Authority (incl 'opted out' schools) - Universities - Health Authority/ NHS hospitals/ NHS Trusts/ GP surgeries - Police/ Armed forces

4 CHARITY/ VOLUNTARY SECTOR Incl e.g. charitable companies, churches, trade unions

7 OTHER ORGANISATION (WRITE IN)

IF 'other' AT [SOcSect2]

Q808 [OthSpec] §

WRITE IN OTHER ANSWER GIVEN

ENTER TEXT OF AT MOST 60 CHARACTERS

Open Question (Maximum of 60 characters)

ASK ALL WHOSE SPOUSE/PARTNER IS IN WORK, WAITING TO TAKE UP WORK OR HAS EVER WORKED

- Q809 [SEmpMake] [§]
IF EMPLOYEE: What *(does/did)* *(his/her)* employer make or do at the place where *(he/she)* usually *(works/will work/worked)* (from)?
IF EMPLOYEE: What *(does/will/did)* *(he/she)* make or do at the place where *(he/she)* usually *(works/will work/worked)* (from)?
DESCRIBE FULLY - PROBE MANUFACTURING or PROCESSING or DISTRIBUTING ETC AND MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE or RETAIL ETC.
IF FARM, GIVE NUMBER OF ACRES.
Open Question (Maximum of 80 characters)
- Q810 [SEmpWork]
IF EMPLOYEE: Including your *(wife/husband/partner)* how many people *(are/were)* employed at the place where *(he/she)* usually *(works/will work/worked)* (from)?
IF SELF-EMPLOYED: *(Does/Will/Did)* *(he/she)* have any employees?
PROBE FOR CORRECT PRECODE.
0 *(DO NOT USE IF EMPLOYEE/No employees)*
1 Fewer than 10
2 10 - 24
3 25 - 99
4 100 - 499
5 500 or more
- Q811 [SJbHrsI]
How many hours *(does/will/did)* *(he/she)* normally work a week in *(his/her)* main job - **including** any paid or unpaid overtime?
ROUND TO NEAREST HOUR.
IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.
FOR 95+ HOURS, CODE 95.
FOR 'VARIES TOO MUCH TO SAY', CODE 96.
Range: 0 ... 96
- Q813 [SSOC] **(FOR EDITING ONLY)**
EDIT
REVIEW OCCUPATION DETAILS AND ASSIGN 3-DIGIT SOC CODE.
Range: 100 ... 999
- Q814 [SocAdeq] [§] **(FOR EDITING ONLY)**
How adequate was the job title and description for coding SOC
1 Very good
2 Fairly good
3 Poor
4 Very poor
- Q815 [SXX1] [§] **(NOT ON THE SCREEN)**
Open Question (Maximum of 10 characters)
- Q816 [SEmpStat] **(FOR EDITING ONLY)**
EDIT
Employment status is... ?
1 Self-employed - 25+ employees
2 Self-employed - 1-24 employees
3 Self-employed - no employees
4 Self-employed - not known
5 Manager - 25+ employees
6 Manager - 1-24 employees
7 Manager - not known
8 Foreman/supervisor
9 Other employee
10 Employee - not known

- 11 Inadequately described/not stated
- Q817 [OSEmStat] \$ **(NOT ON THE SCREEN)**
 Employment status to go in Matrix - from the BW Empstat
 Range: 1 ... 8
- Q818 [ISEmStat] \$ **(NOT ON THE SCREEN)**
 Employment status that comes back from the Matrix
 Range: 0 ... 7
- Q819 [ISSEG] \$ **(NOT ON THE SCREEN)**
 Comes back from census matrix
 Range: 0 ... 97
- Q820 [ISClass] \$ **(NOT ON THE SCREEN)**
 Comes back from Census Matrix
 Range: 0 ... 9
- Q821 [SInfo] \$ **(FOR EDITING ONLY)**
 DISPLAYING MAIN SPOUSE EMPLOYMENT QUESTIONS:
 STitle: STitle
 TypeWk(type of work): STypeWk
 SEmploye(Employment type): VEmploye
 SSupMan: VsupMan
 SOcSect2(type of organisation): VROcsect2
 1 Continue
- Q822 [SREmpee] **(FOR EDITING ONLY)**
 EDIT
 Spouse's employment status is currently SEmploye
 If you have any reason to revise this, you should do so now.
 Otherwise, press <Enter> to continue.
 1 Employee
 2 Self-employed
- Q823 [SSIC92] **(FOR EDITING ONLY)**
 REVIEW OCCUPATIONAL DETAILS AND ASSIGN SIC CODE
 Range: 0 ... 99
- Q824 [SSIC92Gp] **(NOT ON THE SCREEN)** ¹⁸¹
 dv
 1 Agric, hunting, forestry
 2 Fishing
 3 Mining, quarrying
 4 Manufacture
 5 Electric, gas, water
 6 Construction
 7 Wholesale/retail trade
 8 Hotels and restaurants
 9 Transp, storage, communications
 10 Financial intermediation
 11 Real estate, renting
 12 Public admin & defence
 13 Education
 14 Health & social work
 15 Other social & personal services
 16 Private household employment
 17 Extra-territorial organisations
 18 Not classifiable ¹⁸²

¹⁸¹ Derived from [SSIC92].

¹⁸² Code 98 on SPSS file.

Q825 Not used

Q826 [SXX2] \$ (NOT ON THE SCREEN)
Open Question (Maximum of 10 characters)

Q827 [SISCO] \$ (NOT ON THE SCREEN)
ISCO88 (spouse) dv
Range: 0 ... 97

Q828 [CSES98] \$ (NOT ON THE SCREEN)¹⁸³
ISCO88 dv
Range: 0 ... 98

Q829 [SMinGrp] (NOT ON THE SCREEN)¹⁸⁴
dv
Range: 0 ... 97

Q830 [SSMajGrp] (NOT ON THE SCREEN)¹⁸⁵
dv
Range: 0 ... 97

Q831 [SMajGrp] (NOT ON THE SCREEN)¹⁸⁶
dv
Range: 0 ... 7

Q832 [SSEG2] (NOT ON THE SCREEN)
dv

- 1 Employer - large organisation
- 2 Manager - large organisation
- 3 Employer - small organisation
- 4 Manager - small organisation
- 5 Professional worker - self-emp
- 6 Professional worker - employee
- 7 Interm non-manual - ancillary
- 8 Interm non-manual - supervisor
- 9 Junior non-manual worker
- 10 Personal service worker
- 11 Foreman/supervisor - manual
- 12 Skilled manual worker
- 13 Semi-skilled manual worker
- 14 Unskilled manual worker
- 15 Own account worker (not professional)
- 16 Farmer - employer/manager
- 17 Farmer - own account
- 18 Agricultural worker
- 19 Armed forces
- 20 Inadeq described/not stated

¹⁸³ Derived from [SISCO].

¹⁸⁴ Derived from [SSOC].

¹⁸⁵ Derived from [SSOC].

¹⁸⁶ Derived from [SSOC].

Q833 [SSEG] (NOT ON THE SCREEN)¹⁸⁷
 dv
 1 Employer/manager - large organisation
 2 Employer/manager - small organisation
 3 Professional worker - self-emp
 4 Professional worker - employee
 5 Intern non-manual
 6 Junior non-manual worker
 7 Personal service worker
 8 Foreman/supervisor - manual
 9 Skilled manual worker
 10 Semi-skilled manual worker
 11 Unskilled manual worker
 12 Own account worker (not professional)
 13 Farmer - employer/manager
 14 Farmer - own account
 15 Agricultural worker
 16 Armed forces
 17 Inadeq described/not stated

Q834 [SSEGGrp] (NOT ON THE SCREEN)¹⁸⁸
 dv
 1 Professional
 2 Employers/managers
 3 Intermediate non-manual
 4 Junior non-manual
 5 Skilled manual
 6 Semi-skilled manual
 7 Unskilled manual
 8 Other occupation
 9 Occupation not classified

Q835 [SSEGGrp2] § (NOT ON THE SCREEN)¹⁸⁹
 dv
 1 Professional/employers/managers
 2 Intermediate non-manual
 3 Junior non-manual
 4 Supervisor/skilled manual
 5 Semi-skilled/personal services
 6 Unskilled manual
 7 Armed forces
 8 Inadequately described/not stated

Q836 [SSOCCla2] (NOT ON THE SCREEN)
 dv
 1 I (SC = 1)
 2 II (SC = 2)
 3 III (non-man) (SC = 3)
 4 III (manual) (SC = 4)
 5 IV (SC = 5)
 6 V (SC = 6)
 7 Armed forces
 8 Insufficient information

¹⁸⁷ Derived from [SSEG2].

¹⁸⁸ Derived from [SSEG2].

¹⁸⁹ Derived from [SSEG2].

Q837 [SSOCclas] (NOT ON THE SCREEN)¹⁹⁰
 dv
 1 I
 2 II
 3 III
 4 IV
 5 V
 8 Armed forces
 9 Insufficient information

Q838 [SRGClass] (NOT ON THE SCREEN)¹⁹¹
 dv
 1 I
 2 II
 3 III (non-manual)
 4 III (manual)
 5 IV
 6 V
 9 Insuffi info (inc armed forces)

Q839 [SGHClass] (NOT ON THE SCREEN)
 dv
 1 Service class, higher
 2 Service class, lower
 3 Routine non-manual
 4 Personal service
 5 Small proprietors, with empl
 6 Small proprietors, no empl
 7 Farmers & smallholders
 8 Foreman & technicians
 9 Skilled manual workers
 10 Semi and unskilled manual workers
 11 Agricultural workers
 99 Insufficient info

Q840 [SGHGrp] (NOT ON THE SCREEN)¹⁹²
 dv
 1 Salariat
 2 Routine non-manual
 3 Petty bourgeoisie
 4 Manual foremen & supervisors
 5 Working class
 9 Insufficient information

Q841 [SXX3] § (NOT ON THE SCREEN)
 Open Question (Maximum of 10 characters)

Q842 [SJbChk] § (FOR EDITING ONLY)
 CODER PLEASE ANSWER: How adequate was the spouse's job title and
 description of waht they make or do for coding SOC?
 1 Very good
 2 Fairly good
 3 Poor
 4 Very Poor

¹⁹⁰ Derived from [SSOCcla2].
¹⁹¹ Derived from [SSOCcla2].
¹⁹² Derived from [SGHClass].

ASK ALL WHOSE SPOUSE/PARTNER IS ON A GOVERNMENT TRAINING SCHEME
Q812 [SScHrsI]
How many hours does (*he/she*) normally work a week on (*his/her*)
current training scheme - **including** any paid or unpaid overtime?
ROUND TO NEAREST HOUR.
IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK.
IF RESPONDENT DOES NOT KNOW EXACTLY, ACCEPT AN ESTIMATE.
FOR 95+ HOURS, CODE 95.
FOR 'VARIES TOO MUCH TO SAY', CODE 96.
Range: 0 ... 96

ASK ALL WHOSE SPOUSE/PARTNER IS NOT IN PAID WORK (OF 10 HOURS OR MORE)
Q843 [SNPwk10]
(Can I just check), in the seven days ending last Sunday, did
(*he/she*) have any paid work of **less than 10 hours** in a week?
1 Yes
2 No

ETHNIC MINORITY SAMPLE: ASK ALL WHO ARE MARRIED OR LIVING AS MARRIED
Q844 [SRaceOri]
CARD MM
To which of these groups does your (*wife/husband/partner*) belong?
1 BLACK: of African origin
2 BLACK: of Caribbean origin
3 BLACK: of other origin (WRITE IN)
4 ASIAN: of Indian origin
5 ASIAN: of Pakistani origin
6 ASIAN: of Bangladeshi origin
7 ASIAN: of Chinese origin
8 ASIAN: of other origin (WRITE IN)
9 WHITE: of any European origin
10 WHITE: of other origin (WRITE IN)
11 MIXED ORIGIN (WRITE IN)
12 OTHER (WRITE IN)

IF 'black of other origin' AT [SRaceOri]
Q845 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

IF 'Asian of other origin' AT [SRaceOri]
Q846 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

IF 'white of other origin' AT [SRaceOri]
Q847 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

IF 'mixed origin' AT [SRaceOri]
Q848 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

IF 'other' AT [SRaceOri]
Q849 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN

ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

Income, education, religion, tenure etc

Q850 [Cargo] \$ **(NOT ON THE SCREEN)**
Spare columns
Open Question (Maximum of 20 characters)

Q851 Not used

ASK ALL

Q852 [IncSrc]
CARD NN
Which of these is the **main** source of income for you (*and your wife/husband/partner*) at present?

- 1 Earnings from employment (own or spouse / partner's)
- 2 Occupational pension(s) - from previous employer(s)
- 3 State retirement or widow's pension(s)
- 4 Jobseeker's Allowance / Unemployment benefit
- 5 Income Support
- 6 Family Credit
- 7 Invalidity, sickness or disabled pension or benefit(s)
- 8 Other state benefit (WRITE IN)
- 9 Interest from savings or investments
- 10 Student grant
- 11 Dependent on parents/other relatives
- 12 Other main source (WRITE IN)

IF 'other state benefit' AT [IncSrc]

Q853 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

IF 'other main source' AT [IncSrc]

Q854 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

Q855 [IncVers] ¹⁹³ **(NOT ON THE SCREEN)**
CODE: VERSION FOR INCOME QUESTION.
WILL BE COMPUTED BY FINAL VERSION

- 1 Version A: showcard
- 2 Version B: secret ballot

¹⁹³ Called [HHIncVer] on SPSS file.

RANDOM HALF 'A' OF THE SAMPLE: ASK ALL

Q856 [HhIncomA]
CARD 00

Which of the letters on this card represents the **total** income of your household from **all** sources before tax - including benefits, saving and so on? Please just tell me the letter.¹⁹⁴

- 1 Q
- 2 T
- 3 O
- 4 K
- 5 L
- 6 B
- 7 Z
- 8 M
- 9 F
- 10 J
- 11 D
- 12 H
- 13 C
- 14 G
- 15 P
- 16 N
- 97 Refusal

RANDOM HALF 'B' OF THE SAMPLE: ASK ALL

Q857 [HhIncomB]
WRITE SERIAL NUMBER ON INCOME ANSWER SHEET AND HAND OVER TO RESPONDENT

What is the **total** income of your household from **all** sources before tax - including benefits, savings and so on? Please just tick one of the boxes on this form. When you have finished, please fold the form and put it into the envelope.

RETRIEVE ENVELOPE

- 1 Form completed and returned
- 2 Form not completed and returned

WHOLE SAMPLE: IF REFUSAL TO INCOME QUESTION

Q858 [WhyNInc] \$
PLEASE RECORD DETAILS OF WHY RESPONDENT DID NOT GIVE HOUSEHOLD INCOME
Open Question (Maximum of 100 characters)

¹⁹⁴ The accompanying showcard was:

WEEKLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	.... Q	Less than £3,999
£ 78 - £115	.... T	£ 4,000 - £ 5,999
£116 - £154	.... O	£ 6,000 - £ 7,999
£155 - £192	.... K	£ 8,000 - £ 9,999
£193 - £230	.... L	£10,000 - £11,999
£231 - £289	.... B	£12,000 - £14,999
£290 - £346	.... Z	£15,000 - £17,999
£347 - £385	.... M	£18,000 - £19,999
£386 - £442	.... F	£20,000 - £22,999
£443 - £500	.... J	£23,000 - £25,999
£501 - £558	.... D	£26,000 - £28,999
£559 - £615	.... H	£29,000 - £31,999
£616 - £673	.... C	£32,000 - £34,999
£674 - £730	.... G	£35,000 - £37,999
£731 - £788	.... P	£38,000 - £40,999
£789 or more	.... N	£41,000 or more

ASK ALL

Q859 [FlagInc] § 195 (NOT ON THE SCREEN)
flag to show which version of income question used
Range: 1 ... 2

Q860 [HHIncome] (NOT ON THE SCREEN) 196
dv
1 Q
2 T
3 O
4 K
5 L
6 B
7 Z
8 M
9 F
10 J
11 D
12 H
13 C
14 G
15 P
16 N
97 Refusal

Q861 [HhIncQua] (NOT ON THE SCREEN) 197
dv
1 Lowest quartile
2 Second quartile
3 Third quartile
4 Highest quartile

Q862 [CSES99] 198 (NOT ON THE SCREEN)
dv
0 Missing
1 Lowest fifth of income
2 Second fifth of income
3 Third fifth of income
4 Fourth fifth of income
5 Highest fifth of income
8 Dont Know

ASK ALL

Q863 [CarOwn]
Do you, or does anyone else in your household, own or have the
regular use of a car or van?
IF YES: One car/van or more than one?
1 Yes, one
2 Yes, two or more
3 No

Q864 [HPrivMed]
Are you, or is anyone in your household, covered by a private health
insurance scheme that allows you to get private medical treatment?
IF YES: Through a group - for example, employer or trade union - or
as an individual?
IF INSURANCE COVERS DENTISTRY **ONLY**, CODE 'NO'.

¹⁹⁵ See [HhIncVer].

¹⁹⁶ Derived from [HhIncomA] and HhIncomB].

¹⁹⁷ Derived from [HhIncome]. See also [HhlnQuaS] for Scotland.

¹⁹⁸ Called [HhIncQui] on SPSS file. See also [HhlnQuiS] for Scotland.

- 1 Yes, through group
- 2 Yes, individually
- 3 No

Q865 [OwnShare]

Do you (or your wife/husband/partner) own any shares quoted on the Stock Exchange, including unit trusts and PEPs?
(PEP = PERSONAL EQUITY PLAN)

- 1 Yes
- 2 No

Q866 [TEA]

How old were you when you completed your continuous full-time education?

IF 'HAD NO SCHOOLING AT ALL', CODE 0.

IF 'STILL IN FULL-TIME EDUCATION', CODE 97

Range: 0 ... 97

Q867 [SchQual]

CARD PP

Have you passed any of the examinations on this card?

- 1 Yes
- 2 No

IF 'yes' AT [SchQual]

Q868- [SchQFW] § 199

Q884 CARD PP AGAIN

Which ones?

PROBE: Any others? CODE ALL THAT APPLY

Multicoded (Maximum of 17 codes)

- 1 GCSE Grades D-G
- 2 CSE Grades 2-5
- 3 GCE `O' level Grades D-E or 7-9 [EdQual1]
- 4 Scottish (SCE) Ordinary Bands D-E

- 5 GCSE Grades A-C
- 6 CSE Grade 1
- 7 GCE `O' level Grades A-C or 1-6
- 8 School certificate or matriculation
- 9 Scottish (SCE) Ordinary Bands A-C [EdQual2]
- 10 Scottish School-leaving Certificate lower grade
- 11 SUPE Ordinary
- 12 Northern Ireland Junior Certificate

- 13 GCE `A' level/`S' level/`AS' level
- 14 Higher school certificate
- 15 Scottish SCE/SLC/SUPE at Higher grade [EdQual3]
- 16 Northern Ireland Senior Certificate

- 17 Overseas school leaving exam or certificate [EdQual4]

Q885 [EdQual1] (NOT ON THE SCREEN)²⁰⁰

dv

- 0 Answer not given
- 1 Answer given

Q886 [EdQual2] (NOT ON THE SCREEN)²⁰¹

dv

- 0 Answer not given
- 1 Answer given

Q887 [EdQual3] (NOT ON THE SCREEN)²⁰²

¹⁹⁹ See [EdQual1]-[EdQual4] and derived variable [HEdQual].

²⁰⁰ Derived from [SchQFW].

²⁰¹ Derived from [SchQFW].

dv
0 Answer not given
1 Answer given

Q888 [EdQual4] (NOT ON THE SCREEN) ²⁰³
dv
0 Answer not given
1 Answer given

ASK ALL

Q889 [PSchQual]
CARD QQ
And have you passed any of the examinations or got any of the qualifications on **this** card?
1 Yes
2 No

IF 'yes' AT [PSchQual]

Q890- [PSchQFW] ^{§ 204}
Q909 CARD QQ AGAIN
Which ones?
PROBE: Any others? CODE ALL THAT APPLY.
Multicoded (Maximum of 18 codes)
1 Recognised trade apprenticeship **completed** [EdQual5]
2 RSA/other clerical, commercial qualification [EdQual6]
3 City & Guilds Certificate - Part I [EdQual22]
4 City & Guilds Certificate - Craft/Intermediate/Ordinary/ Part II [EdQual23]
5 City & Guilds Certificate - Advanced/Final/ Part III [EdQual24]
6 City & Guilds Certificate - Full technological/ Part IV [EdQual25]
7 BEC/TEC/SCOTBEC/SCOTECH General/Ordinary National Certificate (ONC) or Diploma (OND) or National General Certificate or Diploma [EdQual10]
8 BEC/TEC/SCOTBEC/SCOTECH Higher/Higher National Certificate (HNC) or Diploma (HND) [EdQual11]
9 NVQ/SVQ Level 1/GNVQ Foundation level [EdQual17]
10 NVQ/SVQ Level 2/GNVQ Intermediate level [EdQual18]
11 NVQ/SVQ Level 3/GNVQ Advanced level [EdQual19]
12 NVQ/SVQ Level 4 [EdQual20]
13 NVQ/SVQ Level 5 [EdQual21]
14 Teacher training qualification [EdQual12]
15 Nursing qualification [EdQual13]
16 University or CNA degree or diploma [EdQual15]
17 Other technical or business qualification/certificate [EdQual14]
18 Other recognised academic or vocational qualification (WRITE IN) [EdQual16]

Q910 [EdQual5] (NOT ON THE SCREEN) ²⁰⁵
dv
0 Answer not given
1 Answer given

Q911 [EdQual6] (NOT ON THE SCREEN) ²⁰⁶
dv
0 Answer not given
1 Answer given

²⁰² Derived from [SchQFW].

²⁰³ Derived from [SchQFW].

²⁰⁴ See [EdQual5]-[EdQual25] and derived variable [HEdQual].

²⁰⁵ Derived from [PSchQFW].

²⁰⁶ Derived from [PSchQFW].

Q912 [EdQual7] (NOT ON THE SCREEN) ²⁰⁷
 dv
 0 Answer not given
 1 Answer given

Q913 [EdQual8] (NOT ON THE SCREEN) ²⁰⁸
 dv
 0 Answer not given
 1 Answer given

Q914 [EdQual9] (NOT ON THE SCREEN) ²⁰⁹
 dv
 0 Answer not given
 1 Answer given

Q915 [EdQual10] (NOT ON THE SCREEN) ²¹⁰
 dv
 0 Answer not given
 1 Answer given

Q916 [EdQual11] (NOT ON THE SCREEN) ²¹¹
 dv
 0 Answer not given
 1 Answer given

Q917 [EdQual12] (NOT ON THE SCREEN) ²¹²
 dv
 0 Answer not given
 1 Answer given

Q918 [EdQual13] (NOT ON THE SCREEN) ²¹³
 dv
 0 Answer not given
 1 Answer given

Q919 [EdQual14] (NOT ON THE SCREEN) ²¹⁴
 dv
 0 Answer not given
 1 Answer given

Q920 [EdQual15] (NOT ON THE SCREEN) ²¹⁵
 dv
 0 Answer not given
 1 Answer given

Q921 [EdQual16] (NOT ON THE SCREEN) ²¹⁶
 dv
 0 Answer not given
 1 Answer given

Q922 [EdQual17] (NOT ON THE SCREEN) ²¹⁷

²⁰⁷ Derived from [PSchQFW].
²⁰⁸ Derived from [PSchQFW].
²⁰⁹ Derived from [PSchQFW].
²¹⁰ Derived from [PSchQFW].
²¹¹ Derived from [PSchQFW].
²¹² Derived from [PSchQFW].
²¹³ Derived from [PSchQFW].
²¹⁴ Derived from [PSchQFW].
²¹⁵ Derived from [PSchQFW].
²¹⁶ Derived from [PSchQFW].

dv
 0 Answer not given
 1 Answer given

 Q923 [EdQual18] (NOT ON THE SCREEN) ²¹⁸
 dv
 0 Answer not given
 1 Answer given

 Q924 [EdQual19] (NOT ON THE SCREEN) ²¹⁹
 dv
 0 Answer not given
 1 Answer given

 Q925 [EdQual20] (NOT ON THE SCREEN) ²²⁰
 dv
 0 Answer not given
 1 Answer given

 Q926 [EdQual21] (NOT ON THE SCREEN) ²²¹
 dv
 0 Answer not given
 1 Answer given

 Q927 [EdQual22] (NOT ON THE SCREEN) ²²²
 dv
 0 Answer not given
 1 Answer given

ASK ALL

Q928 [HEdQual] (NOT ON THE SCREEN) ²²³
 dv
 1 Degree
 2 Higher educ below degree
 3 A level or equiv
 4 O level or equiv
 5 CSE or equiv
 6 Foreign or other
 7 No qualification
 8 DK/Refusal/NA

 Q929 [CSSES90] [§] (NOT ON THE SCREEN)
 dv
 0 Missing
 1 None
 2 Incomplete primary
 3 Primary completed
 4 Incomplete secondary
 5 Secondary completed
 6 Post-secondary trade / vocational
 7 University degree incomplete
 8 University degree completed

²¹⁷ Derived from [PSchQFW].

²¹⁸ Derived from [PSchQFW].

²¹⁹ Derived from [PSchQFW].

²²⁰ Derived from [PSchQFW].

²²¹ Derived from [PSchQFW].

²²² Derived from [PSchQFW].

²²³ Derived from [SchQual], [SchQFW], [PSchQual] and [PSchQFW].

- Q930 [RPrivSch]
 Did you go to a private, fee-paying primary or secondary school in Britain?
 IF YES: At primary level, secondary level, or both?
 1 Yes - primary level
 2 Yes - secondary level
 3 Yes - both
 4 No - neither
- Q931 [PrvEdCon]
 Have you ever sent - or are you considering sending - any children in your care to a private fee-paying primary or secondary school in Britain?
 PROBE FOR CORRECT CODE.
 1 Yes - sent in the past
 2 Yes - sending now
 3 Yes - considering
 4 No
 5 Never had any children in my care
- Q932 [Religion]²²⁴
 Do you regard yourself as belonging to any particular religion?
 IF YES: Which? DO NOT PROMPT
 0 No religion
 1 Christian - no denomination
 2 Roman Catholic
 3 Church of England/ Anglican/Episcopal
 4 Presbyterian/Church of Scotland
 5 Methodist
 6 Baptist
 7 United Reform Church (URC)/Congregational
 8 Free Presbyterian
 9 Brethren
 10 Other Protestant (WRITE IN)
 11 Other Christian (WRITE IN)
 12 Jewish
 13 Hindu
 14 Islam/Muslim
 15 Sikh
 16 Buddhist
 17 Other non-Christian (WRITE IN)
 97 Refusal
- IF 'other Protestant' AT [Religion]**
 Q933 [OthSpec]^{\$}
 WRITE IN OTHER ANSWER GIVEN
 ENTER TEXT OF AT MOST 60 CHARACTERS
 Open Question (Maximum of 60 characters)
- IF 'other Christian' AT [Religion]**
 Q934 [OthSpec]^{\$}
 WRITE IN OTHER ANSWER GIVEN
 ENTER TEXT OF AT MOST 60 CHARACTERS
 Open Question (Maximum of 60 characters)
- IF 'other non-Christian' AT [Religion]**
 Q935 [OthSpec]^{\$}
 WRITE IN OTHER ANSWER GIVEN
 ENTER TEXT OF AT MOST 60 CHARACTERS
 Open Question (Maximum of 60 characters)
- Q936 [ReligSum] (NOT ON THE SCREEN)²²⁵

²²⁴ See also derived variable [ReligSum].

dv
 1 Church of England/Anglican
 2 Roman Catholic
 3 Other Christian
 4 Non-Christian
 5 No religion
 6 Refused/Not answered/DK

Q937 [CSES104] \$ (NOT ON THE SCREEN)
 Religious demomination
 Range: 0 ... 97

IF NOT REFUSED AT [Religion]

Q938 [FamRelig]²²⁶
 In what religion, if any, were you brought up?
 PROBE IF NECESSARY: What was your family's religion?
 DO NOT PROMPT

0 No religion
 1 Christian - no denomination
 2 Roman Catholic
 3 Church of England/ Anglican/Episcopal
 4 Presbyterian/Church of Scotland
 5 Methodist
 6 Baptist
 7 United Reform Church (URC)/ Congregational
 8 Free Presbyterian
 9 Brethren
 10 Other Protestant (WRITE IN)
 11 Other Christian (WRITE IN)
 12 Jewish
 13 Hindu
 14 Islam/Muslim
 15 Sikh
 16 Buddhist
 17 Other non-Christian (WRITE IN)
 97 Refusal

IF 'other Protestant' AT [FamRelig]

Q939 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 ENTER TEXT OF AT MOST 60 CHARACTERS
 Open Question (Maximum of 60 characters)

IF 'other Christian' AT [FamRelig]

Q940 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 ENTER TEXT OF AT MOST 60 CHARACTERS
 Open Question (Maximum of 60 characters)

IF 'other non-Christian' AT [FamRelig]

Q941 [OthSpec] \$
 WRITE IN OTHER ANSWER GIVEN
 ENTER TEXT OF AT MOST 60 CHARACTERS
 Open Question (Maximum of 60 characters)

²²⁵ Derived from [Religion].

²²⁶ See also derived variable [RlFamSum].

ASK ALL

Q942 [RlFamSum] (NOT ON THE SCREEN) ²²⁷
dv

- 1 Church of England/Anglican
- 2 Roman Catholic
- 3 Other Christian
- 4 Non-Christian
- 5 No religion
- 6 Refused/Not answered/DK

IF RELIGION GIVEN AT [Religion] OR AT [FamRelig]

Q943 [ChurchAt]

Apart from such special occasions as weddings, funerals and baptisms and so on, how often nowadays do you attend services or meetings connected with your religion?
PROBE AS NECESSARY.

- 1 Once a week or more
- 2 Less often but at least once in two weeks
- 3 Less often but at least once a month
- 4 Less often but at least twice a year
- 5 Less often but at least once a year
- 6 Less often
- 7 Varies too much to say
- 8 Never or practically never

Q944 [CSES102] § (NOT ON THE SCREEN)
Attendance at religious services

- 0 Missing
- 1 Never
- 2 Once a year
- 3 2-11 times a year
- 4 Once a month
- 5 2+ times a month
- 6 Once a week

ASK ALL

Q945 [Religious]

Would you say that nowadays you are ...READ OUT...

- 1 ...very religious,
- 2 somewhat religious,
- 3 not very religious,
- 4 or, not at all religious?

Q946 [CSES103] § (NOT ON THE SCREEN)
Religiosity

- 0 Missing
- 1 Have no religious beliefs
- 2 Not very religious
- 3 Somewhat religious
- 4 Very religious

Q947 [LangHom1]

Which language do you usually speak at home?
IF SEVERAL, PROBE FOR LANGUAGE USED MOST.

- 1 English
- 2 Another language (WRITE IN)

²²⁷ Derived from [FamRelig].

- IF 'another language' AT [LangHom1]**
- Q948 [LangHom2]²²⁸
 Which language do you usually speak at home?
 IF SEVERAL, PROBE FOR LANGUAGE USED MOST. CODE ONE ONLY
 Open Question (Maximum of 60 characters)
- Q949 [CSES105][§] **(FOR EDITING ONLY)**
 Please code **here** language usually spoken at home from [LangHom1] and
 [LangHom2 below]
 [LangHom1]= LangHom1
 [LangHom2]= LangHom2
 Note that anyone coded 1 at [LangHom1] should be coded 66 'English'
²²⁹
 Range: 0 ... 143
- ASK ALL**
- Q950 [TenurTyp]
 INTERVIEWER: PLEASE CODE WHETHER ACCOMMODATION IS...
 1 ...PRIVATE HOUSEHOLD
 2 OR, INSTITUTION (SPECIFY TYPE).
- IF 'institution' AT [TenurTyp]**
- Q951 [TenurIns][§]
 SPECIFY TYPE OF INSTITUTION
 Open Question (Maximum of 60 characters)
- IF 'private household' AT [TenurTyp]**
- Q952 [TenureFW]^{§ 230}
 Does your household own or rent this accommodation?
 PROBE IF OWNS: Outright or on a mortgage?
 PROBE IF RENTS: From whom?
- 1 OWNS: Own (leasehold/freehold) outright
 2 OWNS: Buying (leasehold/ freehold) on mortgage
 3 RENTS: Local authority/council
 5 RENTS: Housing Association/Housing Trust
 6 RENTS: Property company
 7 RENTS: Employer
 8 RENTS: Other organisation
 9 RENTS: Relative
 10 RENTS: Other individual
 11 RENTS: Housing Action Trust
 12 Rent free, squatting etc
- Q953 [Tenure1] **(NOT ON THE SCREEN)**²³¹
 dv
- 1 OWNS: Own (leasehold/freehold) outright
 2 OWNS: Buying (leasehold/freehold) on mortgage
 3 RENTS: Local authority/council
 5 RENTS: Housing Association/Housing Trust
 6 RENTS: Property company
 7 RENTS: Employer
 8 RENTS: Other organisation
 9 RENTS: Relative
 10 RENTS: Other individual
 11 Rent free, squatting etc
 12 RENTS: Housing Action Trust

²²⁸ Version of [LangHom2] on SPSS file has been coded.

²²⁹ The code for 'English' is, in fact, 32 on the SPSS file.

²³⁰ See derived variables [Tenure1] and [Tenure2].

²³¹ Derived from [TenureFW].

Q954 [Tenure2] (NOT ON THE SCREEN) ²³²

- dv
1 Owned/being bought
2 Rented (local auth)
3 Rented (Housing Assoc/Trust)
4 Rented (other)
5 Rent free, squatting etc
9 No information

ASK ALL

Q955 [EvrByLAH]

Have you yourself, or the person responsible for this accommodation, **ever** bought this or any past home from a local authority or housing association as a tenant?

'LOCAL AUTHORITY' INCLUDES GLC, LONDON RESIDUARY BODY AND NEW TOWN DEVELOPMENT CORPORATIONS.

PROBE AS NECESSARY.

- 1 Yes - present home
2 Yes - past home
3 No

Q956 [Nghbrhd]

How long have you lived in this neighbourhood?

DO NOT DEFINE NEIGHBOURHOOD. LET RESPONDENT DEFINE.

PROBE FOR BEST ESTIMATE.

ENTER YEARS. FOR LESS THAN ONE YEAR, CODE 0.

Range: 0 ... 97

Q957 [Vote92]

May I just check, thinking back to the **last** general election - that is the one in **1992** - do you remember which party you voted for then, or perhaps you didn't vote in that election?

DO NOT PROMPT.

- 0 Did not vote
1 Conservative
2 Labour
3 Liberal Democrat
4 Scottish National Party
5 Plaid Cymru
6 Green Party
7 Other (WRITE IN)
96 Not eligible / too young to vote
97 Refused to disclose voting
98 Can't remember / Don't know

IF 'other' AT [Vote92]

Q958 [OthSpec] ^{\$}

WRITE IN OTHER ANSWER GIVEN

ENTER TEXT OF AT MOST 60 CHARACTERS

Open Question (Maximum of 60 characters)

²³² Derived from [TenureFW].

ASK ALL

Q959 [PtyMemb]

Are you a member of a political party?

IF YES: Which one?

DO NOT PROMPT.

INCLUDE PEOPLE WHO HAVE TEMPORARILY NOT PAID SUBS BUT INTEND TO.

LABOUR PARTY: INCLUDE RESPONDENTS WHO HAVE PAID A REDUCED FEE BECAUSE OF TRADE UNION MEMBERSHIP.

LABOUR PARTY: INCLUDE RESPONDENTS WHO, AS TRADE UNION MEMBERS, HAVE PAID A REDUCED FEE FOR LABOUR PARTY MEMBERSHIP

0 No - not a member

1 Yes - Conservative

2 - Labour

3 - Liberal Democrat

4 - Scottish National Party

5 - Plaid Cymru

97 - Other (WRITE IN)

IF 'Labour' AT [PtyMemb]

Q960 [PtMemLab]

Are you a member of the Labour Party through a trade union or did you join as an individual member?

IF BOTH, CODE AS INDIVIDUAL MEMBER.

1 Individual member

2 Through TU

IF 'other' AT [PtyMemb]

Q961 [OthSpec] §

WRITE IN OTHER ANSWER GIVEN

ENTER TEXT OF AT MOST 60 CHARACTERS

Open Question (Maximum of 60 characters)

Q962 [Cargo] § **(NOT ON THE SCREEN)**

Spare columns

Open Question (Maximum of 20 characters)

END BIT OF QUESTIONNAIRE

ASK ALL

Q963 [x] \$ (NOT ON THE SCREEN)
Date

Q964 [Phone]
Is there a telephone in (your part of) this accommodation?
1 Yes
2 No

IF 'yes' AT [Phone]

Q965 [TelNum]
A few interviews on any survey are checked by a supervisor to make sure that people are satisfied with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if we could have your telephone number.
ADD IF NECESSARY: Your `phone number will **not** be passed to anyone outside SCPR.
IF NUMBER GIVEN, WRITE ON THE ARF
NOTE: YOU WILL BE ASKED TO KEY IN THE NUMBER IN THE ADMIN BLOCK
1 Number given
2 Number refused

ASK ALL

Q966 [Stable]
This study is designed to see how people's views change and so we would like to speak to you more briefly later in the year. Could you give us the address or phone number of someone who knows you well, just in case we have difficulty getting in touch with you?
IF NECESSARY, PROMPT: Perhaps the address of a relative or friend who is unlikely to move? PROBE FOR FULL DETAILS AND WRITE ON THE ARF.
1 Information given
2 Information not given (other than code 3)
3 DO NOT PROMPT: Outright refusal ever to take part again

Q967 [Qfilled]
THANK THE RESPONDENT FOR HIS OR HER HELP AND EXPLAIN ABOUT THE SELF-COMPLETION QUESTIONNAIRE (PLEASE USE (WHITE/GREEN) VERSION).
THEN TELL US WHETHER IT IS TO BE ...
1 ...FILLED IN IMMEDIATELY IN YOUR PRESENCE,
2 OR, LEFT BEHIND TO BE FILLED IN LATER,
3 OR, REFUSED?

Q968 [SelfComp] (NOT ON THE SCREEN)
dv
51 SC Not returned
61 SC Returned

Q969 [FTime] (NOT ON THE SCREEN)
END OF interview
Open Question (Maximum of 8 characters)

Q970 [FHour] (NOT ON THE SCREEN)
End Hour
Open Question (Maximum of 2 characters)

Q971 [FMin] (NOT ON THE SCREEN)
End Minutes
Open Question (Maximum of 2 characters)

Q972 [EndTime] (NOT ON THE SCREEN)

Time at end of interview-Hidden to interviewers
Range: 0 ... 1440

Q973 [Time1] **(NOT ON THE SCREEN)**
Time of interview in mins
Range: 0 ... 1440

Q974 [Duration]
THIS INTERVIEW WAS STARTED AT (*TIME*) AND IT IS NOW (*TIME*)
- THE COMPUTER CALCULATES THIS TO BE (*NUMBER OF*) MINUTES
PLEASE ENTER LENGTH OF INTERVIEW IN MINUTES
(IF YOU HAVE HAD TO STOP AN INTERVIEW AND START AGAIN, JUST ENTER
TIME SPENT **INTERVIEWING**)
Range: 1 ... 200

Q975 [EndDate] [§] **(NOT ON THE SCREEN)**
Records date at end of interview - Hidden
Date

Q976 [EndDate1] **(NOT ON THE SCREEN)**
PLEASE TYPE IN DATE OF INTERVIEW
Date

Q977 [Cargo] [§] **(NOT ON THE SCREEN)**
Spare columns
Open Question (Maximum of 20 characters)

ADMIN SECTION (ADMIN)

- Q62 [Cargo] \$ (NOT ON THE SCREEN)
Spare columns
Open Question (Maximum of 20 characters)
- Q63 [Point] \$ (NOT ON THE SCREEN)
Init.point
Range: 0 ... 997
- Q64 [serial] \$ (NOT ON THE SCREEN)
init.serial
Range: 0 ... 97
- Q65 [screen] \$ (NOT ON THE SCREEN)
init.screen
Range: 0 ... 9
- Q66 [ScotSamp] \$ (NOT ON THE SCREEN)
init.point 1 to 54
1 Yes
2 No
- Q67 [ScotEth] \$ (NOT ON THE SCREEN)
scotish or ethnic minority interview from init
1 Yes
2 No
- Q68 [EthSamp] \$ (NOT ON THE SCREEN)
Ethnic interview from init
1 Yes
2 No
- Q69 [PartAB] \$ (NOT ON THE SCREEN)
Partial prod set at issues2.taxspend
1 Yes
2 No
- Q70 [PartCD] \$ (NOT ON THE SCREEN)
Partial prod set at issues3.repwomen
1 Yes
2 No
- Q71 [Race] \$ (NOT ON THE SCREEN)
Ethnic A or B interview from raceori2
1 Yes
2 No
- Q72 [QSex] \$ (NOT ON THE SCREEN)
Getting respondent to code sex at Classif.rsex
1 Yes
2 No
- Q73 [Full1] \$ (NOT ON THE SCREEN)
Testing if end of interview reached- Endit.Phone
1 Yes
2 No
- Q74 [Full2] \$ (NOT ON THE SCREEN)
Testing if end of interview reached- Classif1.Ptymemb
1 Yes
2 No

- Q75 [AuthNo] \$ **(NOT ON THE SCREEN)**
 Interviewer Number
 Range: 0 ... 9999
- Q76 [Qstrt] \$ **(NOT ON THE SCREEN)**
 polictics in Campaign .KEEP
 0 No work done yet
 1 Calls made but no contact
 2 Contact made, no work yet done on questionnaire
 3 Interview started/Any interviewing done.
 4 Other - no interviewing required (eg. ineligible, refusal)
- Q77 [QEnd] \$ **(NOT ON THE SCREEN)**
 Lords in Identity .KEEP
 1 Yes
 2 No
- Q78 [Qface] \$ **(NOT ON THE SCREEN)**
 Classif1.income - face to face asked
 1 Yes
 2 No
- Q79 [Qballot] \$ **(NOT ON THE SCREEN)**
 classif1.income - ballot asked
 1 Yes
 2 No
- Q80 [AdmNote] \$
 Reminder/Note for the opening menu (OPTIONAL)
 IF NOTHING TO SAY, JUST PRESS <Enter>.
 ENTER IN HERE ANY USEFUL DETAILS YOU WISH TO APPEAR ON THE ADDRESS
 MENU>
 Open Question (Maximum of 50 characters)
- Q81 [Choice] \$
 INTERVIEWER: DO YOU NOW WANT TO ...
 ... RETURN TO THE MENU
 OR ... FILL IN THE ADMIN DETAILS?
 DO NOT SELECT ADMIN UNTIL YOU ARE READY TO PREPARE THIS QUESTIONNAIRE
 FOR DISPATCH TO HEAD OFFICE
 1 RETURN TO THE ADDRESS MENU without filling in the admin details?
 5 FILL IN THE ADMIN DETAILS - and prepare this interview for return to
 Head Office?
 INTERVIEWER : Do not select code 5 until you are sure you wish to
 send this questionnaire to Head Office
- Q82 [VChoice] \$
 PROTECTED
 1 RETURN TO THE ADDRESS MENU without filling in the admin details?
 5 FILL IN THE ADMIN DETAILS - and prepare this interview for return to
 Head Office?
 INTERVIEWER : Do not select code 5 until you are sure you wish to
 send this questionnaire to Head Office
- Q83 [OAdd1] \$ **(NOT ON THE SCREEN)**
 ORIGINAL ADDRESS FIRST LINE -KEEP
 Open Question (Maximum of 30 characters)
- Q84 [OAdd2] \$ **(NOT ON THE SCREEN)**
 ORIGINAL ADDRESS SECOND LINE -KEEP
 Open Question (Maximum of 30 characters)
- Q85 [OAdd3] \$ **(NOT ON THE SCREEN)**

ORIGINAL ADDRESS THIRD LINE -KEEP
Open Question (Maximum of 30 characters)

Q86 [OAdd4] \$ **(NOT ON THE SCREEN)**
ORIGINAL ADDRESS FOURTH LINE -KEEP
Open Question (Maximum of 30 characters)

Q87 [OAdd5] \$ **(NOT ON THE SCREEN)**
ORIGINAL ADDRESS FIFTH LINE -KEEP
Open Question (Maximum of 30 characters)

Q88 [OPCode] \$ **(NOT ON THE SCREEN)**
ORIGINAL ADDRESS POSTCODE -KEEP
Open Question (Maximum of 8 characters)

Q89 [TNC]
ENTER TOTAL NUMBER OF CALLS (FROM FRONT PAGE OF ARF).
FOR OFFICE REFUSAL, CODE 0
Range: 0 ... 10

Q90 [RespOutC]
PLEASE ENTER FINAL OUTCOME CODE FOR THE MAIN Q'RE

- 1 Insufficient address
- 2 Not traced
- 3 Not yet built/not yet ready for occupation
- 4 Derelict/demolished
- 5 Empty
- 6 Business/industrial only (no private dwellings)
- 7 Institution only (no private dwellings)
- 8 Weekend or holiday home
- 9 Other deadwood
- 10 Office refusal
- 11 No units occupied by ethnic minority
- 31 No contact made with **any** adult
- 32 DU information refused
- 33 No contact with responsible adult (after 4+ calls)
- 34 No. of persons information refused
- 51 Interview obtained - PARTIAL
- 52 Interview obtained - SCOTLAND
- 53 Interview obtained - ETHNIC MINORITY MODULE
- 54 Interview obtained - NONE OF THE ABOVE
- 71 No contact with selected person after 4+ calls
- 72 Personal refusal by selected person
- 73 Proxy refusal on behalf of selected person
- 74 Broken appointment, no recontact
- 75 Ill at home during survey period
- 76 Away/in hospital during survey period
- 77 Selected person senile/incapacitated
- 78 Inadequate English
- 79 Other unproductive
- 80 Partial unproductive
- 81 Re-allocated to another interviewer
- 82 Re-issue, not covered at final cut-off data

Q91- [FeeType] \$ **(NOT ON THE SCREEN)**
Q102 Range: 0 ... 7

Q103 [DUNo]
RECORD NUMBER OF OCCUPIED DWELLING UNITS (Q4a ON ARF)
Range: 1 ... 97

Q104 [DUSel]
RECORD NUMBER OF SELECTED DU (Q8 ON ARF)
Range: 1 ... 97

Q105 [CAdd1] \$ **(NOT ON THE SCREEN)**
CORRECTED/CONFIRMED ADDRESS FIRST LINE -KEEP
Open Question (Maximum of 30 characters)

Q106 [CAdd2] \$ **(NOT ON THE SCREEN)**
CORRECTED/CONFIRMED ADDRESS SECOND LINE -KEEP
Open Question (Maximum of 30 characters)

Q107 [CAdd3] \$ **(NOT ON THE SCREEN)**
CORRECTED/CONFIRMED ADDRESS THIRD LINE -KEEP
Open Question (Maximum of 30 characters)

Q108 [CAdd4] \$ **(NOT ON THE SCREEN)**
CORRECTED/CONFIRMED ADDRESS FOURTH LINE -KEEP
Open Question (Maximum of 30 characters)

Q109 [CAdd5] \$ **(NOT ON THE SCREEN)**
CORRECTED/CONFIRMED ADDRESS FIFTH LINE -KEEP
Open Question (Maximum of 30 characters)

Q110 [CPCode] \$ **(NOT ON THE SCREEN)**
CORRECTED/CONFIRMED POSTCODE -KEEP
Open Question (Maximum of 8 characters)

Q111 [AddOk] \$
WAS THE ADDRESS ON THE ARF LABEL CORRECT AND COMPLETE (Q9a ON ARF)
1 Yes
2 No

Q112 [SAdd1] \$
PLEASE CORRECT THE ADDRESS
FIRST LINE...
Open Question (Maximum of 30 characters)

Q113 [SAdd2] \$
(PLEASE CORRECT THE ADDRESS)
SECOND LINE...
Open Question (Maximum of 30 characters)

Q114 [SAdd3] \$
(PLEASE CORRECT THE ADDRESS
THIRD LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q115 [SAdd4]
(PLEASE CORRECT THE ADDRESS
FOURTH LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q116 [SAdd5] \$
(PLEASE CORRECT THE ADDRESS
FIFTH LINE...
(JUST PRESS ENTER IF NO MORE TO ADD)
Open Question (Maximum of 30 characters)

Q117 [SPCode] \$
(PLEASE CORRECT THE ADDRESS)
POSTCODE...
Open Question (Maximum of 8 characters)

IF OUTCOME CODE 51 - 80

Q118 [PersNo]
 ENTER NUMBER OF PEOPLE AGED 18+ (Q11b ON ARF)
 Range: 1 ... 97

Q119 [PersSel]
 ENTER 'PERSON NUMBER' OF SELECTED PERSON (Q15 ON ARF)
 Range: 1 ... 97

Q120 [CName1] \$ **(NOT ON THE SCREEN)**
 Respondent's Title - confirmed .KEEP
 Open Question (Maximum of 6 characters)

Q121 [CName2] \$ **(NOT ON THE SCREEN)**
 Respondent's Forename - confirmed .KEEP
 Open Question (Maximum of 10 characters)

Q122 [CName3] \$ **(NOT ON THE SCREEN)**
 Respondent's Surname - confirmed .KEEP
 Open Question (Maximum of 20 characters)

Q123 [SName1] \$
 ENTER RESPONDENT'S NAME FROM FRONT OF ARF
 ENTER **TITLE** (Mr, Mrs, etc) AT THIS QUESTION
 Open Question (Maximum of 6 characters)

Q124 [SName2] \$
 ENTER RESPONDENT'S **FORENAME OR INITIAL** AT THIS QUESTION
 Open Question (Maximum of 10 characters)

Q125 [SName3] \$
 ENTER RESPONDENT'S **SURNAME** AT THIS QUESTION
 Open Question (Maximum of 20 characters)

Q126 [CPhone] \$ **(NOT ON THE SCREEN)**
 Phone number - confirmed .KEEP
 Open Question (Maximum of 20 characters)

Q127 [SPhone] \$
 ENTER RESPONDENT'S **TELEPHONE NUMBER** FROM FRONT OF ARF
 DON'T FORGET THE STANDARD (OR AREA) CODE!
 Open Question (Maximum of 20 characters)

IF OUTCOME CODE 31 - 80

Q128 [AreaMan] \$
 WAS THE ADDRESS REFERRED FOR ATTEMPTED CONVERSION BY TELEPHONE (Q21a
 ON ARF)

1 Yes
 2 No
 7 INTERVIEW OBTAINED AT FIRST ROUND

IF 'yes' AT [AreaMan]

Q129 [Vist2] \$
 WERE YOU ASKED TO VIST THIS ADDRESS AGAIN **YOURSELF** (Q21c ON ARF)

1 Yes
 2 No

IF OUTCOME CODE 51 - 54

Q130 [IncPlan] \$
 RECORD CATEGORY/OUTCOME OF INCOME QUESTION (Q17c ON ARF)

1 Face-to-face version (with showcard)
 2 Ballot version - form being returned
 3 Ballot version - form not being returned (WRITE IN)

IF 'Ballot version - form not being returned' AT [IncPlan]

Q131 [OthSpec] §
 WRITE IN OTHER ANSWER GIVEN
 ENTER TEXT OF AT MOST 60 CHARACTERS
 Open Question (Maximum of 60 characters)

IF OUTCOME CODE 51 - 54

Q132 [SCPlan] §
 RECORD HOW SELF-COMPLETION QUESTIONNAIRE IS BEING RETURNED (Q17d ON ARF)

- 1 To post it at same time as transmitting interview
- 2 To collect it yourself and return it **separately**
- 3 To ask the respondent to post it back to the office
- 6 Not expected (WRITE IN)

IF 'not expected' AT [SCPlan]

Q133 [OthSpec] §
 WRITE IN OTHER ANSWER GIVEN
 ENTER TEXT OF AT MOST 60 CHARACTERS
 Open Question (Maximum of 60 characters)

IF OUTCOME CODE 51 - 54

Q134 [CSES] ²³³
 PLEASE RECORD WHETHER YOU ARE...

- 1 male
- 2 or, female

IF OUTCOME CODE 5, 8, 9, 11 - 80

Q135 [EntPhone]
 RECORD WHETHER ADDRESS HAS ENTRYPHONE
 (Q1 ON ADDRESS INFORMATION FORM)

- 1 Yes
- 2 No

Q136- [SecPrecs] § ²³⁴

Q140 RECORD WHICH OF FOLLOWING VISIBLE AT SAMPLED ADDRESS
 (Q2 ON ADDRESS INFORMATION FORM)
CODE ALL THAT APPLY
 Multicoded (Maximum of 5 codes)

- 0 None [NoSecure]
- 1 Burglar alarm [Alarm]
- 2 Security gate over front door [Gate]
- 3 Bars/grilles on **any** windows [Grilles]
- 4 Other security device(s) [SecurOth]
- 5 Estate/block security lodge/guards [Guards]

Q141 [HomeNR]
 RECORD SAMPLED DWELLING TYPE
 (Q3 ON ADDRESS INFORMATION FORM)
 IF NO DWELLING SELECTED, CODE FOR ADDRESS

- 1 Whole house - detached
- 2 Whole house - semi-detached
- 3 Whole house - mid-terrace
- 4 Whole house - end terrace
- 5 Flat or maisonette - purpose-built
- 6 Flat or maisonette - converted
- 7 Rooms, bedsitter

IF 'flat or maisonette' OR 'rooms, bedsitter' AT [HomeNR]

²³³ Called [IntSex] on the SPSS file.

²³⁴ See derived variables [NoSecure], [Alarm], [Gate], [Grilles], [SecurOth], [Guards].

Q142 [FlatNR]
CODE TYPE OF FLAT
(Q4 ON ADDRESS INFORMATION FORM)
1 Self-contained
2 Not self-contained

Q143 [FloorNR]
BUILDING HAS...
(Q6 ON ADDRESS INFORMATION FORM)
1 ...fewer than 5 floors
2 or, 5 floors or more?

Q144 [LockNR]
BUILDING HAS...
(Q6 ON ADDRESS INFORMATION FORM)
1 ...a common entrance: lockable,
2 a common entrance: not lockable,
3 or, no common entrance?

Q145 [LevelNR]
CODE FLOOR LEVEL OF MAIN ACCOMMODATION
(Q7 ON ADDRESS INFORMATION FORM)
1 Basement/semi-basement
2 Ground floor/street level
3 First floor
4 2nd/3rd floor
5 4th-9th floor
6 10th floor or higher

IF OUTCOME CODE 51 - 80

Q146 [SexNR]
RECORD SEX OF SELECTED PERSON
(Q9 ON ADDRESS INFORMATION FORM)
1 Male
2 Female
8 Couldn't find out

Q147 [AgeNR]
RECORD AGE OF SELECTED PERSON
(Q10 ON ADDRESS INFORMATION FORM)
1 18-34
2 35-64
3 65+
8 Couldn't find out

Q148 [EthNR]
RECORD ETHNIC ORIGIN OF SELECTED PERSON
(Q11 ON ADDRESS INFORMATION FORM)
1 White
2 Black
3 Asian
4 Other (WRITE IN)
8 Couldn't find out

IF 'other' AT [EthNR]

Q149 [OthSpec] \$
WRITE IN OTHER ANSWER GIVEN
ENTER TEXT OF AT MOST 60 CHARACTERS
Open Question (Maximum of 60 characters)

IF SAMPLE TYPE B

Q150 [NewARFs] \$
RECORD NUMBER OF NEW ARFS OPENED AS RESULT OF NEXT DOOR SCREEN:
1 No new ARFs opened

- 2 1 new ARF opened
- 3 2 new ARFs opened
- 4 3 new ARFs opened
- 5 4 new ARFs opened

Q151 [SamBChk] \$
 HAVE YOU OPENED A QUESTIONNAIRE FOR EVERY SAMPLE D
 ARF (GREEN) COMPLETED?
 1 Yes
 2 No

IF 'no' AT [SamBChk]
 Q152 [SamBWrn] \$
 REMEMBER TO OPEN A QUESTIONNAIRE FOR EVERY SAMPLE D ARF (GREEN)
 COMPLETED **BEFORE** YOU SEND THIS INTERVIEW BACK.
 OTHERWISE YOU WILL NOT BE ABLE TO CONTACT THE NEXT DOOR HOUSEHOLDS
 IDENTIFIED AND WILL LOSE THE CHANCE TO INTERVIEW THERE.
 1 Continue

ASK ALL
 Q153 [IntDone] \$
 HAVE YOU COMPLETED ALL POST-INTERVIEWING CODING, CHECKING AND NOTES?
 CODE 1 (Yes) SIGNALS THAT THIS INTERVIEW IS READY FOR RETURN OF WORK
 TO HEAD OFFICE
 1 Yes, completed all coding etc.
 2 Not yet

Q154 [EdDone] \$
 HAVE YOU COMPLETED ALL EDITING AND CODING.
 1 Yes, completed all editing.
 2 Not yet

Q155 [Cargo] \$
 Spare columns
 Open Question (Maximum of 20 characters)

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BRITISH ELECTION STUDY

Spring 1997

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CARD A

Once a week or more often

Once every two weeks

Once a month

At least once a year

Never

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CARD B

I'm not entitled to vote

I got left off by mistake

I didn't know how to register

I didn't want other people knowing about me

I'm not interested in elections

I never received the application form

I have recently moved

I just couldn't be bothered

Some other reason (PLEASE SAY WHAT)

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CARD C

I always vote that way

I thought it was the best party

I really preferred another party but it had no chance of winning in this constituency

Other reason (PLEASE SAY WHAT)

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CARD D

Strongly in favour

In favour

Neither in favour nor against

Against

Strongly against

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CARD E

Just about always

Most of the time

Only some of the time

Almost never

P.1573/1659

CARD F

Very good

Quite good

Not very good

Not at all good

P.1573/1659

CARD G

Increased a lot

Increased a little

Stayed the same

Fallen a little

Fallen a lot

P.1573/1659

CARD H

Britain's long term policy should be to:

Leave the European Union

Stay in the EU and try to reduce the EU's powers

Leave things as they are

Stay in the EU and try to increase the EU's powers

Work for the formation of a single European government

P.1573/1659

CARD I

Replace the pound by a single currency

Use both the pound and a new European currency in Britain

Keep the pound as the only currency for Britain

P.1573/1659

CARD J

**Britain should keep her own nuclear weapons,
independent of other countries**

**Britain should have nuclear weapons only as part of a
Western defence system**

**Britain should have nothing to do with nuclear
weapons under any circumstances**

P.1573/1659

CARD K

**Reduce taxes and spend less on health, education and
social benefits**

**Keep taxes and spending on these services at the
same level as now**

**Increase taxes and spend more on health, education
and social benefits**

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CARD L

Definitely should

Probably should

Doesn't matter either way

Probably should not

Definitely should not

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CARD M

Strongly agree

Agree

Not sure either way

Disagree

Strongly disagree

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CARD N

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

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CARD O

British

English

European

Irish

Northern Irish

Scottish

Welsh

Other (PLEASE SAY WHAT)

None of these

P.1573/1659

CARD P

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

P.1573/1659

CARD Q

Definitely should

Probably should

Probably should not

Definitely should not

P.1573/1659

CARD R

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

P.1573/1659

CARD S

It is better for society if different racial groups keep their own customs and traditions

It is better for society if different racial groups adapt and blend into a larger society

P.1573/1659

CARD T

Gone much too far

Gone too far

About right

Not gone far enough

Not gone nearly far enough

P.1573/1659

CARD U

Too willing to listen

About right

Not willing enough to listen

P.1573/1659

CARD V

Just about always

Most of the time

Only some of the time

Almost never

P.1573/1659

CARD W

Very confident

Fairly confident

Not very confident

Not at all confident

P.1573/1659

CARD X

Very serious conflict

Fairly serious conflict

Not very serious conflict

There is no conflict

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CARD Y

English not British

More English than British

Equally English and British

More British than English

British not English

Other (PLEASE SAY WHAT)

P.1573/1659

CARD Z

Scottish not British

More Scottish than British

Equally Scottish and British

More British than Scottish

British not Scottish

Other (PLEASE SAY WHAT)

P.1573/1659

CARD AA

Welsh not British

More Welsh than British

Equally Welsh and British

More British than Welsh

British not Welsh

Other (PLEASE SAY WHAT)

P.1573/1659

CARD BB

Very important

Fairly important

Not very important

Not at all important

P.1573/1659

CARD CC

The present system:

... works extremely well and could not be improved

... could be improved in small ways but mainly works well

... could be improved quite a lot

... needs a great deal of improvement

Wales should:

... become independent:

- **separate from the UK and the European Union**
- **separate from the UK but part of the European Union**

... remain part of the UK, with its own elected assembly

- **which has some taxation powers**
- **which has no taxation powers**

... remain part of the UK without an elected assembly

Scotland should:

... become independent:

- **separate from the UK and the European Union**
- **separate from the UK but part of the European Union**

... remain part of the UK, with its own elected parliament

- **which has some taxation powers**
- **which has no taxation powers**

... remain part of the UK without an elected parliament

P.1573/1659

CARD FF

Strongly agree

Agree

Not sure either way

Disagree

Strongly disagree

P.1573/1659

CARD GG

Married

Living as married

Separated (after being married)

Divorced

Widowed

Single (never married)

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CARD HH

In full-time education (not paid for by employer, including on vacation)

On government training / employment programme (eg. Youth Training, Training for Work, etc.)

In paid work (or away temporarily) **for at least 10 hours in the week**

Waiting to take up paid work already accepted

Unemployed and registered at a benefit office

Unemployed, not registered, but actively looking for a job (of at least 10 hours a week)

Unemployed, wanting a job (of at least 10 hours a week) **but not actively looking for a job**

Permanently sick or disabled

Wholly retired from work

Looking after the home

Doing something else (PLEASE SAY WHAT)

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CARD II

Private sector firm or company

Including limited companies and PLCs

Nationalised industry or public corporation

Other public sector employer

Including:

- Central government, Civil Service, Government Agency
- Local authority, Local Education Authority (including 'opted out' schools)
- Universities
- Health authority/NHS hospitals/NHS Trusts/ GP surgeries
- Police and Armed forces

Charity/Voluntary sector

Including charitable companies, churches, trade unions

Other organisation (PLEASE SAY WHAT)

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CARD JJ

Very confident

Fairly confident

Not very confident

Not at all confident

P.1573/1659

CARD KK

In full-time education (not paid for by employer, including on vacation)

On government training / employment programme (eg. Youth Training, Training for Work, etc.)

In paid work (or away temporarily) **for at least 10 hours in the week**

Waiting to take up paid work already accepted

Unemployed and registered at a benefit office

Unemployed, not registered, but actively looking for a job (of at least 10 hours a week)

Unemployed, wanting a job (of at least 10 hours a week) **but not actively looking for a job**

Permanently sick or disabled

Wholly retired from work

Looking after the home

Doing something else (PLEASE SAY WHAT)

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CARD LL

Private sector firm or company

Including limited companies and PLCs

Nationalised industry or public corporation

Other public sector employer

Including:

- Central government, Civil Service, Government Agency
- Local authority, Local Education Authority (including 'opted out' schools)
- Universities
- Health authority/NHS hospitals/NHS Trusts/ GP surgeries
- Police and Armed forces

Charity/Voluntary sector

Including charitable companies, churches, trade unions

Other organisation (PLEASE SAY WHAT)

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CARD MM

BLACK: of African origin
of Caribbean origin
of other origin (PLEASE SAY WHICH)

ASIAN: of Indian origin
of Pakistani origin
of Bangladeshi origin
of Chinese origin
of other origin (PLEASE SAY WHICH)

WHITE: of any European origin
of other origin (PLEASE SAY WHICH)

MIXED ORIGIN: PLEASE SAY WHICH

OTHER: PLEASE SAY WHICH

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CARD NN

- Earnings from employment (own or spouse/partner's)
- Occupational pension(s) - from previous employer(s)
- State retirement or widow's pension(s)
- Jobseekers Allowance/Unemployment benefit
- Income Support
- Family Credit
- Invalidity, sickness or disabled pension or benefit(s)
- Other state benefit (PLEASE SAY WHAT)
- Interest from savings or investments
- Student grant
- Dependent on parents/other relatives
- Other main source of income (PLEASE SAY WHAT)



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CARD MM

WEEKLY income BEFORE tax

ANNUAL income BEFORE tax

Letter

Less than £77
£ 78 - £115	.....
£116 - £154	.....
£155 - £192	.....
£193 - £230	.....
£231 - £289	.....
£290 - £346	.....
£347 - £385	.....
£386 - £442	.....
£443 - £500	.....
£501 - £558	.....
£559 - £615	.....
£616 - £673	.....
£674 - £730	.....
£731 - £788	.....
£789 or more	.....

Q	.....
T	.....
O	.....
K	.....
L	.....
B	.....
Z	.....
M	.....
F	.....
J	.....
D	.....
H	.....
C	.....
G	.....
P	.....
N	.....

Less than £3,999	
£ 4,000 - £ 5,999	
£ 6,000 - £ 7,999	
£ 8,000 - £ 9,999	
£10,000 - £11,999	
£12,000 - £14,999	
£15,000 - £17,999	
£18,000 - £19,999	
£20,000 - £22,999	
£23,000 - £25,999	
£26,000 - £28,999	
£29,000 - £31,999	
£32,000 - £34,999	
£35,000 - £37,999	
£38,000 - £40,999	
£41,000 or more	

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CARD PP

GCSE Grades D-G
CSE Grades 2-5
GCE 'O' level Grades D-E or 7-9
Scottish (SCE) Ordinary Bands D-E

GCSE Grades A-C
CSE Grade 1
GCE 'O' level Grades A-C or 1-6
School certificate or matriculation
Scottish (SCE) Ordinary Bands A-C
Scottish School-leaving Certificate lower grade
SUPE Ordinary
Northern Ireland Junior Certificate

GCE 'A' level , 'S' level or 'A/S' level
Higher school certificate
Scottish SCE/SLC/SUPE at Higher Grade
Northern Ireland Senior Certificate

Overseas school leaving exam or certificate

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CARD QQ

Recognised trade apprenticeship completed
RSA or other clerical or commercial qualification

City & Guilds Certificate:	Part 1 Craft/Intermediate / Ordinary/Part II Advanced / Final / Part III Full technological / Part IV
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BEC/TEC/SCOTBEC/SCOTECH:	General/Ordinary National Certificate (ONC) or Diploma (OND) or National General Certificate or Diploma Higher/Higher National Certificate (HNC) or Diploma (HND)
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GNVQ or NVQ/SVQ:	Foundation or Level 1 Intermediate or Level 2 Advanced or Level 3 Level 4 Level 5
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Teacher training qualification
Nursing qualification
University or CNAA degree or diploma
Other technical or business qualification or certificate
Other recognised academic or vocational qualification (PLEASE SAY WHAT)

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What is the total income of your household from all sources before tax (including benefits, savings, etc.)?

<i>Weekly income before tax</i>	<i>Please tick one box only (<input type="checkbox"/>)</i>	<i>Annual income before tax</i>
Less than £78		Less than £4,000
£78 - £115		£4,000 - £5,999
£116 - £154		£6,000 - £7,999
£155 - £192		£8,000 - £9,999
£193 - £230		£10,000 - £11,999
£231 - £289		£12,000 - £14,999
£290 - £346		£15,000 - £17,999
£347 - £385		£18,000 - £19,999
£386 - £442		£20,000 - £22,999
£443 - £500		£23,000 - £25,999
£501 - £558		£26,000 - £28,999
£559 - £615		£29,000 - £31,999
£616 - £673		£32,000 - £34,999
£674 - £730		£35,000 - £37,999
£731 - £788		£38,000 - £40,999
£789 or more		£41,000 or more